Welcome to the final newsletter for Term 2. This term has gone very quickly and Semester 2 begins next week. This will enable all students to settle into their new subjects before the school holidays. Reports will be distributed at the end of next week. These reports are very important for the remainder of the year as they will be a key for students to set Goals in their Individual Learning plans.

Gonski
At the School Council meeting this coming Monday members will be asked to support a letter written to the Victorian Government re the implementation of the Federal Government’s Gonski recommendations. John Walsh, our School Council president and I attended a meeting recently at Bill Shorten’s office with other Principals about the Gonski recommendations and what it means for each of the schools. The meeting was attended by about 30 principals from the Government and non-Government sectors.

The purpose of the meeting was to present more detailed information about how the funding will work over the next six years. Bill also spoke to each Principal individually about funding to be received and his figures stated that we would receive $800,000 extra per year for the next four years. Recent data published actually indicates the following:

- School Name: Rosehill Secondary College
- School Type: Secondary
- 2014 Total Funding ($): 12,868,985
- 2019 Total Funding ($): 17,636,503
- Growth 2013 – 2019 ($): 5,421,194
- Growth Per Student %: 40.3
- Extra Per Year: 904k

It means that we will receive an extra $904,000 per year for each of the next six years. Nothing is certain about the funding amounts at this stage, but we will certainly be pleased if this money does come through. No guidelines have been published yet about how the money is to be used. In 2014 we will be writing our new Strategic Plan for the next four years and the money will certainly give us a greater opportunity to improve student outcomes and facilities.

I urge all parents to support the Gonski proposals as it will translate into improvements for all our students.
Staffing
We are happy to announce that Ms Pomella will be returning part time next semester after having a considerable length of time off for personal reasons. This is very pleasing for the College as she is an excellent teacher who builds strong relationships and outcomes with her students. Ms Melissa Bonett will be returning from family leave to resume her positions as Leading Teacher Student Engagement and Music Coordinator. Thanks to Ms Vernessa Mouanoutoua who filled in as the Music Coordinator. She fitted in well at the College and put together a wonderful Music show. We would also like to congratulate Ms Flouris who gave birth to a girl, Gemma Sophie, this week.

Annual Report 2012
The 2012 Annual Report to the School Community has recently been released. I will be presenting this to the School Council next week and parents can access it through our website. These reports used to be lengthy but nowadays they consist of easy to understand charts. The report indicates that our students are achieving at expected levels in all areas of Reading and Numeracy and that our VCE results are above expected levels.

In closing I hope all our students have a safe and relaxing mid-year break. I know many of them will be involved in rehearsals for our upcoming Cabaret and I would like to thank their parents for their support.

Peter Rouse
Principal

Uniform
As the winter closes in, certain uniform issues have re-emerged which the holidays present a perfect opportunity to address. Of particular concern is the length of girls’ winter skirts. College policy dictated that skirts should be no shorter than 7cm above the knee. In many cases this can be remedied by simply ‘unrolling’ the waist band of the skirt. In other cases, the alteration or purchase of a new uniform may be required. Students/parents are urged to sort this out during the school holidays so that girls are wearing a skirt of appropriate length by the commencement of Term 3.

Some students are also electing to wear hoodies instead of, or as well as, the blue, college jumper. Hoodies are not permitted under any circumstances and will be confiscated. Students need to wear the college jumper with the black rain jacket over the top. We have a number of good quality, second hand jumpers for sale at a very reasonable price if replacement items are needed. Where extra warmth is needed, students may wear a plain, white T-shirt or skivvy under the white college shirt.

Lastly, girls are required to wear blue tights (not black) under their skirts. They may NOT wear leggings to school either under their skirt or as an alternative to the skirt. All students are required to wear plain, black leather shoes with buckles or laces to hold them securely to the foot. Canvas shoes such as volleys or canvas vans/cons are not permitted, in part because they offer no protection in wet weather.

We thank parents for their anticipated cooperation in enforcing our uniform policy.
Kerry McKay (Assistant Principal)

Careers - Course / Subject Selection Days

Tuesday 20th August Year 9 into 10
Wednesday 21st August Year 10 into 11
Current Year 10 Parents are asked to attend with their child to their nominated interview time.
Thursday 22nd August Year 11 into 12
Bemadette Young
Careers

Careers - Dates To Remember

Wednesday 17th July
All Year 12 students will be attending Tertiary Information Service (TIS) at Victoria University Footscray from 10.20am to 1.15pm.

Wednesday 7th August
Careers in Engineering - Engineers Australia
Women in Engineering
5.30pm - 7.00pm in the Year 12 Study Centre
University Displays and Panel of Guest Speakers
Please RSVP with your name, number of people attending and school name marked attention to Bemadette Young at: rosehill.sc@edumail.vic.gov.au

Friday 16th August
All Year 10 students will be attending the Herald Sun Careers Expo at the Melbourne Exhibition Centre.

Alfio Raiti & Bemadette Young
Careers

Congratulations to Hasan Cerkez of Year 11 who received a Distinction in the Australian National Geography Competition.
An excellent effort. Well Done

Congratulations to Hasan Cerkez
Congratulations to Josh Marino

Josh Marino recently made the Victorian School Boys Football Team. He was selected with other student from local colleges. He will be travelling to Darwin shortly and we wish him all the best and extend our support for him and his team in the competition.

Motivation: Hall’s Taekwondo Reflection

As a part of our PDS outcome for VCAL, Luke from Hall’s Taekwondo came out to our class to run two sessions about motivation. During the first session he showed us a powerpoint presentation and told us about his life and experiences and about the true importance of motivation in life.

Luke is a personal trainer as well as a taekwondo teacher at Halls. He is extremely self-motivated, as he told us countless times and strives to keep very fit. He competed in the World’s toughest Mudder which is a series of hardcore 20 km-long obstacle courses designed by the British Special Forces to test your all round strength, stamina, mental grit, and camaraderie. With the most innovative courses and 1,000,000 inspiring competitors worldwide to date, Tough Mudder is the premier adventure challenge series in the world.

Luke made it through the World’s toughest Mudder and was 17th best in the world. He told us that you need to have mental strength and set goals and motivate yourself to reach them, if you can master doing this you can do or achieve anything if you try hard enough. He encouraged us to chase our dreams and don’t let anyone tell you otherwise and even if you can’t do exactly what you want to do you may be able to work at something that involves your passion.

According to Luke, “Life is the ultimate endurance race”. It can be full of adventure or dull and boring. You choose how hard to run it, some people choose to crawl it. The greater the risk and effort, the greater the reward.

We watched a video by a University professor who said that you shouldn’t look at money as success in life, that ‘money isn’t happiness and if you are not happy then why live at all?’ If your desire in life is only money, then you spend a miserable time looking for that money. I had seen the video once before this time, but I remember the strong impact it had on me and I even saw the impact it had on my classmates.

Luke said something that day that I’m quoting now - ‘I’m lucky, I love what I do so I have never worked a day in my life.’ It made me think, have I chosen the right career and one that I will enjoy doing and if I have not, then why am I doing it?

During our second session with Luke, we were taught about mental strength and physical strength from a physical stand point. Luke made us do all sorts of repetitive and progressive overloading drills using a wide variety of muscles. He made us race against each other to drive and motivate us to do our very best.

Our class learnt a lot from Luke. He made us all have a good think about what we want out of life and even how we view success. He told us not to look at wealth as success unless you are happy doing what you enjoy doing. Wealth is not success, happiness is success and you need to always be motivated to achieve anything in life.

Mason Stocchelli
Year 11 VCAL

Return of Excursion Permission Slips - Reminder

Students MUST return excursion permission forms prior to the scheduled excursion. Slips must be returned with payment. Students will be refused attendance to any excursion if a written note has not been supplied. Verbal consent is not satisfactory and students cannot request that the office call parents for permission. This is a legal issue as all permission slips are to be retained as proof of approval. Students will be sent to an alternative class for the duration of the excursion.
VCAL BBQ Fundraiser - End Of Term

VCAL Students are having an End Of Year Fundraiser.

Date: Friday 28th June 2013
Time: 12.45pm
Cost: $2 Sausage in bread, with includes onion, cheese and sauce.

All proceeds go towards the Cancer Council.

Local Traffic

Traffic Management in Sapphire and Ida Streets / surrounding streets

Parents will be aware that Sapphire Street becomes very congested during the peak drop-off and pick-up periods. Parents are urged to drop off/collect their children on the southern side of Sapphire St. (i.e. the other side of Rosehill Road) or in another street close to the school. Where parents feel that they must drop off/collect their children from the section of Sapphire St. closest to the college, you are urged to keep to your own side of the road, to pull right over to the curb where possible and not stop in the middle of the road, and to then move on quickly. Please be mindful of keeping residents’ driveways clear.

Similarly, parents using Ida or Albert Streets as an access point to the school are urged to deposit/collect students at a point further away from the college, and are also asked to do this as quickly as possible and to respect the access needs of our local residents.

Kerry McKay
Assistant Principal

Careers In Engineering

Engineers Australia - Women in Engineering and Rosehill Secondary College take great pleasure in inviting you to our Engineering Evening

Wednesday 7 August 5.30-7.00pm
5.30pm onwards: University displays
6pm: Panel of Guest Speakers
6.30-7.00pm: Opportunity to meet guest speakers

Rosehill VCE Centre
Rosehill Secondary College
Sapphire Street, Niddrie 3042
Enter from Rosehill Road

Students, Parents and Staff from Rosehill SC and neighbouring schools are invited to attend.

Please RSVP with your name, number of people attending and school name marked attention to Bernadette Young at: rosehill.sc@edumail.vic.gov.au

Jacob Haley - Budding Ice Hockey Player

Year 8 student Jacob Haley was recently selected as an athlete for the Next Level Hockey Australia (NLHA) Foundation program for fourteen to twenty year olds.

Coach and world championship Australian ice hockey player Joseph Hughes and another coach from the Czech Republic came to the Training Camp at Oakleigh a couple of weeks ago and selected Jacob. Talents Jacob has that were recognised by the selection coaches are knowing how to shoot the puck, balance, hand-eye coordination and skating ability.

Jacob started playing two years ago. One of his primary school friends started playing, so Jacob had a try and found he enjoyed it. Jacob’s dad Neville played when he was Jacob’s age. As well as his new NLHA Foundation commitments, Jacob plays four times a week for the Oakleigh Flyers, either training or games. Games can be on Monday evenings and Saturdays and Sundays at the Medibank Icehouse or the Olympic Ice Skating Rink at Oakleigh.

Ice hockey athletes in the Foundation program receive high level coaching, learning and developing skills beyond the normal training routine, and it is something special for them. Jacob will be at Gym at the Olympic Ice Skating Rink on Wednesdays after school. He will also participate in coaching sessions there at 6.00 a.m. on Mondays for an hour and Fridays after school for an hour and a half.

Jacob currently plays in the Forward position. He commented, “It’s fun. It keeps me active. I’ve made a lot of friends and it’s just a good sport.”

The Rosehill school community congratulates Jacob on his achievement in ice hockey and wishes him well with his new training program and future in ice hockey.

Italy Tour

Support the Italy Tour Program at Rosehill Secondary College.

The Entertainment™ Book is your guide to the best restaurants, hotel accommodation, attractions, sports and leisure activities...all with 25% to 50% off or 2 for 1 offers. Plus, My Bookings™... Compare rates, check availability and book your accommodation online.

The sample book with all its great offers can be viewed at the General office.
Jeans for Genes Day

Thursday 27th June 2013

Next Thursday 27th June will be a semi-casual dress day. Students may come to school wearing jeans with the rest of their school uniform (i.e. shirt, jumper, jacket and shoes) for the cost of a gold coin donation. The money raised will be donated to the Children’s Medical Research Institute so that scientists can research and find treatments and cures for birth defects and diseases such as cancer, epilepsy, and a range of genetic disorders.

College Website Developments and Up-dates

Special Features

From time to time, the Home page of our Rosehill SC Website is up-dated to feature special programs and events. We are currently featuring the following four events and programs and we invite your interest:

**Cirque du Rosé** performances on 24th, 25th and 26th July


**Careers in Engineering - Engineers Australia / Women in Engineering Information Evening** on 7th August from 5.30 to 7.00 p.m.


**Sister School Visit** of Kogakkan High School students to Rosehill from 24th July to 2nd August


**International Student Program**

http://www.rosehillsc.vic.edu.au/international/overview/

Term Dates

All the main known dates are up-loaded to the Term Dates page under the News / Events tab as soon as they are available, so that this page is an up-to-date reference for parents.

http://www.rosehillsc.vic.edu.au/news-events/term-dates/ Please note the **STUDENT FREE CURRICULUM DAY** scheduled for Friday 9th August; also, the **College Athletics Carnival Day** on Tuesday the 30th July.

2014 Curriculum Handbooks

The 2014 Curriculum Handbooks for Years 7 to 10, VCAL and VCE will become available on the Rosehill Website [www.rosehillsc.vic.edu.au](http://www.rosehillsc.vic.edu.au) under the ‘Curriculum’ tab at the end of next week. Hard copies will be distributed to students during Week 3 of Term 3 (i.e. 29th July to 2nd August) with 2014 Course Selection sheets. More information about the 2014 Course Selection process and due dates will be provided next term.

Rosehill’s Library is Going Online

New links are being created on Rosehill’s Website so that the resources of our Library can be accessed 24/7. Students will be able to access online the following pages and / or resources:

- About Our Library
- Rosehill Secondary College Library Catalogue
- Clickview Online
- NewsBank
- World Book
- Encarta Dictionary
- Research Help
- Referencing and Acknowledgement Guidelines

Students will be able to borrow and return our growing bank of eBooks online from home by having 24/7 access to the complete Rosehill Secondary College Library Catalogue and other resources listed above for which the College pays annual licence fees.

Pages for each of the above features are currently being developed, so if you visit our Website during the next month, you may be able to find the page. However, some of the links may not be active until early next term. We will keep you posted by providing up-dates in future Newsletters.

Lynden Fielding
Assistant Principal

LINXU

Year 8 1:1 Computer Program - Final 2013 Payment

The second and final Year 8 1:1 User Pays Netbook Computer payment for 2013 of $110 must be made by Monday 24th June, bringing the total payment to $260. The payment can be made over the counter at the General Office or via phone by MasterCard/Visa. Thank you to our Year 8 families for your efforts in meeting our payment deadline. Please contact me with any queries.

Lynden Fielding
Assistant Principal
### Year 11 VCE SAC & Test Assessment Dates 2013

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 3</th>
<th>Unit 2:</th>
<th>Unit 2:</th>
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<td>3</td>
<td>Jul 15</td>
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<td>Oct 28</td>
<td>Geography SAC 1</td>
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### Year 12 VCE SAC Assessment Dates 2013

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End of Year Examinations English – Wednesday 30th October
Semester 1 Reports and Commencement of Semester 2 Classes

Semester 2 Commences Next Week

The last week of Term 2 is the commencement of Semester 2 classes at Rosehill Secondary College. Students in Years 7 to 9 and Years 11 and 12 have been issued with their Semester 2 timetable during today. Year 10 students who are on Work Experience Placements and will receive their Semester 2 timetable with their Semester 1 Report Folder, which will be mailed home next Friday. All families are asked to please ensure that the College Office has a current postal address in the event of mail distributions such as this one.

Semester 1 Reports

Semester 1 Reports will be distributed on Friday 28th June. Years 7 to 9 and VCE and VCAL reports will be distributed directly to students during special Home Group Meetings that will be held just prior to the Early Finish time of 2.30 p.m.

Years 7 to 9 student report folders will also include an Individual Learning Plan Record Sheet for Semester 1, stapled as the last page of each student’s set of reports.
Key Features of the Reports

Years 7 – 10
A learning summary chart with an A to E rating for each learning area, showing your child’s current progress against the expected State-wide standard, as well as the progress they have made since the previous year.

Please note that there will be no record of your child’s achievement 6 or 12 months ago for English, Mathematics, Science and History. Rosehill Secondary College has implemented the AusVELS (Australian Curriculum) in English, Mathematics, Science and History for 2013, so there is no comparable VELS (Victorian Essential Learning Standard) achievement rating.

- A chart showing your child’s level for ‘Effort’ and ‘Class Behaviour’ Work Habits, rated as Excellent, Very Good, Acceptable or Needs Attention.
- A chart showing your child’s results for Assessment Tasks, including end-of-semester exams, rated as:
  HD High Distinction (100% - 85%)
  D Distinction (84% - 70%)
  C Credit (69% - 60%)
  P Pass (59% - 50%)
  N Not Satisfactory (49% or less)
- A common reporting scale:
  The report card’s A to E rating will tell you how your child is progressing against the expected standard. For example, a ‘C’ rating means your child is at the expected standard and that his or her learning is on track. The reporting scale has the following consistent meanings across the State of Victoria in all Government schools:
  A Well above the expected standard at this time of year
  B Above the standard expected at this time of year
  C At the standard expected at this time of year
  D Below the standard expected at this time of year
  E Well below the standard expected at this time of year.

- Improvement Goals
  Teachers provide up to three Improvement Goals for each unit studied. For example, an improvement goal in the Languages area could be “Learn and memorize dialogues by regular home practice”.

Years 11 – 12
- All students are reported against the ‘Completion of Set Work’, ‘Persistence and Effort’, ‘Participation and Contribution’, ‘Personal Organisation’ and ‘Behaviour’ Work Habits, rated as Always, Usually, Sometimes, Rarely or Never.
- VCAL
  All students undertaking VCAL at both Year 11 and 12 are reported against competencies with a C (Competent) or (NYC) Not Competent.
- VCE
  Year 11
  At Year 11 students are assessed via a series of outcomes determined by the VCAA using either an S (Satisfactory) or N (Not Satisfactory).
  They also have their level of achievement recorded through a series of SACs (School Assessed Coursework) using the scale A – UG, including exams:
  A 100% - 85%
  B 84% - 75%
  C 74% - 60%
  D 59% - 50%
  E 49% - 40%
  UG Below 40%

  Year 12
  At Year 12 a student’s level of success for each unit undertaken is reported through a series of outcomes using either S (Satisfactory) or N (Not Satisfactory).
  At Year 12 no other assessment is permitted to be reported by the school.

- Improvement Goals
  Teachers may provide up to three Improvement Goals for each unit studied.