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Principal: Peter Rouse Assistant Principals: Mrs Sandra Smart, Ms Kerry McKay, Mr Arthur Soumalias, President: Mr John Walsh

### CALENDAR

#### Term 3 Dates

#### Friday 7<sup>th</sup> August

Curriculum Day - No students required

#### Wednesday 12<sup>th</sup> August

Year 11 (2016) information Evening  
6.30pm to 7.15pm – VCE Centre  
Year 12 (2016) Information Evening  
7.30pm to 8.30pm – VCE Centre

#### Thursday 13<sup>th</sup> August

Year 10 (2016) Information Evening  
6.30pm to 7.15pm - VCE Centre

#### Thursday 20<sup>th</sup> August

Year 8 & 9 Step Camp

#### Tuesday 25<sup>th</sup> August

School Council Meeting at 5.15pm

#### Thursday 27<sup>th</sup> August

Italy Tour 2016 Information Evening at  
6pm – Staffroom

#### Friday 18<sup>th</sup> September

End of Term

#### Term Dates

**Term 4 5<sup>th</sup> October to 18<sup>th</sup> December**

#### Woolworths Promotions

The College has signed up to be part of the "Woolworths Earn and Learn" promotion. Simply shop at Woolworths and collect the stickers from the checkout. There is a box located at the General Office. The more vouchers collected the more prizes we get.

### FROM THE PRINCIPAL

Welcome to the second newsletter for Term 3. This time of the year marks the start of our organisational planning for the 2016 school year. At this stage we expect to have around 200 students enrolling into Year 7 next year. This means that there will be a slight increase in our numbers across the school and this bodes well for the future. On Friday of next week we have to submit a census of predicted numbers for 2016 and the Department will then allocate our budget for the year based on this number. It is therefore important that we at least maintain our student population for 2016.

#### Curriculum Day Friday 7<sup>th</sup> August

Note that 7<sup>th</sup> August is a Curriculum day and no students are required at school. The College is looking at a concept called 'Growth Mindset' and it is about teaching students that rewards come with effort and it is normal for a student not to understand things immediately. The message is convincing students not to give up. Staff will spend some of the morning time building their knowledge already gained about this concept. Teachers will then spend the rest of the day developing curriculum in each of the teaching areas.

#### Course Counselling

The first step in planning for 2016 is to require students to select subjects for the year. This can be a complicated process, but our team of counsellors are very experienced and will endeavour to simplify the process for everyone involved:

1. Students in Year 11 will select subjects for Year 12.
2. Students in Year 10 will select their Year 11 subjects.
3. Students in Year 9 will select their Year 10 subjects.

To enable this process to run smoothly we are offering information evenings for parents and students:

- **Wednesday 12<sup>th</sup> August**  
Year 11 (2016) information Evening  
6.30 to 7.15pm – VCE Centre  
Year 12 (2016) Information Evening  
7.30 to 8.30pm – VCE Centre
- **Thursday 13<sup>th</sup> August**  
Year 10 (2016) Information Evening  
6.30 to 7.15 - VCE Centre



At Rosehill, the learner and learning outcomes are central. Our students are inspired to achieve success through stimulating and positive learning environments and innovative and diverse teaching strategies. This is complemented by Respect, Cooperation and Commitment by all members of the school community. New skills, new knowledge and understanding will give our learners the confidence to face the future.

## Principal Report Continued

I encourage parents of the relevant year levels to attend these sessions. On Tuesday 18<sup>th</sup> August our current Year 9 students will attend an interview with a counsellor during the day to facilitate subject selections for Year 10 next year. There will be no classes for Year 9's on the day and interview times will be set up with parents. These will run into the evening. The Year 10 program at Rosehill is unique in that subjects chosen will directly link with Year 11 VCE subjects. Choices are extremely important. Students will be given letters for parents so please be on the look out for these.

The same process will occur for Year 10 students on Wednesday 19<sup>th</sup> August.

Once these levels have been finished then the Junior school students will select their subjects. Our timetabling team will then begin the process of writing a timetable for 2016.

*Peter Rouse*  
**Principal**

## Year 12 Graduation

Year 12 Graduation will be held at La Mirage receptions on 20<sup>th</sup> November. More information will be coming shortly.

**Heidi Bowles**  
**Year 12 Co-ordinator**

## Change To Local Traffic Conditions

Parking restrictions in Sapphire Street have changed. The section between our two main gates has been turned into a drop off area between 8am-9am and 3pm-4pm

**This is a NO PARKING ZONE**  
**It is for pick up and drop off only.**

There are also changes in Ida Street, the bus stop has been extended from 55 Ida Street to 51 Ida Street and parking restrictions apply from 8am - 9am and 3pm - 4pm daily.



## RSC Monday Tuition 2015

Students, parents and teachers are all welcome to attend and participate in the Tuition Program that is now available in the College Library every Monday afternoon from 3.30pm – 4.30pm.



For further information regarding the Tuition Program, please contact Ms De Goederen on 9337 2488.

## Winter Uniform

Parents are required to support the College Uniform Policy at all times of the year, including during this very cold winter period. A number of students are wearing tracksuit pants or leggings instead of their College pants/skirt, and hoodies instead of, or as well as, their College jumper/jackets. Parents and students are reminded that:

- Boys must be wearing either the grey, college pants or shorts, even in cold weather; alternative pants are unacceptable. Girls should be wearing the tartan skirt with navy tights, or grey the college pants. If girls wish to wear socks for extra warmth, they may wear short, plain, socks UNDER their blue tights. Leggings/athletic pants are not to be worn.
- No student is permitted to wear a hoodie, either under or over their jumper. The required uniform for the upper body is a white, college shirt, navy college jumper, and the college spray jacket. If extra garments are required for warmth, students may wear a T-shirt or long-sleeved T-shirt under their white shirt, but it should not be visible.

Parents are also reminded that a note will cover a student for a short-term uniform infringement only; e.g. 1 or 2 days' maximum. When the note is shown to the Home Room teacher it will be dated so that it cannot be used indefinitely. Students who are out of uniform without a valid note, or who are consistently out of uniform even with a note, will be given detention. NO tolerance will be shown for students who are choosing to flout the College Uniform Policy.

We are proud of the appearance of our students both at school and in the community, and the vast majority of families clearly share the same feeling. Having a strong and consistent uniform standard also contributes to the safety of the College environment, as any outsider who may enter the College is quickly identifiable. Teachers and Coordinators have been instructed to monitor uniform very carefully and those students who do not comply with our policy can expect to be punished.

**Kerry McKay**  
**Assistant Principal**



## Our Values

**Respect:** Trust, Empathy and Tolerance

**Initiative:** Accepting Challenges, Developing Leadership

**Learning:** Powerful, Progressive and Purposeful

## Ambulance Victoria Visit Year 11 VCAL

Last week Year 11 VCAL students participated in a short CPR lesson. When one considers that more than 4,500 sudden cardiac arrests occur in Victoria each year and that of these 3 out of 4 occur in the family home, CPR training is an essential skill. When someone suffers a cardiac arrest, calling 000 (Triple Zero) and performing CPR immediately will help increase their chance of survival.

Our presenter guided the students on the 4 steps to follow in the event of an emergency lifesaving situation.

- The first step is to identify that someone is not breathing.
- Step two is to open the airway.
- Step three involves pumping the chest with 30 compressions (singing "Row, Row, your Boat twice").
- The final step is to administer 2 breaths, and start step three again. Students then practised these steps on their dummy pillows whilst listening to "Staying Alive" by the BEE GEES.

The presenter engaged students through stories, discussion, role play and practical learning experiences. Her main message to the students was: "Don't ever think twice about calling TRIPLE ZERO", it CAN make a difference. Hopefully, students found the experience worthwhile and are able to recognise and take action in a medical emergency if the opportunity arose.

### Ms Vicki Handris



## Junior Girls Football

Congratulations to the Junior Girls Football Team! They don't get much tougher!!! Well done girls and good luck in the next round.

### Matthew Hosking



## Italy Tour Fundraiser - On Sale Now

Support the Italy Tour Program at Rosehill Secondary College. The 2015/2016 Greater Melbourne Entertainment™ Books is available at the General Office.



**You have the opportunity to order online and then pick up the book/s from Rosehill Secondary College or try the Digital membership.**

**The code for ordering securely online is:**

**[www.entbook.com.au/18546k7](http://www.entbook.com.au/18546k7)**

Your purchase will support our fund-raising for Rosehill SC Italy Tour 2016.



**Thanking you for your support.  
Maria Viglione**

## Our Vision

At Rosehill, the learner and learning outcomes are central. Our students are inspired to achieve success through stimulating and positive learning environments and innovative and diverse teaching strategies. This is complemented by Respect, Cooperation and Commitment by all members of the school community. New skills, new knowledge and understanding will give our learners the confidence to face the future.

## Student Leadership Training Day

On Monday 20<sup>th</sup> July the student leadership team participated in a whole day of training and planning. The aim of the day was to provide an opportunity for the students to enhance their understanding of leadership and to develop their skills. Students also had the opportunity to investigate their proposed year level programs in terms of creating awareness on important issues and fundraising.

Our guest presenters on the day were four experienced senior student leaders from Taylors Lakes Secondary College. They presented about successful projects that they have previously implemented and most importantly the steps they took to reach their goals. We also had a guest presenter from World Vision speak to the students.

There was a great deal of excitement during the day; students relished the opportunity to work with students from another secondary school. Students are to be congratulated for their mature approach and the wonderful ideas and proposed projects that were generated.

A huge thank you to all staff involved who gave up their time to support the students. Students will meet with their supporting teacher regularly to continue to work towards their project goals. Students will continue to be provided with leadership opportunities both within the College and within our community.



## Student Leadership 2015

12H Jett Bewick (School Captain)  
12H Brooke Grech (School Captain)  
12B Hannah Mullins (School Vice-captain)  
12C Matthew Davies (School Vice-captain)  
12G Zoe Muller (School Vice-captain)  
12H William Wei (School Vice-captain)

11A Aydin Kesici  
11B Emily Middenway  
11D Jenny Tran  
11D Hayden John  
11F Isaac Munoz  
11F Zoe Triplett  
11G Mitchell Jacka

10A Ashleigh Teasdale  
10C Zekiel Casboul  
10E Jack Thynne  
10E Kurk Bennet  
10E Thomas Fletcher  
10E Natalie Mullins  
10G Taylor Grech

9A Theo Casboul  
9B Anastasia Ioannou  
9B Nyomi Stowers  
9D Hannah Johansson  
9D Brooke Sutton  
9E Amy Banner  
9E Eden Sheridan  
9I Anthony Crawford  
9I Jershon Kirifi

8A Makayla Watt  
8C Rhys Marks  
8C Vivian Lieu  
8E Tom Coombes  
8E Aahidh Mohideen  
8E Bronte Edwardes  
8E Lejla Krupic  
8H Lauren Grech  
8H Stavroula Panagiotidis

7A Riley Callick  
7A Lydia Marshall  
7B Chamath Weeraratne  
7B Shelby Meyers  
7C Grace Soonalole  
7H Mia Fitzpatrick  
7H Jordan Thatcher



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**Learning:** Powerful, Progressive and Purposeful