



# Rosehill Secondary College

## NEWSLETTER

No. 13 – Friday 16<sup>th</sup> August 2013



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Principal: Peter Rouse

Assistant Principals: Ms Kerry McKay, Mr Arthur Soumalias, Ms Lynden Fielding

President: Mr John Walsh

### CALENDAR



**Tuesday 20<sup>th</sup> August**

**Year 11 VCAL Fundraiser - \$2 Sausage Sizzle**

**Monday 26<sup>th</sup> to Wednesday 28<sup>th</sup> August**

**Year 8 Camp**

**Refer to College Website News/Events- Term Dates for further excursion information**

### Attendance

Please contact Jo via the absence line on **9331 9639** if you need to report an absence.

**Jo Jacka**  
**Student Services**

### Humanities Book Buy Back

The Humanities department is interested in buying back a few copies of Years 7-9 Humanities textbooks in good condition. Buy back price is \$25 which will be credited to your school account or sent as a cheque if you prefer. If interested, please ask your child to see me in the staffroom with their textbook.

**Sirocha Bruckard**  
**Humanities Coordinator**

### Cirque Du Rose DVD On Sale NOW

Cirque Du Rose' DVD's are available to purchase. Students need to preorder and pay at the General Office prior to Friday 23rd August. **Cost - \$25**

**Marissa Mortellaro**  
**Performing Arts Coordinator**

### LOWES 20% Off SALE

**1 DAY ONLY SALE**

**Friday 16<sup>th</sup> August 2013**

**9am to 9pm**

**20% off Everything - Including Uniforms**

Exclusively for EZY-Way Credit Card & Rewards Club Members

### FROM THE PRINCIPAL

Welcome to the third newsletter for this Term. It has been a whirlwind start to the term with the Cabaret, our Japanese visitors and now our Course Counselling and selection processes are well under way. Last Friday we held our last full curriculum day for the year. Ms Fielding has placed an article in this newsletter about the work done on the day so please take the time to read it. I know these types of days can inconvenience parents and your patience is appreciated. The majority of our staff are now up to date with the Australian Curriculum and we are well ahead of other schools.

#### South Korea

Next week I am leaving to go to South Korea with the DEECD for a short visit, with the objective of attracting more international students to Rosehill Secondary College. We will be meeting a number of educational agents and exhibiting at two AUSTRADE fairs. We are a college with only a few International students but we expect this number to increase over the next two years. Only recognised colleges with good reputations are allowed to take part in these fairs so we are pleased that we have been invited.

#### Course selection

As mentioned earlier our Course and Subject selection processes are well under way. Information evenings have been held this week for Years 9, 10 and 11 students. Sound subject selections by students is a key to an enjoyable and successful transition to the VCE level. I know parents will take the opportunity to sit with their sons or daughters and work through the processes. If there are any issues please contact the school and ask to speak to a coordinator.

#### School Wide Positive Behaviours

We have begun the introduction of a School Wide Positive Behaviours program. As part of this program we ran a focus group session with our Student Leadership Group to reassess our school values, look at the history of Rosehill and why our values are important, and to ensure that we understand what things our students value in their lives. As I expected, we have wonderful students in this school with things such as honesty, education, reputation and integrity high on their lists. This is a strong reflection of their family values and it is satisfying to know that the Rosehill Community made up of the parents, teachers and students share similar values.

*Peter Rouse*  
*Principal*

## Fund Raising for Endangered Species

Our names are Blake, James, Dana and Kira, and our goal is to raise money and awareness for endangered species. We went to Alpine School during term 2 this year and returned with a plan (and some more skills). That plan was to raise over two thousand dollars by the end of this year. Our plan begins like this... We will have a day to raise money at the school (which will be happening soon so look for posters), place a donation tin at the front office, put up awareness posters and we plan to go to primary schools to talk to the children about our endangered animals. The money we raise will go to the Zoo's endangered Animals fund. From there they will help the animals in any way they can. Any donations towards this fund would be greatly appreciated.

**Thank you from Blake, James, Dana and Kira.**

## Junior School News

It has been a busy start to the term. All of our students are currently completing the course counselling process for their subjects for next year. For Year 7 and 8 students, this process is fairly straight forward. They were handed their course selection booklets and advised that they choose subjects in KLA areas that perhaps they have not tried before. Of course they are always welcome to apply for subjects that they are interested in or have shown skill in. The course selection forms need to be returned to the Junior School office by **Friday 23rd August**.

For the Year 9 students the process is a little more complex. To this end we have had a Year 10 Expo on Monday 12<sup>th</sup> August during ID where KLA leaders have explained to the students the pre-requisites for subjects in Year 10 and beyond. On Thursday 15<sup>th</sup> August a Parent Information Evening was held to further explain the course counselling process to students and parents. In ID students worked through a booklet that helped them plan their choices and finally on Tuesday 20<sup>th</sup> August all Year 9 students will attend a course counselling session with their home group where they will sit down individually with a course counsellor to finalise their course selection. Parents are invited to attend this session and can make an appointment by going to the website <http://www.schoolinterviews.com.au> and entering the booking code B42XH. We look forward to seeing our parents on the day. Course selection forms can be submitted that day or if students need longer they can submit them to the Junior School Office.

Other news in the Junior School includes the up and coming Year 8 Camp to Lady Northcote, near Bacchus Marsh. By now all payments must have been paid to the office. We are looking forward to spending time with our students in a new and different environment.

Students will soon be receiving their mid-term interim report. We hope that students are ensuring that all class work is complete and they are doing their homework, so the report is reflective of their capabilities.

**Ann Russell**  
**Junior School Coordinator**

## Rosehill Boast Focus on Academic Results

Year 11 dance students present performing arts co-ordinator Marissa Mortellaro with gifts at the conclusion of Cirque du Rose.

Principal Peter Rouse believes there are a number of reasons for Rosehill Secondary College's success — growing from a student population of 850 to 1100 in five years.

First among them was the focus on developing a college that reflected the demands of a community that had become more academically-centred. "This has resulted in students pursuing a broad range of pathways, including university and vocational education and training. To enhance this each student is supported by an individualised curriculum," he said. Next, the college poured resources into improving the literacy and numeracy levels. Mr Rouse said this included appointing leading Teachers with strengths in those fields - supported by world-class consultants. The college also concentrates on the development of the whole child.

Mr Rouse said this was evident in the recent dance cabaret Cirque du Rose, held over three nights. The performance saw the participation of more than 130 students from Years 7 to 12, led by performing arts co-ordinator Marissa Mortellaro.

"They worked their way through 23 acts that showcased flexibility, talent and strong work and team ethic," Mr Rouse said. Rosehill also boasts sporting culture and teams compete at regional and state levels.



**Ms Marissa Mortellaro - Performing Arts Coordinator**  
**Brittany Sutton, Claudia Elkin, Sarah Reinmuth & Mitchell Leyton**

Article obtained from Moonee Valley and Leader editions of the Leader newspaper (12-13/8/2013).

## Year 11 Fundraiser

Year 11 VCAL class is running a sausage sizzle on Tuesday 20th August. All fundraising will go towards our school. It will be held outside C5 at lunchtime.

### Cost \$2

Thankyou for your support

## Kogakkan High School Visit

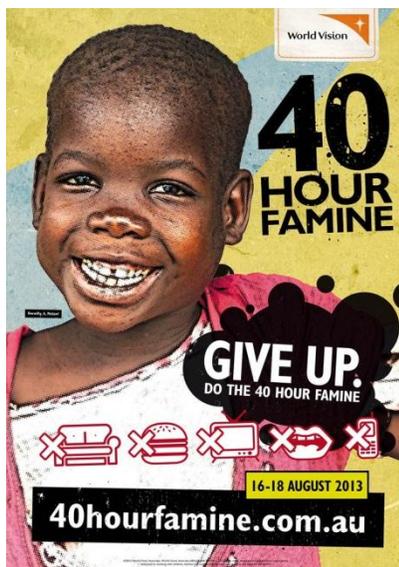
From 24<sup>th</sup> July to 2<sup>nd</sup> August, ten students and three teachers from Kogakkan High School in Japan visited our school. Even though their stay was short, the Japanese students and their host students participated in a number of activities including shopping at Highpoint, visiting Keilor Heights Primary School, the Victoria Market and the Melbourne Zoo. Some students also enjoyed watching the Cabaret. At the farewell party, it was obvious that both Rosehill and Kogakkan students would miss each other. Students who hosted were Millie Johnstone, Meisie Tran, Nicole Skamnaki, Gemma Hardy, Amanda Trippree, Danielle Egan, Melanie Kourmadias, Kenzie Pethica, Connor Hurley and James Nguyen. Students who helped as buddies were Kaveesha Danawatta Liyanage, Daniella Costabile, Emma Kourmadias, Taylah Wignall, Maddison Egan. I would like to thank all the families who supported our exchange program. I would also like to thank all the teachers, particularly Mr Soumalias, Ms Liakakos, Ms Kelly, Mr Bertoli, Ms Fielding, Ms McKay and Mr Rouse for their support.

## Takanori HAYAKAWA

## 40 Hour Famine

### What are you willing to give up for 40 hours?

Rosehill Secondary College is getting behind the 40 Hour Famine and helping to raise money to stop global hunger by giving up something of importance for 40 hours. The challenge will begin at 9:15pm on Wednesday 21<sup>st</sup> August and finish on Friday 23<sup>rd</sup> August at 1:15pm. Please help encourage the students by making a



at [40hf.com.au/RosehillSecondaryCollege](http://40hf.com.au/RosehillSecondaryCollege) and help us reach our target of \$2000.

## Student Leadership Team

## Fit To Drive

On Tuesday 13<sup>th</sup> August Pre-Service teachers from Victoria University organised for the Year 11 students to participate in the 'Fit 2 Drive' program. 'Fit 2 Drive' is a community program for young people that concentrates on personal safety and responsibility, giving them strategies to make them safer on the road. Throughout the course of the day students participated in a range of workshops which gave them skills and knowledge to become responsible drivers and passengers. Guest speakers from The Metropolitan Fire Brigade and The Victorian Police were present to give first hand experiences on the effects of road trauma.

At 'Fit 2 Drive' we had a chance to really see the affects that driving can have on our lives and the laws that keep us safe. In addition to learning new things about driving we also worked in groups to share our own experiences, good and bad about driving.

### Nathan Wood 11D

During 'Fit 2 Drive' we all got a better understanding of the safer way to drive. Throughout the day we learned the effects of unsafe driving behaviours and the impact it can have on us as teenagers. It was a very helpful session.

### Mitchell Leyton 11F & Caterina Barbounis 11B



## ICT Staff Exploration and Sharing

Staff are continually undertaking professional learning to improve and enhance teaching and learning at Rosehill Secondary College and achieve improved students outcomes. Teachers have regularly been participating in ICT\* / eLearning professional development meetings afterschool as the school year has progressed. ICT / eLearning professional development is an ongoing focus, as we implement the 1:1 Netbook Program at all year levels 7 to 12 during 2012 to 2014.

All teachers are members of small groups, focussed on particular goal areas for professional learning. Pictured here are some of the small groups working afterschool on Thursday 8<sup>th</sup> August. Focus areas coordinated by Mr David Copping – ICT Curriculum Leader include:

### Audio Visual Group

Audio visual production and ICT application, ranging from animation and film production to Photoshop and interactive cartoon creation applications.

### Collaboration and Online Resource Sharing Group

Using Web based tools such as blogs, wikis and Google docs in order to share resources with their students online and / or for collaboration between students. Interactive Web applications to incorporate into online spaces.

### Edmodo Groups

Developing use of the content and learning management system Edmodo.

### Interactive Electronic Whiteboards

Use of Interactive Electronic Whiteboards.

### Unit Planner Group

Developing use of the Unit Planner 'Understanding by Design' software for curriculum design and mapping.

### Web 2.0 Applications Groups

Use of Web 2.0 applications, ranging from simulation and interactive games and activities to online thinking tools, quiz generators and social networking or link sharing applications.

### Spreadsheets PLUS Group

Developing use of data analysis software such as Microsoft Excel. Exploring the use of online spaces to share information with their students.



## Curriculum Day

Last Friday all teachers were involved in a day of curriculum planning and development. Staff were attached to English, Mathematics, Science, Humanities, Physical Education and Health, Visual Arts, Performing Arts, Languages, Technology (Food/Textiles), Technology (Materials/Systems), Library and Program for Students with Disabilities/Integration key learning areas.

We are grateful to Mr Giuseppe Bertoli – Curriculum Coordinator and Ms Sharon Fellowes – Professional Development Coordinator and all our Key Learning Area and Program Leaders for the time and effort they made during the several months leading up to our Curriculum Day to develop an excellent agenda across three sessions.



**A key planning and professional learning focus area for the day was the Australian Curriculum and AusVELS.**

All Australian States and Territories have been working with the Commonwealth Government since 2008 to develop a new Australian Curriculum. The States and Territories have agreed on many areas of the curriculum. However, there are some important differences in the ways it will be implemented. These differences include the timing of the introduction of the new curriculum and certain aspects of the content of the new curriculum.

**The new curriculum for Foundation (Prep) to Year 10 in Victoria is known as AusVELS.**

AusVELS represents the integration of the new Australian Curriculum subjects into the Victorian Essential Learning Standards (VELS). VELS was the previous Victorian curriculum framework used by schools.

The implementation of AusVELS began in 2013. This included the introduction of the first four Australian Curriculum subjects, **English, History, Mathematics and Science** and the rest of the learning areas taken from VELS.

Parents and students would have noticed only small changes so far in the 2013 curriculum at Rosehill Secondary College because of the similarities between the Australian Curriculum subjects and the previous Victorian curriculum. For example, in the AusVELS English curriculum, there is slightly more emphasis on grammar, and more specific content is included in the AusVELS History curriculum. In some areas of Mathematics and Science, the VELS curriculum was more demanding than the Australian Curriculum. Where this was the case, the higher Victorian standards have been maintained in AusVELS.

Student achievement for Years 7–10 English, History, Mathematics and Science was reported against the new AusVELS achievement standards mid-year.

The introduction of the Australian Curriculum has no impact on the delivery of VCAL or VCE. Studies in the VCE in the learning areas of English, History, Mathematics and Science will be reviewed by the VCAA as part of the normal review process. These reviews will include consideration of both the Australian Curriculum senior secondary subjects and subjects from leading international jurisdictions. This will ensure that Victorian students continue to have access to the highest quality senior secondary education. Revised studies in the VCE will not be implemented until 2016.

For further information about the AusVELS curriculum refer to <http://ausvels.vcaa.vic.edu.au/>

A number of learning areas focused on curriculum planning and development to do with the Australian Curriculum during the Curriculum Day. Other learning areas focused on assessment e.g. comment banks, reviewing current curriculum and documenting curriculum using the 'Understanding By Design' approach to unit planning.

**Lynden Fielding**  
Assistant Principal

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



## 2014 Curriculum: Course Selection & Counselling

**2014 Course Selection Handbooks Now Available Online**

The 2014 Course Selection Handbooks for Years 7 to 10, VCAL and VCE are now available on the Rosehill Secondary College Website [www.rosehillsc.vic.edu.au](http://www.rosehillsc.vic.edu.au) under the 'Curriculum' tab. You need to scroll down past the 2013 copies to find the 2014 ones.

**Course Selection & Counselling Timeline**

### YEAR 7 2014

Enrolments for 2014 have been confirmed via the post to Parents of primary school students. Each received a package of information, including the Year 7 2014 Course Selection Handbook and relevant documents.

**Tuesday 17<sup>th</sup> September**

The Year 7 2014 Course Selection Form will be due completed and submitted at the College on **Tuesday 17<sup>th</sup> September, which is Year 7 2014 "Course Selection and Getting to Know You" Evening.**

## YEAR 8 2014

### Friday 23<sup>rd</sup> August

**Current Year 7 students must submit their 2014 Year 8 Course Selection Sheet at the Junior School Office by Friday 23<sup>rd</sup> August.**

Year 7 students and parents should contact Ms Ann Russell, Junior School Manager at the Junior School Office with any 2014 Course Selection queries.

## YEAR 9 2014

### Friday 23<sup>rd</sup> August

**Current Year 8 students must submit their 2014 Year 8 Course Selection Sheet at the Junior School Office by Friday 23<sup>rd</sup> August.**

Year 8 students and parents should contact Ms Ann Russell, Junior School coordinator at the Junior School Office with any 2014 Course Selection queries.

## YEAR 10 2014

### Wednesday 7<sup>th</sup> August – Tuesday 20<sup>th</sup> August Year 10 Exemption from a Learning Area

Students requesting exemption from a Learning Area must see Ms Ann Russell at the Junior School Office for an application form. The form must be completed and submitted by Tuesday 20<sup>th</sup> August.

### Tuesday 20<sup>th</sup> August

#### Year 10 2014 Course Selection Day

Current Year 9 students must submit their 2014 Year 10 Course Selection Sheet on this day.

## YEAR 11 2014

### Monday 19<sup>th</sup> August

All Year 10 students will participate in a Year 11 Expo during their Interdisciplinary Period 1, where they will be addressed by each Key Learning Area Leader and then have an opportunity to ask any questions they might have about the Year 11 subject offerings.

### Wednesday 21<sup>st</sup> August

#### Year 11 2014 Course Selection Day

**NO YEAR 10 CLASSES** – Each student and their parent(s) attend an Interview with a Course Counsellor at an appointed time. Current Year 10 students must submit their 2014 Year 11 Course Selection Sheet on this day (parents sign the form during the Course Counselling Interview with their child).

Parents are asked to book a time for their interview using the online booking system. This system is similar to the system used for booking Parent/Teacher Interviews earlier in the year. Parents are asked to follow the link: [www.Schoolinterviews.com.au/book](http://www.Schoolinterviews.com.au/book). Once the page has loaded, the code 59K37 needs to be entered and the instructions followed to book a time.

## YEAR 12 2014

### Thursday 22<sup>nd</sup> August

#### Year 12 2014 Course Selection Day

Current Year 11 students must submit their 2014 Year 12 Course Selection Sheet on this day.

### Teacher Subject Recommendations

Teachers have made student recommendations for 2014 subjects based on available assessment results. Parents of students currently in Years 9, 10 and 11 will receive correspondence informing them of any recommendations, especially in the learning areas of Mathematics, Science and Languages; there are also recommendations for Year 11 Visual Arts.

Teachers have also made recommendations for Year 10 students to do a VCE Unit 1/2 sequence in 2014, and for students in Year 11 2014 to do a VCE Unit 3/4 sequence.

Please don't hesitate to contact Ms Ann Russell – Junior School Coordinator or Mr Simon Phelan – Senior School Coordinator with any queries.

**Lynden Fielding**  
Assistant Principal

### CONDITIONS OF USE NETBOOKS: YEARS 9 - 11

Parents and students are reminded of two key Conditions of Use of Rosehill's LINUX 1:1 Netbook Program for Years 9 – 11:

- **STUDENTS MUST BRING THEIR NETBOOK TO SCHOOL FULLY CHARGED EACH DAY.**
- **STUDENTS MUST TAKE THEIR NETBOOK HOME EACH NIGHT.**
- **STUDENTS MUST HAVE A COLLEGE COMBINATION LOCK ON THEIR LOCKER AND KEEP THEIR NETBOOK IN THEIR LOCKER WHEN NOT IN CLASS.**
- **STUDENTS MUST ALWAYS CARRY THEIR NETBOOK IN ITS PROTECTIVE CARRY CASE.**

There have been some incidents recently whereby students have been identified bringing their Netbook to school in their school bag without its carry case. This has resulted in damage to various components, including the hard drive, base plate and keyboard.

Parents and students are reminded that damage caused by negligence and lack of due care will not be covered by warranty and the full cost of repair will be charged to families.

## NETBOOKS: STUDENT SUPPORT CENTRE

Students are encouraged to take their Netbooks to the Student Support Centre near Room C1 as soon as possible once there is an issue needing technical support.

Time available to students:

8.30am – 8.45am

1.15pm – 1.45pm

3.15pm – 3.45pm

Technicians: Mr Nu Apiromkasem & Mr Daniel Johnson.

For all major issues please contact Ms Lynden Fielding, Assistant Principal.

**Students are not permitted to visit the Support Centre during class time.**

### Saving Power

Students are reminded to save power by reducing their screen brightness and further prolong their daily battery hours by using optimal power saving modes.

**Lynden Fielding**  
Assistant Principal

## Year 11 VCE SAC & Test Assessment Dates 2013

Week	Term 3	SAC Dates	Test Dates
8	Aug 19	Unit 2:	Unit 2:
9	Aug 26	English SAC 1 Italian – Reading SAC	Chemistry Test 4
10	Sep 2		
11	Sep 9	Business Management SAC 2	Chemistry Test 5
12	Sep 16	Chemistry SAC 2 Italian – Role Play SAC	
Week	Term 4	Unit 2:	Unit 2:
13	Oct 7		
14	Oct 14	English SAC 1	Chemistry Test 6
15	Oct 21	Chemistry SAC 3	
16	Oct 28	Geography SAC 1 Italian – Writing SAC Business	End of Year Examination s English – Wednesday

		Management SAC 3	30 <sup>th</sup> October
17	Nov 4		
18	Nov 11	English SAC 1	
19	Nov 18	Geography SAC 2	

## Year 12 VCE SAC Assessment Dates 2013

Week	Term 3	Unit 4:
8	Aug 19	Specialist Maths SAC1 Business Management SAC 1B Outdoor & Environmental Studies SAC 2B
9	Aug 26	Italian SAC 2
10	Sep 2	Japanese SAC2 Business Management SAC 1C Legal Studies SAC 2A Accounting SAC 2A
11	Sep 9	English SAC 2 Japanese SAC3 Specialist Maths SAC2 Outdoor & Environmental Studies SAC 2C Software Development SAC 2 History SAC 2
12	Sep 16	Physics SAC 2 Business Management SAC 2 Legal Studies SAC 2B Physical Education SAC 2 Accounting SAC 2B
Last Day of Classes 20th Sept		
Week	Term 4	Unit 4:
13	Oct 7	Specialist Maths SAC3 Legal Studies SAC 2C Italian SAC 3
14	Oct 14	
15	Oct 21	Maths Methods SAC 1
	Oct 28	End of Year Examinations English – Wednesday 30th October