Welcome to the final newsletter for Term 3. By far the most pressing things on our minds at the moment is our Year 12 students and monitoring their progress as we near the ever daunting exam period. Some of them are feeling the pressure so we need to keep our eyes on them. If, as a parent, you believe your son or daughter needs some support in any way please contact the VCE coordinators for assistance.

Overall the students are working extremely hard and we are expecting some good results. The VCE team introduced a number of new strategies this year to improve student results:

- A two week orientation program at the end of 2012 so that students began course and SAC work before the summer holidays.
- All English SACs were run after school on Wednesday evenings. This allowed more class time with English teachers.
- SAC’s in other subjects that had more than one class were run outside of class time, again enabling more class time.
- External classes with other schools in specific subject areas for high achieving students.
- A review of our redemption policy to keep much closer track of students in danger of falling behind.
- The practice exams during the September holidays have been altered to reflect the new VCAA final year exam processes. These exams are supervised by external examiners to put our students under the exact same conditions as the final exams.
- The October English practice exams are marked by external markers to ensure that the results give us an indication of what areas our students need to improve on before the final.

The overall result is that the majority of students are up to date with work requirements and that teachers have now finished the courses and are well into revision.

Video Conferencing

The College Council has approved the purchase of two Video conferencing units. This is an exciting development for the College. Recently we attended a workshop with ten of our Year 10 female Science students where the girls, along with five other schools around Victoria, were able to interact via video conference with three female scientists who were conducting research on the ocean floor on a ship off the coast of Alaska. These facilities will enable us to provide real time links with educational agencies around the world. We hope to set up one in the library and have another mobile unit. It is indeed a small world.
Principals Report Continued

2014
We believe that there will be another increase in our student population of approximately 30 students next year pushing us up to around the 1140 mark. Mr Soumalias has already begun work on the timetable and the Year 12 subject blocks have been completed. So far the process is going smoothly and early next term we expect to know our staffing needs. We can expect a fair degree of staffing stability as we move into next year and this will be good for our students and families.

Peter Rouse
Principal

Junior News

Congratulation to all the Year 8 students who attended Lady Northcote Camp, they conducted themselves extremely well, met many challenges and had fun. Thank you to Mr Martens for his excellent organisation of the camp; it was a lot of fun for all. Year 8’s have also been attending excursions organised by Ms Bruckard for the English Faculty, supporting their study of the novel ‘Runner’. The excursions have been fascinating and the students have behaved well and enjoyed the experience. In the last week of term Year 8 students will be attending a program ‘Digital Thumbprint’ the aim of this program is to support students’ appropriate use of the internet.

Year 7 Students are also booked into an ACMA run ‘Cyber smart’ session, this will take place on the 13th of November. Information will be sent out to parents closer to the date.

Year 9 students are in the process of preparing for their City Experience Week. Students will attend an orientation day on the October 21st and start the City Experience program on Monday 28th of October. This is a wonderful experience and students find the week interesting and challenging as they work together in their teams, further information regarding this program will be forwarded to Parents shortly.

Year 8 and 9 Boys Leadership groups are out on their final excursion with Jamie Luscott next week. Year 9 Boys will be out all day Wednesday, and Year 8 Boys are out on Thursday. We thank Jamie for his support of our students and wish them an enjoyable and interesting excursion.

Finally, thank you to all our parents who supported the Junior school this term, came into speak to staff on Parent/Teacher interview day, we appreciate your support.

We welcome back Ms Vossos and Ms Bouras from their leave. We did miss them in the Junior School and we’re glad they’re back, as are many of our students!!

VCAL Civics And Citizenship

An election year is a good time to explore the workings of our political and legal systems. In Year 11 VCAL we studied the court hierarchy and followed cases in the media. Important concepts like the presumption of innocence and reasonable doubt were discussed and we viewed actual cases on film. A visit to the Melbourne Magistrates Court showed us the real workings of the system.

We were visited by staff from the Australian Electoral Commission. They ran us through a mock election and explained how the preferential voting system works. Ben Carroll, the local state MP, gave us a talk on the day to day work he does as well as an insight into the functions of government. We later met him at Parliament House and viewed Question Time.

We at least know how our next Government will be elected and some students will be voting for the first time.

Michael Large
On 16th August, for our year 11 VCAL class, one of our outcomes for literacy was to organise an excursion that had to involve teamwork and organisation. I organised a game of laser tag and go-karting for the class so we went to Fun City in Sunshine. We left school at 9:00am and returned to school to 12:00pm so we had about 2 hours to enjoy a game of Laser tag and 35 laps of go karting. We split into 2 groups one with 6 and one with 7. We alternated between activities.

We travelled to Fun City in the school bus so it didn’t take very long to get there. When we got to Fun City we each paid $15 for our games and when we were finished the staff were kind enough to give us a free game of laser tag and we competed against each other in groups of two. It was a good excursion and everyone had fun on the day.

Mr Large was second fastest on the go karts, only point two of a second slower than Mason. This was probably due to his magnificent but heavy physique.

Daniel Olorenshaw 11A

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**Italy Tour**

A Meeting for all interested students and their parents/carers is scheduled for Thursday 19th September at 6pm in the College Staffroom.

Ms Maria Viglione
Italian Tour Leader

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**Curriculum News – NAPLAN Up-date**

Years 7 and 9 families are advised that the delivery of NAPLAN reporting packages to Victorian schools will now take place in early Term 4, rather than the final week of Term 3.

We received this advise from The Australian Curriculum, Assessment and Reporting Authority (ACARA) on 11th September.

Parents of Rosehill Secondary College Years 7 and 9 students will receive the NAPLAN report for their child / children in the official printed format with accompanying explanatory information as soon as they have been processed for a mailout distribution on receipt by the school. We expect to achieve this during Week 2 of Term 4, if ACARA meets its revised timeline for delivery to Victorian schools.

ACARA has apologised for the inconvenience caused by this delay.

Lynden Fielding
Assistant Principal
On Wednesday evening 11th September, the Rosehill Junior Debating Team participated in the third of a series of four debating training sessions in the Junior Secondary Debating Program hosted by Overnewton Anglican Community College.

The Rosehill team debated versus Overnewton on the topic ‘The wearing of fur should be banned’. Arguing for the negative, they lost by just one point, so it was again a very close result.

The students gained valuable understanding of debating procedure during a thirty minute training session prior to their debate.

Rosehill is in the Group A schools group of Overnewton Anglican Community College, St Columba’s College, Rosehill Secondary College and Penleigh and Essendon Grammar School.

The final Debate in this series will be held next term.

Thank you to the parents, family members and friends who are supporting the team by providing transport and moral support as members of the debate audience and to Ms Clare Hayes, who is the team’s facilitator.

Students and parents in Year 8 who have entered the 1:1 Netbook Program are advised that the day and date of the Year 8 Netbook Rollout is Monday 7th October, the first day of Term 4. Netbooks will be distributed to all Year 8 families who are enrolled in the program with the first payment of $260 fully made and all paperwork submitted and signed correctly (three pages).

The rollout will commence at 5.30pm for 8A, and then every 15 minutes for home groups 8B through to 8J at 7.45pm. We do thank all parents and students for their patience and cooperation as this program has been brought to fruition. Please don’t hesitate to contact me with any queries.

A Parent / Carer and their child / children are requested to attend at the allotted time so that we can achieve a smooth distribution.

Mrs Russell, Mr Martens, Mr Johnson, Mr Apiromkasem and I will be present helping with the rollout.

We are hoping for as full a distribution as possible on the 7th October. If you are unable to attend on this day at the allotted time, then please contact me on 9337 2488. Thank you.

Lynden Fielding
Assistant Principal
During Terms 2 and 3, while the weather has been cooler students have had access to the microwave/filtered hot water machine in the Food Technology room to heat food/noodles etc.

With the warmer weather now here, the facilities in the Food Technology room will not be available to students during Term 4.

**Food Technology – Use of Facilities during Lunchtime/Recess**

The occasion was The Millennium Development Goal Expo VCE Health and Human Development. Students in the VCE Year 12 Health and Human Development class groups had been given the task of presenting one of the eight Millennium Development Goals to their peers. Everyone was blown away by their displays and presentations of their goals. Each group presented their goal as if the United Nations was going to cut one of the goals in their 2015 review, so the students needed to ‘sell’ their goal and tell everyone why it is so important, and include data and analysis of progress toward the goal.

This was VCE School-assessed Coursework where the students analyse factors contributing to variations in health status between Australia and developing countries, evaluate progress towards the United Nations’ Millennium Development Goals and describe the interrelationships between health, human development and sustainability.

Kosta Zournatzian made the introductory remarks and raised a celebratory toast. He invited Principal Mr Peter Rouse to officially open the EXPO at 4pm. Mr Rouse then addressed students, teachers and visitors. Firstly, Mr Rouse congratulated the students on being trailblazers at Rosehill in this kind of activity and their achievements. The numbers of students selecting VCE Health and Human Development in their courses for 2014 is high. Students are seeing the subject as highly valuable and a great learning opportunity.

Secondly, Mr Rouse talked about the way we can look at the physical condition of poverty, but we don’t understand the emotional condition of poverty and we don’t ‘see’ the intelligence of those living in poverty. He used the example of Dr Sugata Mitra’s ‘Hole-in-the-Wall’ project, where a computer was made accessible in an Indian village to children who then worked out how to use it by themselves.

Thirdly, Mr Rouse spoke about his experience on a recent international airline flight, where during the last twenty minutes of the flight the passengers were shown a video about poverty around the world and then invited to donate their leftover foreign currency, with the air hostesses walking past to collect it. So our students are part of global action against poverty in developing countries. Mr Rouse applauded the students on what they are doing and their learning.

Then guest speaker Mr Nello Ragusa made a presentation to the students about the Millennium Development Goals and the work of Hopes and Dreams Inc. Mr Ragusa, a parent of one of the Year 12 students Natalie, is the Founder and Executive Director of Hopes and Dreams Inc, leading the organisation in delivering its promise of working with the poor and bringing self-sustainable solutions so they can dare to dream and begin to have hope for tomorrow. Mr Ragusa explained the WASHE (Water and Sanitation Hygiene Education) and MED (Micro Enterprise Development) models and about leaving a legacy and being involved in something bigger than yourself.

Next Mr Ragusa and the Rosehill School Captain Mitchell Newman cut the Millennium Cake made by Mitch for the occasion and the students and staff visited the EXPO stands. Representing the VCE HHD students, Cara Cutri said she had gained a lot more knowledge and understanding about developing countries, how grateful she is for what she has, and learnt that it doesn’t take very much to help someone else.

At Rosehill, we have great teachers and great students engaged in learning throughout the school days. However, sometimes there is a learning occasion that is so outstanding and leaves you so bursting with pride that you want to share it and acknowledge the creativity and imagination of the teachers and students involved. We had one of those moments after school on Thursday 5th September here at Rosehill and the achievements of our students with the guidance of their teachers was truly awesome. The occasion was ‘The Millennium Development Goal EXPO’.

Students in the VCE Year 12 Health and Human Development class groups had been given the task of presenting one of the eight Millennium Development Goals to their peers. Everyone was blown away by their displays and presentations of their goals. Each group presented their goal as if the United Nations was going to cut one of the goals in their 2015 review, so the students needed to ‘sell’ their goal and tell everyone why it is so important, and include data and analysis of progress toward the goal.

**The Millennium Development Goal Expo VCE Health and Human Development**

Pictured below from left to right: Mr Nello Ragusa (parent), Declan Wakefield, Monique Angus, Georgia Coules, Ms Brooke Hughes (teacher), Natalie Ragusa, Alexia Papadopoulos, Ms Annette Therik (teacher) – ‘Goal 7 - Ensure environmental sustainability’
Pictured above from left to right: Kurt Russo and Nicole Chambeyron – ‘Goal 1 - Eradicate extreme poverty and hunger’

Pictured above from left to right: Emily Bickford, Georgia Fiddes, Brooke Dibella – ‘Goal 3 - Promote gender equality and empower women’

Pictured above from left to right: Emily Koscak, Bridget Jinks, Jessica Galea, Emily Mitchell and Renee McMahon – ‘Goal 4 – Reduce Child Mortality’

Pictured above are Kosta Zournatzian, Lauren Mullholland, Kirsten McNamara, Eden Mezzatesta and Samantha Bartlett – ‘Goal 6 – Combat HIV/AIDS, Malaria and Other Diseases’

Pictured above are Jarryd Lind, Cara Cutri, Georgia Bradbury and Bree Camilleri with Miss Mouanoutoua – ‘Goal 2 – Achieve Universal Primary Education’

Pictured above are Mitchell Newman and Mr Nello Ragusa cutting the Millennium Cake
Pictured at left are students listening to the presentation by Mr Ragusa

Senior School News

VCE Practice Examinations – September Holidays

Now that the teaching of Unit 3/4 VCE Studies has been completed, students are entering a phase of revision for the September holiday VCE Practice Examinations, which are an initiative of Rosehill Secondary College Senior School and internal to the school.

We wish the Rosehill students well and trust their hard work will be rewarded with their best efforts on their Practice Examination days.

Please find following the Rosehill VCE Practice Examination Timetable for the September holiday period below:

**Monday 23rd September**

- 9.00am – 12.15pm: English / EAL
- 1.00pm – 3.15pm: Visual Communication Design

**Tuesday 24th September**

- 8.45am – 10.30 am: Further Mathematics
- 11.30am – 1.45pm: Health & Human Development
- 2.30pm – 4.15pm: Systems Engineering

**Wednesday 25th September**

- 8.45am – 11.30am: Biology
- 12.00pm – 2.15pm: Legal Studies
- 2.45pm – 4.30pm: Food Technology

**Thursday 26th September**

- 8.45am – 11.30am: Psychology
- 12.00pm – 2.15pm: Physical Education
- 2.45pm – 4.30pm: Art

**Friday 27th September**

- 8.45am – 11.30am: Chemistry
- 12.00pm – 2.15pm: Business Management
- 2.45pm – 4.30pm: Design Technology

**Monday 30th September**

- 8.45am – 11.00am: Italian
- 11.30am – 1.45pm: Media
- 2.15pm – 4.30pm: Make-up Time

**Timeline for Revision and Final Examinations**

Once they have completed their Practice Examinations, VCE students commence their final revision for the VCE Examinations, starting with English on Wednesday 30th October. VCE Written Examinations conclude on Thursday 21st November.

A number of Rosehill students from Years 9–12 also have VCE Performance. Languages: Oral Component and Languages: Written Component Examinations, which are conducted over the period commencing Monday 7th October through to Wednesday 23rd October.

Once Term 4 commences, there is only two weeks and four days for students to prepare for their exams and then their formal school attendance will be finished. The last official day of classes for Year 12 students doing exams is Thursday 24th October.

**Attendance Requirements: VCE Students not doing Exams and VCAL Students**

Year 12 VCE students not doing exams and VCAL students must submit a completed Clearance Form. This form has already been distributed (and will be given to students doing exams during the second week of Term 4).

VCAL students finish at the end of Term 3, unless they are required by their teachers to complete work in Term 4.

Year 12 VCE students not doing exams are only required at school during Term 4 to complete work requirements for each subject. They are not required to attend specific classes. Once they’ve
finished their work requirements, they do not have to attend.

**Student Wellbeing and Support Available**

With such a short space of time left to the final exams, it is becoming more and more stressful for our VCE students who are undertaking exams. There is support available at the school. If parents have concerns, please contact Mr Thompson or Mr Phelan so they can provide support for both parents and students.

It’s during these final weeks that students are spending the majority of their time revising. The school and the students appreciate the support that parents and carers are providing, and how students are supporting each other.

If parents want to know how they can continue to support their child they should ensure that they:

- Eat healthy food where possible and avoid sugary snacks
- Keep up their water intake
- Not over commit to outside activities
- Take periodic breaks during study times and
- Get a good night’s rest.

**Uniform Requirement**

Students are required to wear the full College uniform on all days of school to Thursday 24th October. Students are not required to wear uniform to examinations.

**Second-hand Book Collection**

Second-hand books are collected at the College Office post the exams.

**Graduation Dinner**

The Graduation Dinner is on Thursday 21st November. Tickets should be purchased from Mr Thompson this term.

Please don’t hesitate to contact Mr Phelan or Mr Thompson with any concerns.

Simon Phelan  
Senior School Manager

Colin Thompson  
Year 12 Coordinator

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**Uniform**

As we move into the spring season parents and students are asked to take note of the following points:

Items from the winter and summer uniforms are not to be mixed. Specifically, Girls cannot wear tights with the summer uniform.

Girls’ uniforms, whether skirts or dresses, should be in the vicinity of 7cm above the knee. Many girls have been given detention for wearing their skirts/dresses too short. When purchasing new uniforms, it is highly advisable to take up the hem of skirts/dresses, rather than cut them, to allow for future growth.

Boots, even if they are leather, are not to be worn by either boys or girls. The uniform policy specifies “plain, black, leather/suede shoes with straps or laces to secure them to the foot”. Boots, such as high tops, have never been permissible footwear.

Girls and boys may only wear the sport polo shirt for PE, not instead of the white cotton school shirt as part of the normal school uniform. The school shirt is a compulsory part of the school uniform. The v-neck jumper cannot be worn without the school shirt underneath.

Where a student is out of uniform for some reason, a note must be provided ON THE DAY. Notes will only be accepted for short term excuses only (i.e. that day). Notes from parents will not be accepted to provide long-term excuses for not wearing uniform.

We thank parents for your support in these matters.

Please go to the following link on our College Website to access a complete copy of the Rosehill Secondary College ‘Uniform Guide’ and further uniform information and requirements: