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Principal: Peter Rouse Assistant Principals: Ms Kerry McKay, Mr Arthur Soumalias, Ms Lynden Fielding President: Mr John Walsh

CALENDAR



Friday 11th October

Rosehill Trivia Night – 7pm Start

Wednesday 16th October

Year 9 Humanities Sovereign Hill Excursion

Thursday 17th October

Last Day of submission for Year 12 Work

Monday 21st October

Year 9 City School Orientation Day

Thursday 24th October

Year 12 Last Day of Formal Classes

Monday 28th October to 1st November

Year 9 City School

Refer to College Website News/Events- Term Dates for further excursion information

Attendance

Absence letters were sent out last Term. If you received one please return the letter to the school as soon as possible.

If you receive an absence text message from the school please note: you do not need to access the website listed at the bottom of the text message, you just reply as you would to any text message received from a friend or family member. I will then receive your reply directly onto my computer. There is no link with the website listed at the bottom of the text message and our records at all. If you are unsure please don't hesitate to contact me on 9331 9639 and I am happy to go through this with you.

Year 12 Students – Can parents please call to approve their child's absences as a matter of urgency prior to exams.

Thank you,

Jo Jacka
Student Services

FROM THE PRINCIPAL

Welcome to the first newsletter for Term 4. We are very pleased that all our students have returned safe and well and they have all settled back into their classes.

Year 12 Students

The majority of our Year 12 students have completed five practice exams over the recent holidays. They are to be commended for their efforts and I would like to thank all the parents who have supported this process. Time has gone quickly, classes will finish in around two weeks' time and before we know it the exams will be over. Some are feeling the stress of it so they need as much encouragement as possible.

I met with Mr Phelan, our Senior School Leader, recently to review briefly all the strategies that we have put in place this year to give our students the best opportunity to succeed. These include:

- Conducting SACS for multiple classes at common times in the VCE centre. This has enabled our students to spend more time in class actually working through the courses.
- Extending the Orientation program at the end of last year so that students could complete graded activities even before the start of this year.
- Our redemption policy has been enhanced so that we can keep better track of our students' progress and this coupled with our early interim report processes has enabled us to give a strong indication of how they have been travelling.
- We have continued offering after school lectures for our high achieving students in English and Accounting and the Physics class has been supported with extra tuition after school.

Students have responded well to these initiatives.

Coming up at this time of the year the students also have to contend with distracting factors such as preparing for schoolies and other activities to celebrate the end of their school lives. We do keep a close eye on these and do our best to ensure that they remain focused on school.

The media

There has been a lot of publicity in the media of late re Principals and the measurement of the performance of teachers. Teachers and principals are always looking for ways to improve how they do things, as does everyone who takes pride in their jobs.

The media continued

There is no doubt that the Government is pushing for a more authoritarian approach to teacher performance and this can become detrimental to the relationship that a principal has with their staff. Schools rely so much on the good will of teachers for a school to become successful and it is more than just what happens in the classroom that causes this. Our College is successful because we aim to educate the whole child and this relies on a large range of extra-curricular activities. As a Principal I need to establish a balance between getting the best out of our teachers and have them contribute to the whole school, but ensure they do not devote so much time to their work that eventually they burn out.

The other side of this issue is that while the media continues to talk about the underperformance of teachers in the state system, and this is perpetuated by government press releases, it continues to build the perception in our community that Government schools are just not up to scratch. We have a lot of pride in our College and we are pleased at the way we educate the students at Rosehill and with the right support we will do whatever we can to improve the way we do things. Let's hope the Government gives us that support.

One more thing

One of our parents was picking up a student from the Year 12 exams around 1pm in the middle of a day in the first week of the holidays. As she was leaving the area she noticed a tiger snake crawling across the road, away from the school, in Sapphire St. There has been a lot of building work in the area recently with houses being demolished and units being built. Obviously there has been some disturbance. I would like to thank the parent who alerted us to this. We have placed notices in all the neighbours' houses in Sapphire St and have been communicating to the students to be extra vigilant in the school grounds. We appreciate it when parents see and act on things that they become aware of that may impact on the safety of the whole school community.

Peter Rouse
Principal

EMA Applications 2014

Education Maintenance Allowance (EMA) forms for 2014 are now available from the General Office.

Your Health Care Card / Pension Card needs to be valid 28th January 2014.

The applications are also available to print from the College Website – www.rosehillsc.vic.edu.au

All parents coming to the school are reminded to please report to the General Office, whatever their errand or business. It is not Rosehill Secondary College protocol for parents to go directly to staff work areas. This is an important Occupational, Health and Safety requirement to ensure the safety of all staff and students.

PE Health Week

It is 'PE Health Week' next week. The theme of the week and what we will be raising money for is the Australian Red Cross. Students from Rosehill Secondary College will be donating throughout the week. There will also be different activities and tournaments running on each day. On Thursday the 17th of October and Friday the 18th of October anyone who donates a Gold Coin will be entitled to enjoy our delicious Red Breakfast and also participate in the various tournaments throughout the week. This includes, red pancakes, fruit, toast and juice. All proceeds go to the Australian Red Cross. Come along and show your support either by donating blood or even by participating in one or more of the activities.

Monday – Basketball Tournament (Get teams of 5 to Wade before the day)

Tuesday – Doubles Bat Tennis Tournament

Wednesday – Blood Donations & Downball Tournament

Thursday – Red Breakfast & AFL Goal Kick Competition

Friday – Red Breakfast, Blood Donations & a Fitness Circuit

Brooke Hughes – Physical Education/Health Leader

Melissa Bonett – Student Engagement Leader

Library Lunchtime Activities

Every week this term the Library will be offering daily activities at Lunchtime.

Come join in the fun, meet new people and try your skills at becoming the next Game's Champion.

Lunchtime in the Library

Monday

Boggle Word Quiz

Tuesday

Movie

Wednesday

Charades

Thursday

Connect Four Competition

Friday

Super Heroes Quiz

Sharon Ham

Library Education Support



Timeline for Revision and Final Examinations

VCE students have now commenced their final revision for the VCE Examinations, starting with English on Wednesday 30th October. VCE Written Examinations conclude on Wednesday 20th November for our students.

A number of Rosehill students from Years 9–12 also have VCE Performance, Languages: Oral Component and Languages: Written Component Examinations, which commenced on Monday 7th October and continue through to Wednesday 23rd October. There is now only one week and four days for students to prepare for their exams and then their formal school attendance will be finished. The last official day of classes for Year 12 students doing exams is Thursday 24th October.

Clearance Form

All VCAL and Year 12 VCE students either doing exams or not doing exams must submit a completed Clearance Form. This form was distributed to VCAL students and students not doing exams last term and will be given to students doing exams during next week.

Attendance Requirements

VCAL students finished at the end of Term 3, unless they were required by their teachers to complete work in Term 4. Year 12 VCE students not doing exams are only required at school during Term 4 to complete work requirements for each subject. They are not required to attend specific classes. Once they've finished their work requirements, they do not have to attend.

Student Wellbeing and Support Available

With such a short space of time left to the final exams, it is becoming more and more stressful for our VCE students who are undertaking exams. There is support available at the school. If parents have concerns, please contact Mr Thompson or Mr Phelan so they can provide support for both parents and students.

It's during these final weeks that students are spending the majority of their time revising. The school and the students appreciate the support that parents and carers are providing, and how students are supporting each other.

If parents want to know how they can continue to support their child they should ensure that they:

- Eat healthy food where possible and avoid sugary snacks
- Keep up their water intake
- Not over commit to outside activities
- Take periodic breaks during study times and
- Get a good night's rest.

Uniform Requirement

Students are required to wear the full College uniform on all days of school until Thursday 24th October. Thursday 24th October is Dress Up Day.

Students are not required to wear uniform to examinations.

Locker Cleanout

Students are advised to empty and cleanout their lockers on Friday 18th October.

Second-hand Book Collection

Second-hand books are collected at the College Office post the exams.

Graduation Dinner

The Graduation Dinner is on Thursday 21st November. Ticket inquiries are to Mr Thompson.

Please don't hesitate to contact Mr Phelan or Mr Thompson with any concerns.

Simon Phelan
Senior School Manager

Colin Thompson
Year 12 Coordinator

NAPLAN 2013 STUDENT REPORTS **National Assessment Program** **Literacy & Numeracy Testing**



The personal 2013 NAPLAN report for each student in Years 7 and 9 was posted home today, Friday 11th October. The Australian Curriculum, Assessment and Reporting Authority (ACARA) has apologized for the delay in distribution from the last week of Term 3 and parents were advised in the previous Newsletter.

The results of the NAPLAN tests provide diagnostic information for parents and teachers about each student's performance in Literacy and Numeracy. This information will be used by the College to support teaching and learning programs, and improve student achievement.

Each student's NAPLAN report tells how the student is achieving compared to other Australian students in the student's year level. It also tells how each student is performing compared to the national average score on the NAPLAN tests, and the range of achievement for the middle 60% of students in Australia.

Each student's NAPLAN report shows how the student performed in relation to National Minimum Standards. It describes each student's particular skills in Reading, Writing, Language Conventions (Spelling and Grammar / Punctuation), and Numeracy. An information sheet on the NAPLAN 2013 Student Reports has been provided by ACARA and has been included in the mailout.

It is important to recognize that the NAPLAN tests are just one measure of each student's progress at the point in time of the NAPLAN tests (14 – 16 May 2013). The information in each student's NAPLAN

report should be considered together with school-based assessments and reports. Parent / Teacher / Student Interviews and Semester Reports from each student's teachers provide further formal feedback.

The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) on behalf of the Australian Curriculum Assessment and Reporting Authority (ACARA). The confidentiality of each student's results is safeguarded by these authorities. No individual student results are published.

Please address any concerns about your child's progress to the Head of Junior, Ms Ann Russell.

The NAPLAN test period for 2014 is the 13th to the 15th May.

Year 8 Netbook Rollout

The Year 8 Netbook Rollout has gone very smoothly thanks to the support and cooperation of parents, students and staff.



Lynden Fielding
Assistant Principal

MAKINGtheLINK

Thank you to all the Year 9 students who participated in the MAKINGtheLINK program, which promotes early help-seeking for young people with emerging emotional or substance use issues. Students engaged well with the program, and developed their skills in recognising when a friend may be struggling and encouraging them to seek help.

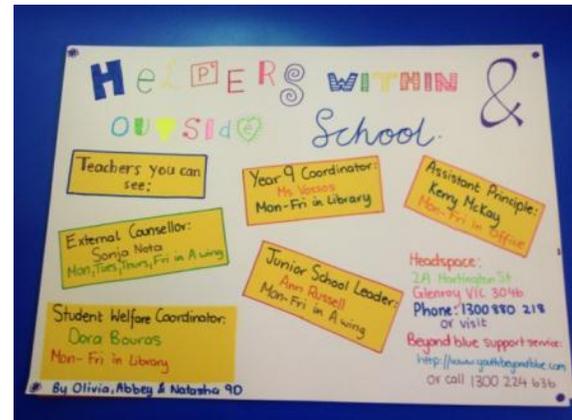
Quotes from Rosehill students:

"It was really interesting and fun. I also learnt a lot more about different types of mental illness and how I can help my friends."

"It taught me a lot about the effects of alcohol on the brain and body."

"I got to show people who need help that they have somewhere to go for help."

"It helped open the eyes of others and even myself."



Kerry McKay
Assistant Principal

Money Challenge Year 7



The Year 7 Money and Markets class participated in the Bank of Queensland ESSI Money Challenge, a two week game which required them to undertake a series of financial challenges in order to achieve the best financial outcome.

The intended learning of the game is for students to achieve an understanding of the basic concepts surrounding financial management, in the areas of Earning, Saving,

Spending and Investing and how financial decisions made throughout a time period can have both positive and negative impacts on their financial situation.

Students experienced some of the day-to-day issues that most people must cope with in their financial life such as paying bills, budgeting, apply for a credit card, buying a car, making online purchases and sales and finding a job.



Kisal Ranasinghege the class winner on \$20,520 and in second place, Bradley Hindmarsh on \$13,576.

Nellie Harboud
Humanities Teacher

Salvation Army Review

On Tuesday the 17th of September, the Year 11 VCAL class went to the city, to visit the Salvation Army headquarters and to be educated about what their contribution is to our community and their work for the homeless.



We spoke to a worker at the Salvation Army named Jayne. She first took us on a forty-five minute walk around the city and showed us some graphic areas where homeless people sleep rough. We went to an alley way off Bourke Street. Jayne told us to smell the area where the homeless live and it was a

terrible smell of urine and garbage. She began to tell us a sad story, but it ended up being a good story. It was about a young adult named David who was kicked out of home and made to sleep rough. Homelessness leads to alcohol and drug addiction, we were told, but it can also lead to mental health issues. David's mental health was that bad at one stage, he was hearing voices in his head telling him to harm himself and others. He had to sleep near a loud vent to block the voices out. He soon got reported to the Salvation Army by a lady who was concerned about him and then with their help was eventually not homeless anymore and now has a part time job.

We then finished our walk around the city visiting the many places where people sleep rough and Jayne gave us a little bit of an idea of what it would be like being homeless.

After the walk we made our way back to the Salvation Army office. Jayne then showed us a quick ten minute PowerPoint giving us a brief description on the history of the Salvation Army. It was established in 1865 by William Booth.

Jayne gave us a great activity to do. We had to put ourselves in the shoes of a homeless person. We had to survive on thirty dollars a day. With this money we had to buy food for breakfast, lunch and dinner. We had to decide our accommodation options and if we were going to buy needed medication. All the groups decided to rough sleep instead of going without food.

In conclusion, the excursion was short, but effective and gave me a great outlook on how actually hard and sad a homeless person's life is.

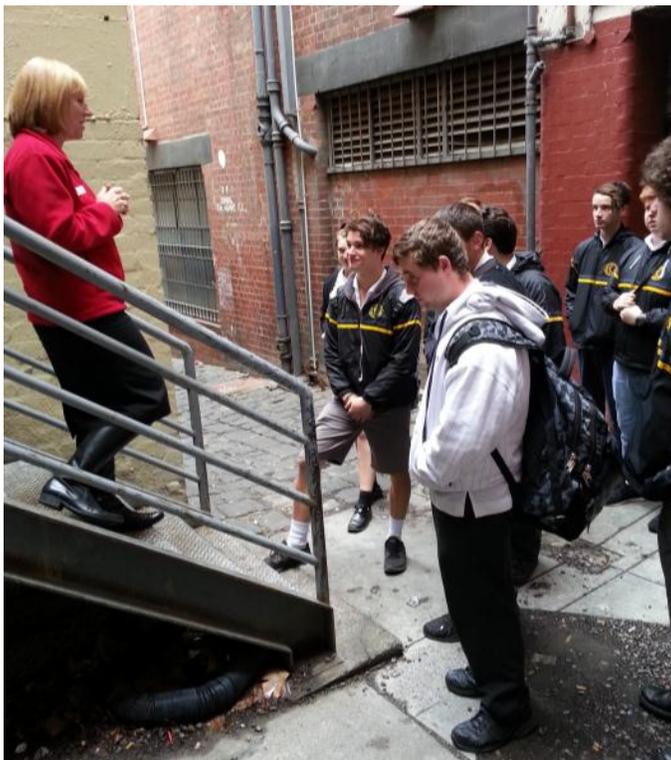
Brett Kelso
Year 11

Salvation Army Community Work & Homelessness

On the 17th of September the VCAL class went on an excursion to the Salvation Army on Bourke Street. The whole point of this excursion was to talk about what the Salvation Army does for our community and to find out about homelessness as a community issue. When I first heard about this excursion I was a little bit unsure on whether I would go or not just because it didn't really interest me and I thought I knew what the Salvation Army contributes to our community. I thought I already knew everything I needed to know about homelessness; turns out I was wrong and my whole perception on homelessness has changed.

At the start of the excursion Jayne (member of the Salvation Army) took us on a 45 minute walk around the city and showed us popular places for homeless people to "sleep rough". As we were walking she gave us so much information about why homeless people sleep where they do and she told us stories as to why some people have become homeless. The stories really made me think about how lucky I

am to have a house and a family to support me. When Jayne was showing us some of the places homeless people sleep, it made me feel really angry and upset, just the fact that our society can actually let this happen, I couldn't believe it. Knowing that some human beings sleep in parks, in tram stops and alleyways disgusts me and to think that these people who do have to sleep in parks are prone to sexual predators, I personally think it is so wrong. This should worry every human being. The reasons as to why people become homeless doesn't matter, as they vary from person to person, I just believe that every human being deserves the right to have a roof over their head and to have food and clothes. From going on this walk, I learnt that homelessness leads to drug/alcohol abuse. I personally believed that drug and alcohol abuse made people homeless.



As the day went on Jayne told us a lot more about homelessness and what the Salvation Army does. I was shocked to hear that 105,237 people in Australia are homeless and by homeless she meant they do not have a long term housing arrangement. 44% of homeless people are 18 to 25 years old and 6% of these people sleep rough (on the streets). The Salvation Army in Bourke Street caters for the meals of 80 people each day!

Isn't it funny to think that people who are lucky enough to have a house and family actually have the guts to judge someone who is homeless, I don't think people realise that when any adult loses their job they are only 3 months away from losing their home. Half a million Australian children live in jobless families and how about the fact that 2 million Australians live in poverty. As most people would know a single mum with a child always gets first preference for public housing, but it can still take anywhere between 12 to 18 months. For a single

person to get public housing it can take anywhere up to 12-16 years. That means that someone who does not have any income can end up living on the streets for 12-16 years until they are finally able to move into a house. That is ridiculous and I think our society should help put more pressure on our politicians to get people "sleeping rough" off the streets and start helping them get back on their feet as much as possible.

The Salvation Army needs 300 million dollars per year to run their services and the government only funds 200 million dollars. Everyone should get involved with the Salvation Army and donate what they can as every dollar counts and we need services like this to help the less fortunate.

This excursion was fantastic, and I do not regret going one bit. It was heartbreaking hearing the stories and seeing what it is really like to be homeless and it was even worse hearing all the statistics. At the end of the day it really opened my eyes to what our society is really like and has made me appreciate everything I have so much more. I know for a fact that the next time I walk past or see a homeless person, I will look them in the eye and say, "Hi, how are you," because I know that would make their day and they would be so appreciative. Homeless people are socially isolated; they are lonely, so having someone acknowledge them gives them a sense of belonging to our society. Everyone needs to understand that homelessness can happen to anyone. Everyone thinks it won't happen to them, but the reality is that it can! People need to stop being judgemental and actually open their mind and put themselves in the shoes of a homeless person!

All in all, it was a great excursion and I would recommend it to everyone and anyone!

Emma Scicluna
Year 11

LINUX 1-to-1 LEARNING CARING FOR YOUR NETBOOK

Packing your Netbook

- Store your netbook bottom down
- Don't wrap the cord too tightly around the power adaptor because this might damage the cord

Handling your Netbook:

- Try to avoid moving your Netbook around when it is on. Before switching on, gently place your Netbook on a stable surface and then switch on.
- You still need to be careful with your Netbook while it is in the bag. Always place protective case gently down
- Be careful when putting your Netbook in the car; ensure no other items are on top of it and nothing will roll onto the Netbook
- Netbooks should be switched off before being put into the protective case

Operating Condition

- Don't place objects on top of your Netbook and never carry it around while it is turned on
- Avoid exposing your Netbook to direct sunlight or sources of heat such as desk lamps
- Avoid exposing your Netbook to dust, dirt, rain, liquids or moisture
- Avoid exposing your Netbook to heavy shock or vibration

LCD Screen

- LCD Screens are delicate – they don't like be poked, prodded, pushed or slammed
- Never pick up your Netbook by its screen
- Don't slam the screen closed
- Be gentle when putting your Netbook down.

To clean your LCD screen:

- Switch off your Netbook
- Lightly dampen a non-abrasive cloth with water (spectacle cleaner is ok) and gently wipe in a circular motion.
- Do not directly apply water or cleaner to the screen
- Avoid applying pressure to the screen

AC Adaptor

- Connect your adaptor only to your Netbook
- Do not step on your power cord or place heavy objects on top of it. Keep your cord away from heavy traffic areas. When unplugging the power cord, pull on the plug itself rather than the cord
- Do not wrap your cord tightly around the adaptor box
- Be aware of the power savings that come from running your Netbook effectively from battery after being fully charged. This can amount to a significant amount per year.

Keyboard

- Gently brush your keyboard with a clean, soft, paint brush or similar to remove dirt
- If any key tops are missing or keys are in a damaged state, take your Netbook to technicians to be repaired immediately. A single key can easily be replaced but continuing to use the keyboard with a missing key top can result in having to replace the entire keyboard

Case Cleaning

- Use a non-abrasive cloth
- Spray cleaner on to cloth to moisten, but do not spray the Netbook directly. Rub gently.

LINUX 1-to-1 LEARNING THE ROSEHILL SECONDARY COLLEGE NETBOOK RULES

POSITIVE BEHAVIOURS – 'DO'

- P1 Bring your Netbook to school every day fully charged
- P2 Lift your Netbook out of its protective carry case before you use it – *otherwise it can overheat and be expensive to repair*
- P3 Save your Netbook power by reducing your screen brightness and further prolong your

daily battery hours by using optimal power saving modes

- P4 Keep your Netbook locked in your locker during the school day when you are not in class
- P5 Take your Netbook home every night
- P6 Back up your D Drive every night e.g. USB, small hard drive
- P7 Only install software that is licensed to you or your family
- P8 Report any issues to the IT Student Support Centre next to C1 as soon as possible so that the repair can be actioned

NEGATIVE BEHAVIOURS – 'DO NOT'

- N1 Carry your Netbook without its protective Everki Clamshell Case
- N2 Carry ANYTHING inside your Netbook case e.g. *don't carry a USB, a mouse, a book, sheets of paper, a pen or an ear pod/audio cable – these can cause your screen to crack*
- N3 Hold your Netbook along the top or side of the screen to open, close or move it – *this can cause your screen to crack*
- N4 Bring your adaptor to school – *charging must be done at home*
- N5 Leave your Netbook at school overnight in your locker
- N6 Allow any other person to use your Netbook
- N7 Insert a USB belonging to another person into your Netbook or loan your schoolwork USB to another person
- N8 Share your passwords with any other person
- N9 Close you Netbook with anything inside e.g. *pen, USB, finger – this can cause your screen to crack or damage to the keyboard*

Damage caused by student negligence and lack of due care will not be covered by warranty. Students in Years 9 – 11 must pay the full cost of the replacement part(s). Non-warranty repairs for Years 7 – 8 students incur the insurance excess payment of \$50.

NETBOOK STUDENT SUPPORT CENTRE

Students are encouraged to take their Netbooks to the Student Support Centre next to the Computer Laboratory C1 as soon as possible once there is an issue or fault needing technical support.

Times available to students:

- 8.30am – 8.45am
- 11.35am – 11.55am
- 1.15pm – 1.45pm
- 3.15pm – 3.45pm

Students are not permitted to visit the Student Support Centre during class time.

The College owns all student Netbooks and all repairs must be done by the College's Technicians and Netbook supplier.

**Lynden Fielding
Assistant Principal**

2014 COURSE SELECTION UP-DATE

All Course Selections have now been processed and 2014 timetabling preparation is well advanced.

We anticipate that Subject Confirmations will be distributed sometime in November.

Arthur Soumalias
Assistant Principal

VCE EXAM TIMETABLE

Wednesday 30 October	9.00 am – 12.15 pm	
	English	
	English as an Additional Language (EAL)	
Thursday 31 October	9.00 am – 11.45 am	
	Biology	
Friday 1 November	9.00 am – 11.45 am	3.00 pm – 4.45 pm
	Psychology	Further Mathematics Exam 1

Monday 4 November	9.00 am – 10.45 am	11.45 am – 1.30 pm	3.00 pm – 5.15 pm
	Further Mathematics Exam 2		Japanese FL
Tuesday 5 November	Melbourne Cup Public Holiday		
Wednesday 6 November	9.00 am – 10.15 am	11.45 am – 1.30 pm	3.00 pm – 5.15 pm
	Mathematical Methods CAS Exam 1	Product Design and Technology	Health and Human Development
Thursday 7 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
		Physical Education	Mathematical Methods CAS Exam 2
Friday 8 November	9.00 am – 10.15 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
	Specialist Mathematics Exam 1	Literature Outdoor and Environmental Studies	VET Interactive Digital Media*

* computer based

Monday 11 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
	VET Integrated Technologies Studio Arts	Accounting	History: Australian Specialist Mathematics Exam 2
Tuesday 12 November	9.00 am – 11.45 am	3.00 pm – 5.15 pm	
	Chemistry	Legal Studies	
Wednesday 13 November	9.00 am – 11.45 am	3.00 pm – 4.45 pm	
	Physics	Visual Communication Design	
Thursday 14 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
	Art		Business Management
Friday 15 November	9.00 am – 10.45 am	11.45 am – 1.30 pm	3.00 pm – 5.15 pm
	Food and Technology	Music Performance	IT: Software Development Vietnamese

Monday 18 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
	Systems Engineering	Greek Japanese SL	Media
Tuesday 19 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
Wednesday 20 November	9.00 am – 10.45 am	11.45 am – 2.00 pm	3.00 pm – 5.15 pm
		Italian	Chinese SL Chinese SL Advanced

LINXU 1-to-1 LEARNING EAR BUDS

Students are advised to have their own personal pair of ear buds, which they can keep in their pencil case, for using in class when appropriate.

Lynden Fielding
Assistant Principal