**FROM THE PRINCIPAL**

**Year 12 Students**

The last of the Year 12 exams was held on Wednesday of this week. We are all extremely impressed with how our students conducted themselves throughout the process. In each exam there were very few that left early and the majority stayed until right to the end. Each year we get audited by the Government on how we conduct the process to ensure that we meet all the required standards. The auditor commented to us this year after sitting through one of the bigger exams on just how well behaved and cooperative all the students were. We are proud of them.

Last night we said our final goodbyes to the Year 12’s at the Graduation ceremony. I would like to thank all involved for a wonderful evening.

Next step is the results coming out in December. As usual we will have all our careers and senior coordination teams on standby to assist with further course counselling if needed.

**School Captains**

Ms Bonett had been working on a restructure of the way the Student Council works at the College with the aim of streamlining the process and providing more actual Leadership training for those involved. Essentially there will be a Senior and Junior Student Leadership Group. The Senior Group has the following members:

**Year 12:** Madelyn Boland  
Anthony D’Alfonso  
Jennifer Park  
Kirten Swamy  
Katerina Tsaroumis

**Year 11:** Matthew Davies  
Brooke Grech  
Melissa Mai  
Karmen Milton  
James Mitchell  
Olivia Ricardo

All members of the Year 12 team stood for election as heads of the Student Leadership Committee and made presentations to staff and students. The process was rigorous with three stages of voting. All staff and Year 11 students voted first and then the committee itself voted for their leaders. Out of this I am pleased to announce that the Heads of the School Leadership Committee are Madelyn Boland and Katerina Tsaroumis. These two girls will assume a role similar to that of the previous School Captains roles. Congratulations to them and all members of the committee.

**Peter Rouse**  
Principal
On Friday, 8th November the Year 8 boys’ volleyball team competed in the Western Zones Finals in Geelong, after winning the Moonee Valley District Completion earlier in the year.

The team had what we thought would be a difficult start facing Maribyrnong SC first up, but the boys ended up defeating them 20-11 and 20-16, to win the match quiet convincingly. The trend followed against St Albans SC, Rosehill beating them 20-14 and 20-12.

The biggest competition came from Braybrook SC, with the team having some very athletic boys to compete against and they had just beaten the same teams as we had. The first set went to Braybrook 18-20 after some silly mistakes by Rosehill, but the boys were able to turn it around in the second, winning 20-10. Going into the final set there was only 4 minutes remaining to the end of the game, the time elapsed with Braybrook leading 4-6.

Both teams were unsure who went through to the final but after checking the rules, we went through on overall points 42-36. With that life line the boys went into the final game with a lot of confidence knowing that we were in the stronger group.

The final game was against Carranballac P9 College, the boys held their nerves in the first set winning 23-21 after being down 17-19. The second set was also a close game but the boys just had too much quality at the net winning 20-18.

Thank you to Jacob Daher for his help on the day as the scorer and Jackson MacSweeney, the captain, who was our best player. Not only dominating at the net, as expected being 6’ 4” tall, he was also excellent in the set up play at the back of the court and lead the team well. Nicolas Dove and Justin Cappelletti were our setters for the day; they displayed excellent ball control and creativity and made sure the team set up correctly for each play. They showed some excellent skills with flicks at the net, back sets to spikers and at times looked like they had the ball on a string.

The remainder of our team were our spikers; all four of the boys are very athletic and are excellent at their main sports, which is not volleyball. They have picked up the game so quickly and have improved out of sight, it’s been excellent seeing them transfer and develop the skills of volleyball. Their set up play and spikes at the net won us so many valuable points.

Well done to Kurk Bennett, James Hogg, Liam McBride and Kelvin Huang. The boys represented Rosehill SC with pride, they showed sportsmanship, when reversing a call the referee made when the ball was in, giving the other team the point. The team showed team spirit, with each player staying positive even if a player made a mistake.

The team showed leadership throughout the tournament with Kurk Bennett leading the way when he was willing to stay off in the final set because he didn’t want to change the momentum of the team. With all these attributes we wish the boys all the best at the state finals. They will be competing at MSAC on November the 26th with the tournament starting at 9:30am. We wish all the boys all the best.

Gabriel Sarpa
Sport CoOrdinator
The students in Year 7 are currently studying the novel ‘The Silver Donkey’. The novel is set during World War 1 and given that it was Remembrance Day last week, we took the opportunity to do some reading and thinking about the significance of Remembrance Day, the Unknown Soldier and the symbolic importance of the red poppy. The students also read the eulogy delivered by the Prime Minister, The Hon. Paul Keating, at the funeral service of the Unknown Australian Soldier, 11 November 1993.

The students were also introduced to the ‘Colour, Symbol, Image’ thinking routine. This routine asks students to identify and distill the essence of ideas from their reading and listening in non-verbal ways by using a colour, symbol or image to represent the ideas. Below is Katrina’s thinking.

**Colour, Symbol, Image**

A routine for distilling the essence of ideas non-verbally

As you are reading/listening/watching, make note of things that you find interesting, important, or insightful. When you finish, choose 3 of these items that most stand out for you.

- For one of these, choose a **colour** that you feel best represents or captures the essence of that idea.
- For another one, choose a **symbol** that you feel best represents or captures the essence of that idea.
- For the other one, choose an **image** that you feel best represents or captures the essence of that idea.

With a partner or group first share your colour and then share the item from your reading that it represents. Tell why you choose that colour as a representation of that idea. Repeat the sharing process until every member of the group has shared his or her Colour, Symbol, and Image.

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**Notes:**

- Remember all those who have served and sacrificed for Australia.
- We do not know who loved him, or whom he loved.
- We shall not sleep, though poppies grow.

**Ideas:**

- As Australians, we should respect and honour the great men and women who served for our country; it is our duty as citizens of Australia.

**Colour:**

- As Australian’s, we should respect and honour the great men and women who served for our country.

  **Blue**

  - I have chosen blue for the colour that I feel represents the essence of my idea.

  The main reason I chose it is because it is featured on our nation’s flag, which so many brave soldiers fought under. I have also chosen blue because it represents the great seas that our soldiers had to cross in order to fight for our country.

**Symbol:**

Love can conquer anything.

- I have chosen a heart for the symbol that I feel represents the essence of my idea. The main reason I chose is it is because a heart is the universal symbol of love.

In the war, we are able to see how men and women who loved their country were willing to put their lives on the line to protect it.

I have also chosen a heart to symbolise blood, which comes from the human heart, and was shed by a vast majority of those on the battlefield.
Medieval Day

On Friday 15th, Year 8 Humanities students participated in a Medieval activity day at school. Students dressed in clothing that would have been worn by people at the time, were shown the weapons of the period, danced to medieval songs, played instruments from the period and competed in medieval games.

Students gained additional knowledge of that period in History which supplemented their classroom learning and were able to touch and play with artefacts of the time.

Students enjoyed the day saying ‘it was a lot of fun’ ‘really cool’, ‘I learnt heaps about the time’. Highlights of the day included the shield war and Mr Martens, the Year 8 Co-ordinator dressed as the Archbishop.

Sharon Fellowes
Humanities Leader

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Wigs For Kids

Donate to Brooke’s Hair Raiser

Help Brooke Sutton raise money for Alopecia Areata

On Tuesday 26th November at lunchtime Brooke Sutton is going to cut about 50cms off her hair and donate it to make a wig for a very special person who has lost their hair.

You can help support Brooke and all Alopecia sufferers by donating a gold coin during homeroom on Monday. Let’s help her reach her target goal!

What is Alopecia? Alopecia Areata is a hair loss from the whole body. The immune system attacks germs that make us sick. In the case of people that suffer from Alopecia, the body thinks that your hair is a germ and kills it off! Most children who suffer from this condition will lose their hair and it won’t grow back.

Imagine how you would feel if you lost every single hair on your head!
### 2013 ASX Sharemarket Game 2

With the introduction of the Netbook program it was possible for the Year 7 Money and Markets class to participate in the national sharemarket trading game run by the Australian Stock Exchange.

More than 14,000 syndicates across Australia actively traded shares and each syndicate started with a ‘$50,000’ cash allocation. Shares were traded at real market prices and student portfolios were subjected to the daily fluctuation of the sharemarket.

The lead changed many times throughout the ten weeks and the eventual winners were ‘The Rebels’, Anastasia Ioannou and Meisie Tran. The girls increased their investment to $55,152 in only 10 weeks but if the game had continued for a few more days they would have finished in second place. That’s the risk of investing in the sharemarket!

Anastasia Ioannou and Meisie Tran checking their portfolio.

### To Market, To Market Off We Go

The Year 7 Money and Markets class ventured to Queen Victoria Market and Melbourne Central last week as an extension of class work studied during the term. In order to enhance their understanding of concepts such as supply and demand, consumer sovereignty and marketing, students were required to compare and contrast the hustle and bustle of the Market, to the retail fashion hub Melbourne Central. Students worked diligently throughout the day undertaking research activities in small groups. They particularly appreciated having some “free time” once they completed set tasks including joining the queue for an American Doughnut!

### Nellie Harboured
Humanities Teacher

### DEECD STUDENT SCHOLARSHIPS 2013-2014

Students in Years 4–12 are invited to apply for student scholarships administered by the Department of Education and Early Childhood Development (DEECD).

The scholarships open on Monday 18th November 2013 and range in value from $350 to $2000. Scholarships are also offered to VCE students who intend to enter a teacher training course after completing their VCE.

Applicants will be required to submit their 2013 end-of-year results, which must be verified by their principals.

Many of the scholarships identify financial need as an eligibility criterion. Parents/guardians receiving the Education Maintenance Allowance or families receiving Centrelink payments meet this criterion.

### Critical Dates

Applications open on 18th November 2013.

Students must lodge online applications by 31st January 2014.

### Additional Information


### Change of Address Updates

**VCE Students**

Year 12 students or students undertaking a Units 3 and 4 VCE subject, who have recently changed address need to ensure that the details have been changed at school prior to November 29th 2013, to ensure their results are sent to the correct address.

**Please contact the school office to make changes.**
The College is conscious of the need to provide an efficient process for families to be able to recycle their textbooks and other student resources. We are delighted to inform you of the school’s new initiative to provide parents with the ability to trade second-hand items via the “Sustainable School Shop”.

This initiative completely replaces the Second Hand Book Sale program that has been in place in past years at Rosehill Secondary College.

It also provides for buying and selling of College uniform and other items listed below.

Families will be assisted to list For Sale & Wanted advertisements online and the system then matches buyers with sellers.

Results from other schools have been excellent; families have enjoyed a comprehensive and convenient method of trading these second-hand items.

Our school’s trading is now up and running and ‘went live’ on Friday 15th November.

There is a Web link on the Rosehill Secondary College Website home page to click on:

![Sustainable School Shop](image)

The Sustainable School Shop is providing complimentary Annual Subscriptions to Rosehill parents for a grace period until the end of 30th November and we would encourage parents to take full advantage of this opportunity. You will need to nominate the College when you register on the Sustainable School Shop website to receive your complimentary Annual Subscription (lasts 365 days).

The service will provide access all year round to second-hand:

- textbooks
- uniform
- calculators
- stationery
- musical equipment
- and other items.

Parents can even trade with other parents from different schools and sell items no longer in use at our College or other previously attended schools. Buckley Park College and St Bernard’s College already use the Sustainable School Shop.

You will gain the best results by following these steps:

- Register on the website
- List your items for sale
- List Wanted Ads for those items you are looking to buy
- The College’s booklists are loaded into the system to make listing ads easy
- The system matches the ads of buyers with sellers and notifies the buyer (Wanted Ad) via email
- Buyers contact sellers and arrange where and when to trade
- Most trading will occur with other parents from the school, however items can be traded with parents from other nearby schools too
- Parents are well supported via Sustainable School Shop’s telephone (1300 683 337) and email help lines
- The system is simple and easy to use - If you don’t have a computer, internet access or an email address, please call the Sustainable School Shop for assistance.

- **You can pre-arrange the transaction and then trade after the texts are not required.**

All your enquiries can be directed to the Sustainable School Shop on: 1300 683 337. Help will also be available through ‘Contact Us’ on their website at www.sustainableschoolshop.com.au

We are very excited about this new initiative being offered to parents. We hope you will make the most of the opportunity to annually recycle your student’s school items.


Confirmations of Subject Allocations for 2014 will be distributed to students next week commencing 25th November.

Please contact Ms Lynden Fielding, Assistant Principal for any further information or clarification.

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Judith Wright  
Business Manager

Lynden Fielding  
Assistant Principal