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Principal: Peter Rouse Assistant Principals: Ms Kerry McKay, Arthur Soumalias, Ms Frances Snow, President: Mr John Walsh

CALENDAR Term 1 - 2017

Tuesday 28th February

School Council Meeting - 5.15pm

Thursday 2nd March

**Whole Swimming Carnival at
Oak Park Swimming Centre**

Friday 3rd March

School Photos – Full Uniform Compulsory

Tuesday 7th March

Year 7 Vaccinations

Monday 13th March

Labour Day – Public Holiday

Wednesday 15th March

Parent Teacher Booking System Open
Booking Code to be advised

BOOKINGS CLOSE at 12pm on 20th March

Tuesday 21st March

Parent Teacher Interviews 1pm to 8pm

Wednesday 22nd March

Rosefest 1:15pm - 2:45pm

Thursday 23rd March

STEP Information Evening

Monday 27th March

NASA Trip Departs

Wednesday 29th March

Year 7 Orientation Camp

Friday 31st March

End of Term - Students dismissed at
2.30pm

Year 7 Vaccination Dates

Tuesday 7th March

Tuesday 2nd May

Monday 4th September

FROM THE PRINCIPAL

Welcome to the second newsletter for 2017. Students have now settled in and are getting used to their timetables and new teachers. The swimming sports will be held on Thursday of this week and the predicted weather is highly favourable. It should be an exciting day and I know there will be lots of novelty events as well as the standard races. I urge as many students as possible to attend.

Photo day is on Friday 3rd March and students are reminded that they should be in correct uniform. Vaccinations for Year 7 students will be held on Tuesday 7th March and students should be returning their vaccination cards now.

OHS

In a school with approximately 100 staff and 1200 students Occupational Health and Safety is extremely important. In November last year we were audited for our OHS standards and we received a ranking of 91%. This has placed us in the top 10% of schools in Victoria for safety standards and this is a brilliant achievement. Ms Snow has been the key manager of OHS at our College and she is to be commended for her efforts. Ms McKay originally had the portfolio and she had laid the groundwork for Ms Snow - great team effort. Students from all year levels have had practice evacuation drills and over the next two weeks we will have whole school practice evacuations and lock downs.

My School Data

Over the last week I have been able to preview our results that will be published on the My School Website. I am very pleased to say that compared to similar schools our students are performing exceptionally well in all areas. When the final details are published I urge parents to browse the site.

School Council

On Tuesday of this week we will be holding the first School Council meeting for 2017. There are still vacancies on the Council for this year, so if you are interested please don't hesitate to ring myself or Judith Wright and we will fill you in about what is involved.



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Principal Report (Continued)

Buses

I am pleased to say that the buses are now running smoothly and all students now seem to be catered for. I must remind all travellers that the use of these buses is a privilege, not a right; so high standards of behaviour are expected.

Peter Rouse
Principal

Student Accident Insurance

Parents are reminded that Rosehill Secondary College does not have a whole of school Student Accident Insurance policy. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Reasonably low cost accident insurance policies are available from commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance. However, the Department cannot advise parents/guardian on whether to purchase a student accident policy or which policy to purchase. It is recommended that parents/guardians seek assistance in this matter with their insurance broker or find a suitable personal accident insurer or online.

Immunisation



Government policy for immunisation in public schools assumes students will receive all immunisations. If you **DO NOT** agree to having your child immunised you **MUST** notify the College in writing.

Public Transport of Victoria

All students aged 17 years and over, or those requiring a half yearly or yearly Student Pass (regardless of age), are required to obtain a **2016 Victorian Transport (VTP) Student Concession Card** as proof of their concession entitlement. Forms are available at the College General office, online or at a myki-enabled staffed station.

It is important to note that school issued student identification cards are not accepted as entitlement to concession travel on public transport.

More information can be obtained from ptv.vic.gov.au or calling 1800 800 007

Photo Day

Photograph Day will take place on Friday, 3rd March. All students will have their photographs taken on the day, irrespective of whether or not parents are planning to order photographs.

However, parents and students are reminded that students must be in complete and correct College uniform or their photographs will not be included in the class photograph package or the College photograph booklet.

In particular, in accordance with the Rosehill Uniform Policy, the following are **not** permitted:

- Hair dyed un-natural colours
- Extreme hair styles
- Facial piercings
- Excessive or unusual make-up

Students have three weeks to correct any of the above issues prior to Photo Day. Photograph orders are made through the Compass on-line parent portal. Information regarding this will be distributed to parents shortly.

Kerry McKay
Assistant Principal

CSEF - Camps, Sport & Excursions Fund 2017

Do you hold a Health Care Card or similar concession card valid at 27th January 2017?

If so, you are likely to be eligible for CSEF funding for your child.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. \$225 per year is paid to the school to cover the cost of camps, sporting activities, excursions and incursions. A special consideration eligibility category also exists. Payments are made directly to the school and are tied to your child for the duration of his/her enrolment at Rosehill.

One uniform package per year (either summer or winter) is also available for each eligible Year 7 student.

Application forms are available from the General Office. A copy of the current health care card must also be attached.

Applications should be lodged at the General Office by 31st March.

Late applications cannot be accepted

Kerry McKay
Assistant Principal



Our Values

Respect: Trust, Empathy and Tolerance

Initiative: Accepting Challenges, Developing Leadership

Learning: Powerful, Progressive and Purposeful

Sick Bay Reminder

Students **must** report to Sick Bay when feeling unwell **prior** to contacting parents.

Parents are reminded **not** to collect their child from sick bay unless contacted by the Administration Staff.

Early Departures

If students are required to leave school early for any reason, parents must record this information preferably on Compass, or in the student diary.

Vanessa Johnson
Student Services Officer

Start Smart Program: Year 7 Money and Markets

The Year 7 Money and Markets class were treated to an engaging presentation by Jamie Robertson from the Start Smart Program about saving money, spending money and making wise consumer choices. They enthusiastically participated in discussion about money and games which required them to think about the reasons they make choices when spending money. Thank you to Jamie for another informative and engaging presentation about financial literacy issues.

Nellie Harboud



Buses

Students travelling to and from school by bus are reminded that they need to touch on and touch off with their Myki card for each trip. This is an important requirement for all public transport users and will help ensure the services to our school remain in place into the future.

Frances Snow
Assistant Principal

VCAL News

Startsmart Workshops at Rosehill Secondary for VCAL Students

VCAL Year 11 students participated in a number of finance workshops called STARTSMART, presented by Jamie Robertson from the Commonwealth Bank.

These workshops focused on a number of different financial topics including earning, saving, spending, investing, and enterprise. Targeting common financial issues faced by young people, the workshops covered topics ranging from getting your first job, managing your mobile phone, making purchases on credit purchasing a car, setting savings goals and budgeting.

Jamie delivered the content in an enthusiastic, energetic and easy to understand manner. His examples were based on real life scenarios and his personal experience, thus making the workshops both engaging, interactive and relevant for the students. The class was introduced to two mobile apps that will help them with tracking their saving and financial goals: Track My Spend and Track My Goals. Hopefully students have been inspired to make responsible and discerning personal financial decisions.

Vicki Handris
VCAL PDS



Our Vision

At Rosehill, the learner and learning outcomes are central. Our students are inspired to achieve success through stimulating and positive learning environments and innovative and diverse teaching strategies. This is complemented by Respect, Cooperation and Commitment by all members of the school community. New skills, new knowledge and understanding will give our learners the confidence to face the future.

Congratulations to Jordan Morrison

Jordan Morrison who graduated last year had his Visual Communication Design work accepted into Fireworks 2017. This is an exhibition of Visual Art work produced by VCE students. His work is currently being exhibited at the incinerator gallery (Moonee Ponds) from the 17th February - 19th March from 6pm and 8pm. If you live in the area or know Jordan, pop in and congratulate him on his amazing work.

Virginia Singleton
Visual Art KLA Leader



Western Bulldogs Project



WHAT IS THE WESTERN BULLDOGS LEADERSHIP PROJECT?

Established by the Western Bulldogs in 2013 The Western Bulldogs Leadership Project is a free program which offers unique opportunities for young people to build confidence, make new friendships and develop skills that will enable them to become future leaders in their community.

The intensive 6 month program provides local young people with hands-on opportunities to build capacities in leadership, teamwork, communication, goal setting and resilience, and allows them to contribute and grow as leaders in their community. The Western Bulldogs Leadership Project offers practical and theory based activities designed to enhance participant's capacities in: leadership, teamwork, communication, goal setting, support networks, resilience and community engagement.

WHO WE ARE LOOKING FOR

The Western Bulldogs Leadership Project is open to males and females in Year 9 or 10 who live within the municipalities of Brimbank, Hobson's Bay, Maribyrnong, Moonee Valley and Melton.

Candidates need not excel athletically or even play sport to be considered. We are looking for self-motivated young people with the potential to become future leaders in their community. Participation also requires a commitment to attend 80% of core program workshops delivered between March and September.

Due to the popularity of the program, candidates are required to submit a nomination form describing their motivations to participate in the program.

WHAT YOU CAN EXPECT FROM THE WESTERN BULLDOGS LEADERSHIP PROJECT?

The Western Bulldogs Leadership Project is an experience like no other.

Offering a broad range of activities designed to meet the various needs of our participant group, The Western Bulldogs Leadership Project includes: practical team building challenges, careers expositions, mentoring from respected industry leaders, coaching courses, AFL and AFLW match visits, Western Bulldogs volunteer opportunities, council workshops and much more!

The program caters for up to 20 young people who meet regularly to develop skills and behaviours that will deliver lifelong benefits to the individual and their community.

The program is guided by a structured curriculum provided by Victoria University and provides participants with opportunities to make a meaningful contribution to their local community by undertaking a Community Leadership Project (CLP). The CLP requires council groups to select a community issue they are passionate about and plan, implement and deliver a basic initiatives designed to improve the problem.

Participants are supervised at all times by experienced staff who create engaging and safe environments for participants to learn and challenge themselves.

HOW TO NOMINATE

For more information please contact Western Bulldogs Community Leadership Manager Adam Moedt on 9680 6300 or via email at adam.moedt@westernbulldogs.com.au. Nominations close Friday, March 3



Our Values

Respect: Trust, Empathy and Tolerance

Initiative: Accepting Challenges, Developing Leadership

Learning: Powerful, Progressive and Purposeful

RIL Shop

The RIL shop is open every Wednesday at lunchtime in the school library. Come along with your RIL cards to exchange for items in the shop.

The College aims to recognise and reward students who display the Rosehill values: Respect, Initiative, Learning.

Gladys Mora
RIL Shop Coordinator



Peer Support 2017

The Peer support program has begun. This program involves Year 11 students mentoring Year 7 students.

All Year 11 students received Peer Support training, approximately 80 students applied to be official peer support leaders. These leaders will meet with a group of Year 7 students throughout Term 1 and 2 participating in a structured support program.

Benefits of Peer Support at Rosehill Secondary College:

- Peer support assists students to gain positive connections at school through respectful relationships.
- Empowers young people to support each other and contribute positively to their community.
- Utilizes a whole school approach (RIL) to support positive cultural change.
- Provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing.
- The Peer Support program focuses on developing communication skills, self-confidence and self-esteem. Develops key skills in resilience, assertiveness, decision making, problem solving and leadership
- Provides authentic leadership opportunities for Peer Leaders.
- Peer support improves communication between all sectors of the school community - student, teachers and parents/caregivers.



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All haiku were translated by students. They also chose or created the images for their own haiku. It is common to write haiku all in lower case in English.

きくさいてかん国ことらほめに行く

when the chrysanthemum blooms -
I go to Korea
to praise a tiger

Jazmin Poa 10A



らんさいてフランスへぞうかきに行く

orchid blooms -
go to France
to draw an elephant

Natasha Docherty 10A



うめさいてアフリカへぞうのりに行く

Plum blooms -
go to Africa
to ride on elephant

Hannah Cutajar 10I



きくさいてかん国こぶたやきに行く

I GO TO KOREA
TO SEE FLOWER BLOOM
AND GRILL PIG

Linda Luong 10H



はなさいてほんしゅうへさるうりに行く

flowers bloom -
go to Honshu
to sell a monkey

Bronte Edwardes 10E



はすさいておきなわへぶたうりに行く

Water Lilies Blossom -
Go to Okinawa
to sell a pig

Peter Frasca 10E



ラ咲いてアフリカへかば会いに行く

Rose blooms -
Go to Africa
To meet a hippo

Patrick Morgan 10F



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