Welcome to the final Newsletter for Term 1. It is at this stage of the year when I am required to review the College’s performance for the 2012 school year and report this to the DEECD. I am pleased to say that analysis of our data, based on our school enrolments and family background, indicates that our students are working at the expected levels in all areas. These areas cover literacy, numeracy, student engagement and post schooling information including University entrance data. The highlight is that over a four year time frame our VCE results are higher than expected and we hope to continue this for 2013.

Parents can see more of this data on the Federal Government’s Myschool Website. The Victorian Government has not released their version yet but it when it does it will be released under the Victorian Schools Performance website. I will give more information in a later newsletter.

A Transition Phase In Education
With the change in Government we are in a transition phase in education. It appears that schools will become more self-governing but this is in a political climate where the Federal Government is trying to take more control over state education. Obviously, differences between political parties are having some impact.

Recently I attended a Principal’s conference addressed by Richard Teese from Melbourne University. Richard outlined the current challenges for government schools and state education:

- There is a widening gap in student achievement between the wealthy and poor;
- High schools are struggling to cope with this difference, but this gap has become evident earlier at the Primary School level;
- Student disengagement within the middle years has grown;
- Poorer communities have much higher drop out rates;
- These communities are also having problems accessing a broad range of Curriculum at Senior levels;
- Access to TAFE is dropping.

This social inequality has been worsened by the private vs Government systems, but also from the social differentiation that is rapidly growing within the Public System. These pressures have intensified due to:

- Economic rationalism and the need to cut funds to high schools;
- Increased funding to private schools;
- The creation of more select entry schools which leads to differentiation rather than inclusion.
Principals Report Continued

Richard Teese believes that the current system accumulates cultural disadvantage because government schools have high exposure to poorer students and low exposure to well off students. Of all the students classed as disadvantaged, 92.2% attend government schools, 1.4% attend private schools and 6.4% attend catholic schools. Governments are now paying private schools to take the best students and thus are getting a concentration of advantage.

What does this mean for Rosehill?
Rosehill is a successful school and we have learned to survive in the competitive world.
- Rosehill has a perfect mix of students from disadvantaged and wealthier backgrounds.
- The size of the College and this family background data enables us to financially support and resource educational programs. This includes Literacy, Numeracy and ICT coaches as well as an increased number of Leading Teachers.
- We are providing our community with a viable option for education, one that attempts to cater for students from advantaged and disadvantaged backgrounds.
- Our STEP program attracts academic students from many different backgrounds and presents another reason for parents to choose Rosehill.
- While two other secondary colleges in our area have cut VCAL programs out of the curriculum we are continuing to offer the program.
- We are offering students a broad range of curriculum options at Junior and Senior levels.

I believe that Rosehill Secondary College is well placed to tackle the current developing educational issues and that we have a sound basis for further developments well into the next five years. This is good for parents whose children are in their last year with us or for those families just starting out with the eldest in a junior level.

Peter Rouse
Principal

Donation from Bendigo Bank Niddrie
The Bendigo Bank in Niddrie has kindly donated a Automated Defibrillator for the Senior School Area. Ms Nuran Umit from the Bendigo Bank, presented it to Peter and Colin on Tuesday 26th March. Special Thanks to Colin Thompson our Year 12 Coordinator for arranging this for the college. It is wonderful to receive support from our local businesses to assist our students and the College.

The school had already purchased one in 2011 but had always intended to purchase another. Research shows that CPR alone has only 7% chance of survival after a heart attack, with a Defibrillator it goes up to 70%.

Peter Rouse & Ms Nuran Umit

Colin Thompson, Judith Wright & Peter Rouse
College Diaries

There are still a number of students who are not equipped as required with a College Student Diary. The diary is issued to Years 7 – 9 students on the full payment of 2013 fees or a part payment of $100; for Years 10 – 12 students at least $125 of the 2013 fees must be paid, for the diary to be issued.

Student diaries are one of the essential tools for successful learning at Rosehill. They are also meant as an important communication tool between teachers and parents.

Students are required to take their diary to Home Group meetings at the beginning of each school day and to all classes. They are expected to produce it when requested by teachers.

Rosehill’s student diaries have important information specific to our school, as well as general pages, including College policies relevant to our students e.g. Student Code of Conduct, Homework and Study Requirements, and guides to planning and revision.

Parents of students who do not yet have diaries are requested to make the required payment at the start of Term 2 so that their child / children may be given a student diary.

Lynden Fielding
Assistant Principal

Year 10 Work Experience & White Card Training

A reminder to all parents of Year 10 students that work experience is compulsory. The dates are Monday 17th June 2013 to Friday 28th June 2013.

WHITE CARD TRAINING
Money and forms for White Card training for Year 10 students doing work experience in construction and allied industries was due in last Friday. I will be finalising the numbers with the CFMEU on the first day of school next term. If your child has not paid by then, he/she will not be able to do this training through the school in May, which may preclude them from doing work experience in their chosen construction field. Forms and money MUST be returned by the first day of school in TERM 2.

WORK EXPERIENCE
The holiday period is really the last opportunity for those students who have not yet looked for or found a placement for work experience to go and visit businesses and enquire about work experience. It is very difficult to place students at this late stage even in fields such as retail, so they may need to consider doing something other than their first choice of jobs, through family members or friends. All forms are due in by the last day of Term 1, but we will allow the students who find a placement to bring their forms back by the second week of Term 2. If this is not possible please contact Ms Young or Mr. Raiti, to arrange when forms will be returned.

Bernadette Young
Work Experience And Vet Coordinator

Year 6 → 7 2013 / 2014 Transition

Open Day
Years 5 and 6 students are invited to attend our annual Open Day on Tuesday 30th April. A full day of classes is offered from 9.15am to 2.30pm. On-line bookings are essential. Years 7 – 12 students will not be required at school on Tuesday 30th April as this is a Student-free Day for Rosehill students.

Open Evening
Our annual Open Evening will be held from 4 – 7pm on Thursday 2nd May, with an address by our College Principal, Mr Peter Rouse, in the Library at 6.00pm. This is an excellent opportunity for families to participate in a guided tour of the College, view classes in action and speak to current staff and students.

Guided Tours
Rosehill Tours are running on Tuesdays at 9.30am until 24th May. Tours provide an opportunity for parents and students to discuss curriculum offerings and view the College in action. Bookings by ringing the College Office are essential.

STEP – Selective Talent Enhancement Program
The STEP Information Evening held last Wednesday 20th March was well attended. Assistant Principal Mrs Kerry McKay and Director of Teaching and Learning Mr Damien Toussaint provided an informative introduction to STEP. Three ex-STEP students gave valuable insights to their experiences and the benefits of STEP to their academic progress and outcomes: 2012 Graduates Ellie Kerr (Culinary Management, William Angliss Institute) and Dylan Burgess (Health Science/Occupational Therapy Practice, La Trobe University), and 2011 Graduate Ashok Kumar (Arts, The University of Melbourne).

The STEP Aptitude Testing Day is Friday 26th April 2013. Completed Application and Confidential Reference Forms and a Learning Portfolio are now due at the College Office by Friday 19th April 2013, together with a payment of $40 (or this can be made on 16 April).

Lynden Fielding
Assistant Principal

Italy Tour

Support the Italy Tour Program at Rosehill Secondary College. The 2013/2014 Greater Melbourne Entertainment™ Books will be available at the General Office in Term 2. Pre-orders are welcome.

The Entertainment™ Book is your guide to the best restaurants, hotel accommodation, attractions, sports and leisure activities...all with 25% to 50% off or 2 for 1 offers. Plus, My Bookings™... Compare rates, check availability and book your accommodation online.

The sample book with all its great offers can be viewed at the General Office in Term 2 or visit www.entertainmentbook.com.au.
The first of the Staff vs Students games for 2013 kicked off on the 20th of March, with the Teachers taking on all the students had to offer on the Basketball court.

The game started off in entertaining fashion with Mr Sarpa and Mr Gaunt hitting huge 3 point shots and Mr Blicavs picking off a pass and throwing down a big reverse dunk. The students took a while to click into gear as the teachers took off, starting the game 15-0 before the students finally registered a score.

It didn’t take them long to get going with Matt Sant and Jarryd Lind knocking down key baskets and Dion Hill rebounding like a mad man. Jess Moloney and Elise Nunn were providing the erratic boys on the students squad with a bit of stability on offence, looking after the ball and hitting many pin point passes which the students were able to capitalise on.

Before the 200 strong crowd could blink, the game was back to even where the 2 teams traded baskets possession after possession. Miss Hughes took one for the team, clashing heads with Emma Blair and coming off second best, resulting in quite the egg on her head for the days following. That was all the motivation needed for the staff as they put the foot down and hit a couple of clutch baskets in the dying stages, courtesy of the twin towers in Mr Houghton and Mr Phelan.

Overall, the day was a great success with plenty of cheers coming from the crowd and plenty of entertaining and downright hilarious calls coming from our colour commentator, Mr Arthur “Champagne” Soumalias.

Final scores: The Rosehill All Star-ff Team - 30
The Students - 28

Kris Blicavs
Health and Physical Education
Year 7
The Year 7 Netbook Rollout Evening will now be on Monday 6th May in order of Home Group:
5.30pm 7A
5.45pm 7B
6.00pm 7C
6.15pm 7D
6.30pm 7E
6.45pm 7F
7.00pm 7G
7.15pm 7H
7.30pm 7I
This is a couple of weeks delay from the previously publicized date of Wednesday 17th April. However, the model being given out has been upgraded to an Acer Travelmate B113, with the additional benefit of being Core i3 and 4GB. The nearly one hundred per cent uptake across Year 7 will mean that teachers can effectively utilize the computers across the curriculum to engage our students in their learning, and enhance the teaching and learning strategies used, incorporating eLearning wherever appropriate. It is important that students and parents come at the specific time allotted, as this will assist us greatly with the orderly distribution of the two hundred and eighteen Netbooks.

Year 8
There will be a Year 8 Netbook Information Evening on Thursday 18th April at 6.30pm in the College Library. There have been enough expressions of interest received following the correspondence out to Year 8 parents later last year, to warrant moving forward to the next step for Year 8.

ALL Year 8 parents and students are invited to the Year 8 Netbook Information Evening, whether an expression of interest reply slip has been returned or not.

In order to become part of the Year 8 1:1 Netbook User Pay each all Year 8 students are requested to attend this Information Evening with their parent(s) / carer.

Years 9, 10 & 11
Students in Years 9, 10 and 11 are required to bring their Netbook to school fully charged every day. They can shut down their laptop to conserve the battery during lunchtime or other times not in use, like during PE / Sport, and when travelling between your home and school.

Years 9 to 11 Students without a Netbook
All Years 9 to 11 students should have a Netbook Computer. Students in Year 9, Year 10 or Year 11 who have not yet been issued with a Netbook, need to see me, at my Office near the General Office, and make arrangements.

Netbooks not working properly or needing repair
Year 9, Year 10 or Year 11 students whose Netbook Computer is not working properly or needs to be repaired because there is a damaged part, should urgently see Mr Apirokasem or Mr Johnson at the IT Office:
Before school 8.30am - 8.45am
Lunchtime 1.15pm - 1.45pm
Afterschool 3.15pm - 3.30pm
It is important that all Netbooks are fixed and working properly for Term 2 studies at home and school.

Lynden Fielding
Assistant Principal

Dance News

AFTER SCHOOL DANCE PROGRAM!!
A reminder to all students participating in the after school dance program that you must pay the total levy of $190 to the General Office.

Ms Marissa Mortellaro
Performing Arts Coordinator

Handy Hints for Improving Learning
Continued from Newsletter No.4

No. 5 How much sleep does my child need to succeed at school?
A good night’s sleep (at least 8 hours) is essential for optimal brain functioning at school. Memory consolidation occurs during sleep especially during dream (or REM) sleep. During the normal 8-9 hours of sleep, five dream (REM) cycles occur. Adolescents getting only 5-6 hours of sleep lose out on the last two REM cycles and thereby reduce the amount of time the brain has to consolidate information.

Teenagers need as much sleep as children, partly because their brains are doing so much development. Always remember there is no such thing as a sleep bank. So just because you slept 10 hours one night doesn’t mean you can get away with only sleeping six hours the next night.

Students who don’t get enough sleep have to work much harder to do well at school.

No. 6 Know Your Child’s “Down” time
Everyone has a down time when they learn new information less well. As a rough guide, think of the time they go to sleep, then think of the time they usually wake up, calculate the midpoint of their sleep, add twelve hours and around that time is their “down time”.

For example, if your child sleeps from 9.30 pm to 7 am, the midpoint of their sleep is 2.00 am. Adding twelve hours takes us to 2.00 pm which is the time your child is likely to learn least well. It is important for teachers and parents to know students likely down times so they can schedule in active, hand on learning at these times.

From “Help Your Child Succeed at School” by Andrew Fullerwww.andrewfuller.com.au

Arthur Soumalias
Assistant Principal
Japan Tour

Trip to Japan Program for Years 9, 10 and 11 students in 2013

We have been organising a 10 day trip to Japan (27 Oct to 5 Nov) in 2013.

Highlights of the trip will include a visit to beautiful historical places in Kyoto and the peace park museum in Hiroshima. We will also visit Kogakkan High School, our sister school in Mie prefecture, and stay with their families. The last trip was extremely successful and those students who have taken part in this program have found it to be one of the most rewarding experiences. Students who have been studying Italian can also participate in this trip.

More information will be provided including the exact cost at a later date when all minor details are finalised.

Return the slip attached to Mr. Soumalias or Mr. Hayakawa at the College if you are interested in joining us!

If you would like additional information on the homestay program please do not hesitate to contact us.

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Japanese Student Exchange - Homestay Program 2013

One Male Student needs a host Family.

Once again Rosehill is seeking a host family for one Male Japanese student from our sister school, Kogakkan High School.

The students will be in Melbourne for 10 days from 24th July to 3rd August.

The exchange program between Kogakkan High School and Rosehill Secondary College has been running for more than ten years and has been very rewarding for students and families alike.

During previous trips to Japan, Rosehill students have had the opportunity to catch up with students they hosted in Australia.

$200 is provided to assist host families with costs. Host families provide breakfast, lunch and dinner, and weekend activities. If you would like additional information about the homestay program please do not hesitate to contact Mr Soumalias or myself.

If you are interested in hosting a student, please submit the Homestay Return Slip below to the College Office by Friday 22nd March.

Thank you.

Mr Takanori HAYAKAWA

Japanese STUDENT Exchange HOMESTAY Program 2013

I would like to host a Japanese student from 24th July to 3rd August 2013.

PARENT NAME(S): ____________________________

STUDENT NAME: ____________________________

HOME GROUP: ___________

CONTACT NUMBER: ____________________________

ADDRESS:

__________________________________________

__________________________________________

PETS OWNED: NO ( ) YES ( ) ________________

Signature: ____________________________________
## Senior School News Assessment Dates 2013 - Year 12 VCE

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 1</th>
<th>Unit 3:</th>
</tr>
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</table>
| 12   | Apr 15 | Health & Human Development SAC1B  
|      |        | Visual Communication – Folio  
|      |        | Psychology SAC 2  
|      |        | Business Management SAC 2B |
| 13   | Apr 22 | Legal Studies SAC 2A  
|      |        | Physical Education SAC 2B  
|      |        | Software Development SAC 2A  
|      |        | Biology SAC |
| 14   | Apr 29 | Physics SAC 2A  
|      |        | Accounting SAC 1C  
|      |        | Software Development SAC 2B  
|      |        | Outdoor & Environmental Studies SAC 2A |
| 15   | May 6  | Physics SAC 2B  
|      |        | Italian SAC2  
|      |        | Japanese SAC2  
|      |        | Food Technology SAC2A  
|      |        | Biology SAC |
| 16   | May 13 | English SAC 1C  
|      |        | Legal Studies SAC 2B  
|      |        | Food Technology SAC2B  
|      |        | History SAC 2A |
| 17   | May 20 | Outdoor & Environmental Studies SAC 2B |
| 18   | May 27 | English SAC 2A  
|      |        | Accounting SAC 2A |
| 19   | June 3 | English SAC 2B  
|      |        | Japanese SAC3  
|      |        | Health & Human Development SAC2  
|      |        | Physical Education SAC 1A  
|      |        | Biology SAC  
|      |        | Accounting SAC 2B |
| 20   | Jun 10 | GAT  
|      |        | Physics SAC 3  
|      |        | Italian SAC 3  
|      |        | Business Management SAC3  
|      |        | Legal Studies SAC 3  
|      |        | Maths Methods SAC 2  
|      |        | History SAC 2B |
| 21   | Jun 17 | English SAC 2C  
|      |        | Maths Methods SAC 3A |
| 22   | Jun 24 | Specialist Maths SAC2  
|      |        | Legal Studies SAC 1A  
|      |        | Accounting SAC 1A  
|      |        | Maths Methods SAC 3B  
|      |        | Outdoor & Environmental Studies SAC 1 |
| 5    | Jul 29 | Outdoor & Environmental Studies SAC 2A  
|      |        | Italian SAC 1  
|      |        | Software Development SAC 1 |
| 6    | Aug 5  | English SAC 1  
|      |        | Japanese SAC1  
|      |        | Accounting SAC 1B  
|      |        | Legal Studies SAC 1B  
|      |        | Physical Education SAC 1C  
|      |        | History SAC 1B |
| 7    | Aug 12 | Physics SAC 1 |
| 8    | Aug 19 | Specialist Maths SAC1  
|      |        | Business Management SAC 1B  
|      |        | Outdoor & Environmental Studies SAC 2B |
| 9    | Aug 26 | Italian SAC 2 |
| 10   | Sep 2  | Japanese SAC2  
|      |        | Business Management SAC 1C  
|      |        | Legal Studies SAC 2A  
|      |        | Accounting SAC 2A |
| 11   | Sep 9  | English SAC 2  
|      |        | Japanese SAC3  
|      |        | Specialist Maths SAC2  
|      |        | Outdoor & Environmental Studies SAC 2C  
|      |        | Software Development SAC 2  
|      |        | History SAC 2 |
| 12   | Sep 16 | Physics SAC 2  
|      |        | Business Management SAC 2  
|      |        | Legal Studies SAC 2B  
|      |        | Physical Education SAC 2  
|      |        | Accounting SAC 2B |
| 13   | Oct 7  | Specialist Maths SAC3  
|      |        | Legal Studies SAC 2C  
|      |        | Italian SAC 3  |
| 14   | Oct 14 |  |
| 15   | Oct 21 | Maths Methods SAC 1  
| 16   | Oct 28 | End of Year Examinations  
|      |        | English – Wednesday 30th October |

## Term 2

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 2</th>
<th>Unit 4:</th>
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</table>
| 1    | Jun 17 | English SAC 2C  
|      |        | Maths Methods SAC 3A |
| 2    | Jun 24 | Specialist Maths SAC2  
|      |        | Legal Studies SAC 1A  
|      |        | Accounting SAC 1A  
|      |        | Maths Methods SAC 3B  
|      |        | Outdoor & Environmental Studies SAC 1 |

## Term 3

<table>
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<th>Week</th>
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<th>Unit 4:</th>
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<tbody>
<tr>
<td>3</td>
<td>Jul 15</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Jul 22</td>
<td>Business Management SAC 1A</td>
</tr>
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