Welcome to the second parent newsletter for this term. Interim reports will be distributed soon and this will give parents a good idea how their children are progressing at this stage. It is now the end of Week four and before we know it, it will be exam and report writing time.

The Leadership Team
Each week after classes finish on Wednesday I meet with the School Leadership Team. This team has a major function in supporting me in managing all areas of the school: Curriculum, Teaching and Learning, and Student Management. The team consists of all the Leading Teachers and the Assistant Principals and there is often lively debate about education, but we all agree that our main objective is to improve the education of our students.

At this week’s meeting members were asked to give an update to the team about the progress of each of the areas that they manage. The reflective discussion has provided me with ideal information to communicate to the school community through the newsletter:

- In the area of Teacher Performance Development Ms Flouris reported about our Graduate Teachers completing their final assessment for full VIT registration, gave us an update on teacher Performance Plans and spent some time talking about her handover of her role to a new person. (Please see notes below.)
- Ms Snow, who runs the Maths/Numeracy area of the school gave us an update on preparation for the upcoming NAPLAN tests as well as the change over from the Victorian Curriculum to the Australian AUSVELS curriculum and her related work with our Maths Teacher and Learning Consultant.
- Mr Soumalias filled us in about our new report writing package that the DEECD has provided us with and believes that it will have major advantages for students, teachers and parents. The timetable and related staffing have been completed for Semester 2 and we will be just about ready to begin planning for 2014.
- Ms Russell reported about the Junior School. The work involved in managing over 600 students in the Junior School is busy and demanding. Rosehill is about to begin the implementation of a School Wide Positive Behaviours Program and we were updated on the developments so far. The Community will hear much more about this program in the coming months.

Attendance
Please continue to call the Absence Line directly on 9331 9639 to advise if your child is going to be absent or late to school. If you do receive an absence text message, please respond as it is an effective way of gaining parent approval for absences. There is no need to click on the website at the bottom of the text, all you need to do is reply as you would to a text received from a friend or family member.

Absence Letters are being sent home, if you are in receipt of one, please return it to the school as a matter of urgency.

Thanks,
Jo Jacka
Student Services

FROM THE PRINCIPAL
• Ms Fielding, our new Assistant Principal talked about the ICT 1:1 Netbook program and the success of our Open Day and Open Evenings. Currently we are at the final stages of preparing to provide our Year 8 students with netbooks.

• Ms McKay reported to us about a new Drug Education program that we will be putting in place at the Year 9 level. We will be working closely with Orygen Youth Health in its introduction and parents are soon to receive further information.

• Mr Bertoli talked about developments in the Curriculum area. He has the job of tying all the elements together: The development of AUSVELS, curriculum writing and recording and the work of all the Learning Areas within the school.

• Ms Hughes, our Student Engagement leader reported on the progress of the Peer Support Program and the recent Thinkfest Carnival.

As you can see there are many elements involved ensuring that a school is successful and it is really a team effort.

Staffing
By the time the next Newsletter will be written, Ms Flouris will be on maternity leave expecting her first child. We wish her all the best and I know that her students in the Science area will miss her. Ms Fellowes will be replacing her as the Director of Performance Culture but we are currently looking as to who will replace her as a teacher.

Peter Rouse
Principal

Careers

Work Experience 17/6/13 - 28/6/13
Work Experience time is fast approaching and there are a number of students who have not returned their forms. Please do so as soon as possible, as the students begin their occupational health and safety training on Monday 13th May.

Bernadette Young
Work Experience and VET Coordinator

Woolworths School Vouchers

An Earn & Learn Voucher Box has been placed outside the Airport West Safeway Store with the college name on it. Anyone interested in collecting the vouchers can drop them in the box at the store or at the College General Office. The more vouchers received the more products can be obtained.

Medicare Local & Psychological Services

The General Office has a number of informational brochures describing the various ways that families can obtain after hours medical services. If you would like a brochure, please have your son or daughter collect one from the General Office, or contact the office to have one posted out to you.

Parents should also be aware that in addition to counselling available at school, short-term, external psychological support is available to children under 12 who live in the Moonee Valley, Melbourne, Moreland or Yarra local government areas through the ATAPS program. Students may be eligible for this service if they are at risk of having or developing a behavioural or emotional disorder which causes significant disruption to their everyday lives. Children diagnosed as bi-polar or psychotic are not eligible. For further information, please contact Bernadette Lane of Megan Abbott on 9347 1188, or by email at: cmhs@inwmml.org.au

Kerry McKay
Assistant Principal

NQR Niddrie

NQR on Keilor Road have indicated that they do not wish students from any of the colleges in this area to go into the shop unless accompanied by a parent. There has been a recent change of management at NQR which has resulted in this new policy. Principal class staff will be visiting NQR to enforce this ban; students who contravene the rule will be punished.

Kerry McKay
Assistant Principal

Murdoch Children’s Research - Participates needed

FREE study for overweight young people looking for help.

Murdoch Children’s Research Institute at The Royal Children’s Hospital is running a randomised clinical trial of an online weight management program for overweight adolescents. Participation involves completing height, weight, blood pressure and waist circumference measurements and an online questionnaire at baseline, 3, 6 and 12 months. Parents are also invited to participate. Every 3 months there will be a draw for a $100 gift voucher for those participants who have kept their appointments. The results will demonstrate the feasibility and effectiveness of using the personalised, targeted Staying Fit program for addressing weight-related behaviours during adolescence. Recruitment has commenced and we are looking for 550 overweight young people aged 12-17 living in metropolitan Melbourne.

Enquiries
Karly Cini 9345 6954 stayingfit@mcri.edu.au
For more info: www.rch.org.au/cah/stayingfit
Below is an update from Merryn a teacher up at Alpine School. It seems as though the students are being challenged to grow both physically and emotionally. I have communicated via email with all four and in particular with Dana regarding their Community Learning Project (CLP). I will be visiting the Alpine school on Wednesday May 15 and looking forward to all the teams’ presentations.

Hi All,

Week 2 has been a busy and exciting one! On Wednesday 1A went for a day walk to Table Top Mountain. After a long walk ending in a big hill to climb, the group were rewarded with a beautiful view of the surrounding mountains and valleys. Yesterday half of the community went across to Mount Buffalo National Park for a day known as ‘Underground River’. This for many of them was their first experience at caving. The students were challenged and encouraged to step out of their comfort zones, work safely together as a group and demonstrate care and empathy for their peers. There were lots of tight squeezes, tricky body manoeuvres and a rather cold water fall to climb up! After a change of clothes and lunch, we then went for a walk to the lookout at ‘The Horn’ which can give beautiful 360 degree panoramic views of the mountains and valleys, or as in our case... a great view of the white clouds that we were enveloped in! All in all it was a great day out and I have included a couple of group photos!

Merryn
Alpine School Teacher

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National Assessment Program – Literacy and Numeracy

NAPLAN 2013 tests for Years 7 and 9 students this year will be held on Tuesday 14th, Wednesday 15th and Thursday 16th May.

NAPLAN tests assess student knowledge and skills in writing, reading, language conventions (spelling, grammar and punctuation) and numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

May 16th - The Mathematics test occurs in two parts – one calculator test and one non-calculator test. It is vital that all students bring a calculator to school on this day – mobile phones will not be permitted.

Parents of Year 9 students will be aware that teachers will use students’ Year 9 academic results and work habits to determine pathways into Year 10 (and, hence, VCE mathematics) and so we encourage all students to be well prepared for Thursday by bringing along their calculators.

All Year 7 & 9 students are expected to participate in the NAPLAN tests. Students are encouraged to approach these test with confidence and perform to the best of their ability.

Later in the year you will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

The information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in literacy and numeracy.

Arthur Soumalias
Assistant Principal

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Funky Rose Café

Pull out your flares and your Afros.
Come and join the music students and staff at our annual Music event:
Funky Rose Cafe
Listen to the hits from the 70’s and more.
When: Thursday 23rd May
Time: 6.30pm-8.30pm
Where: The VCE Centre
BYO Food and Drinks
*** No Alcohol ***

Miss Mouanoutoua and the Music Staff
Dear parents,
A group of Year 10 students have organised a formal for Year 10 students to be held on Friday 7th June. **This event is not a school-sanctioned event and no staff from the College will be in attendance.** Students who wish to attend are advised that any absence on the day of the Formal will be treated as unexplained. Friday 7th June is also the day of the Year 10 English and Mathematics Examinations. Students who are absent from these examinations will be required to resit these examinations after school in the following week. If parents have any queries about this event they can contact: Ms Annette Ellis - Year 10 Coordinator Mr Simon Phelan - Senior School Leader

**VCAL classes at the “Party” Program**

Over the last five years, The Royal Melbourne Hospital has had more than 5000 patients admitted in the age range of 15-25 years. The most common causes of these injuries were road trauma, assaults and falls. Drugs and alcohol are also involved in some form or another.

As part of our unit of work on Road Trauma, VCAL students attended the PARTY (Prevent Alcohol and Risk-Related Trauma in Youth) program run through the Trauma Service at the Royal Melbourne Hospital. Kellie Liersch and her team of medical staff and efficient volunteers run a fantastic program aimed at secondary school students. Students hear, see and experience first-hand what happens to a trauma patient. During the excursion we moved from the Emergency Department to the Intensive Care Unit and finally to the wards. At times the experience was very raw for both staff and students, but that was the aim of the program. Students were left in no doubt that risk-taking behaviour can lead to death and disability. They learnt that there are consequences to decisions we make that may not just involve ourselves, but others too. Sometimes wrong choices change forever the lives of innocent people who were in the wrong place at the wrong time.

There was total silence as nurse Nadia led us into the “Bad News Room” in the Emergency Department. It was a cosy room with a mini-bar, comfy red leather sofas and pretty paintings on the wall. But this was the room you do not ever want to be in...for here they tell you that your son, daughter, sister, brother has just died. This is the room where we never want to encounter nurse Nadia. It was made all too clear that we are not invincible.

_Vicki Handris_  
*Humanities*_
The Annual Australian Mathematics Competition will take place on Thursday 1 August. Students from all year levels are invited to participate. Entry is $5.50, payable to the General Office. The competition is for students of all standards. Students are asked to solve thirty problems in 75 minutes (Years 7 to 12). The earliest problems are very easy. All students should be able to attempt them. The problems get progressively more difficult until the end, when they are challenging to the most gifted student. Students of all standards will make progress and find a point of challenge.

Registration forms are available from your Maths teacher. For more information and sample problems visit www.amt.edu.au

**Australian Mathematics Challenge 2013**

This term students in year 7-9 STEP classes are participating in the Australian Mathematics Challenge. The aims of the Mathematics Challenge include encouraging and fostering a greater interest in and awareness of the power of mathematics as well as identifying talented young Australians and providing support that will enable them to reach their own levels of excellence. The Challenge runs over a 3 week period and requires students to solve six problems. More information is available at www.amt.edu.au

**‘Medicare Local’ Service and Psychological Services**

The General Office has a number of informational brochures describing the various ways that families can obtain after hours medical services. If you would like a brochure, please have your son or daughter collect one from the General Office, or contact the office to have one posted out to you.

Parents should also be aware that in addition to counselling available at school, short-term, external psychological support is available to children under 12 who live in the Moonee Valley, Melbourne, Moreland or Yarra local government areas through the ATAPS program. Students may be eligible for this service if they are at risk of having or developing and behavioural or emotional disorder which causes significant disruption to their everyday lives. Children diagnosed as bi-polar or psychotic are not eligible. For further information, please contact Bernadette Lane of Megan Abbott on 9347 1188, or by email at: cmhs@inwmmil.org.au

Kerry McKay
Assistant Principal

**Department of Health – Warning Notice**

**Attention to Parents / Guardian of children attending Swimming Lessons or Swim Clubs**

An Outbreak of cryptosporidium infections (also referred to as ‘crypto’ is affecting Melbourne and many parts of regional Victoria. The Department of Health is requesting that parents and guardians of all children who attend swimming lessons or swim clubs in Victoria be provided with information on how to protect themselves and others while swimming. Crypto is a parasite infection that causes gastroenteritis, with most common systems being diarrhoea, stomach cramps and nausea. Symptoms may last for weeks and have serious consequences for people who have weakened immune systems. To prevent the spread of disease, parents / guardians should ensure they and their children take the following actions to prevent themselves and others:

- Do not swim if you have diarrhoea or if you have had diarrhoea in the past two weeks.
- Shower and wash thoroughly with soap before entering the pool
- Wash your hands with soap after going to the toilet or changing a nappy
- Avoid swallowing pool water

For further information please go to www.health.vic.gov.au/water/recreational/cryptosporidium

**Italy Tour**

Support the Italy Tour Program at Rosehill Secondary College. The 2013/2014 Greater Melbourne Entertainment™ Books will be available at the General Office in Term 2. Pre-orders are welcome.

The Entertainment™ Book is your guide to the best restaurants, hotel accommodation, attractions, sports and leisure activities...all with 25% to 50% off or 2 for 1 offers. Plus, My Bookings™... Compare rates, check availability and book your accommodation online.

The sample book with all its great offers can be viewed at the General office.

**College Website**

The College website is available for general viewing. It is a wonderful reflection of the College Community and I encourage all parents to browse it and become familiar with its content and usefulness. The school newsletter can also be viewed in color on the website as we only print limited copies.

www.rosehillsc.vic.edu.au
Year 7 to 11 Examinations

Year 11 Examinations will be held from Thursday 6th June through to Thursday 13th June.

Exams on Thursday 6th June will be English 9.00-11.15 and General Mathematics and Foundation Mathematics from 12 noon-1.45pm.

Students will be dismissed after their Mathematics examination.

Examinations will be held across the following times:

Session 1 – 9.00-10.40 am
Session 2 – 11.20-1.00pm
Session 3 – 1.35-3.15pm

Students who have an examination during Sessions 1 and 3 but no examination during Session 2 are required to undertake private study in the Year 11 Common Room or the Library. They will not be permitted to leave the College grounds.

Year 10 Examinations held from Friday 7th June through to Thursday 13th June, will be held across the following times:

Session 1 – 9.00-10.40 am
Session 2 – 11.20-1.00pm
Session 3 – 1.35-3.15pm

Year 7 - 9 Examinations held from Tuesday 11th June through to Thursday 13th June, during Periods 1 and 4.

There will be no Home Group on these days – students will be expected to go straight to their examination room.

All examinations will be 70 minutes long plus 5 minutes reading time.

Year 7 - 9 examinations will be held in individual classrooms.

A different timetable will be run on these days:

Period 1: 9.00 – 10.15am
Recess: 10.15 – 10.45am
Period 2: 10.45 – 12.00
Period 3: 12.00 – 1.15pm
Lunch: 1.15 – 2.00pm
Period 4: 2.00 – 3.15pm

Handy Hints for Improving Learning

Continued from Newsletter No.6

Handy Hints for Improving Learning

No. 9 Use aromas

Most people have had the experience of smelling a particular aroma and having a series of memories flood back. Partly this is because your olfactory nerve is directly linked to the hippocampus, which is the part of your brain where memories are integrated.

The aromas most often associated with improvements in concentration and memory are lemon, basil and rosemary.

No. 10 Monitor their use of video and computer games

Video games are incredibly popular and give a sense of great mastery, challenge and involvement. Boys particularly use video games in a social way. It is important to realise that the use of video and computer games is not completely passive. Too much playing of these games can be negative. These games can be so compelling they become addictive. While some games require quite intricate problem solving, the skills learned on these games do not appear to readily transfer into other arenas of life. Very few of the games require creative problem solving or an opportunity to be an active participant in determining a story line.

Some exposure to computer games is good. Too much, though, can be toxic. Sadly, there is no research that tells us what the right amount of time spent of computer games should be so you’ll need to think about the balance of your child’s life and their range of activities and interests.

From “Help Your Child Succeed at School” by Andrew Fuller www.andrewfuller.com.au

Arthur Soumalias
Assistant Principal

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Rosehill Secondary College

Experience Rosehill by joining a Tour and Information Session.

Join our Music Students at Funky Rose Café
Thursday 23rd May 8:30-9:30pm
$5 students $10 adults BYO food/boozed alcoholic drinks

Contact the College on 9337 2488 to make bookings.

VISITORS WELCOME DURING EDUCATION WEEK 20-24 MAY TO CELEBRATE THE SKILLS, TALENTS AND ACHIEVEMENTS OF THE ROSEHILL SCHOOL COMMUNITY

Sapphire Street, Niddrie 3042
www.rosehillsc.vic.edu.au

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### Senior School News Assessment Dates 2013 - Year 12 VCE

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<tr>
<th>Week</th>
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<td>May 13</td>
<td>English SAC 1C Legal Studies SAC 2B Food Technology SAC 2B History SAC 2A</td>
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<td>Aug 26</td>
<td>Italian SAC 2</td>
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<td>Interim Reports for Yr12 Distributed 18th May</td>
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<td>Sep 2</td>
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**Student Diaries**

There are still a number of students who are not equipped as required with a College Student Diary. The diary is issued to Years 7 - 9 students on the full payment of 2013 fees or a part payment of $100; for Years 10 – 12 students at least $125 of the 2013 fees must be paid for the diary to be issued.

Student diaries are one of the essential tools for successful learning at Rosehill. They are also meant as an important communication tool between teachers and parents.

Students are required to take their diary to Home Group meetings at the beginning of each school day and to all classes. They are expected to produce it when requested by teachers.

Rosehill’s student diaries have important information specific to our school, as well as general pages, including College policies relevant to our students e.g. Student Code of Conduct, Homework and Study Requirements, and guides to planning and revision.

Parents of students who do not yet have diaries are requested to make the required payment as soon as possible so that their child/children may be given a student diary.

Lynden Fielding
Assistant Principal