Our Vision

At Rosehill, the learner and learning outcomes are central. Our students are inspired to achieve success through stimulating and positive learning environments and innovative and diverse teaching strategies. This is complemented by Respect, Cooperation and Commitment by all members of the school community. New skills, new knowledge and understanding will give our learners the confidence to face the future.
All work experience forms MUST be returned immediately. Any student who does not return a form cannot do work experience and will be required to attend school.

**Work Experience Year 10**  
**Monday 16th June to Friday 27th June 2014**

The work experience dates are very close now. It is becoming very difficult to find placements at this late stage. Any outstanding work experience forms should be returned as soon as possible as a range of material must be distributed to employers and students. Students will commence occupational health and safety training during ID class in the coming weeks prior to their placements. As they complete a general and an industry specific module the student must know where they will be doing their work experience.

**Bernadette Young**  
**Work Experience and VET Coordinator**

**Congratulations Jacob Haley**

Jacob Haley has successfully made team selection to represent Victoria at the Kurt DeFris Ice Hockey Tournament in Newcastle in July.

This tournament will take place over the school holidays 8th – 13th July. Jacob and his team do intense training at ridiculous hours of the night and mornings usually at Oakleigh Ice Rink. Hopefully all the hard work and dedication will pay off. We wish Jacob all the very best at the tournament.

**Good Sport**

Mr Soumalias is finally showing his true colours. What a sight!! He was confident that Carlton would be the winners last Friday night against rivals Collingwood.

Our wonderful student Brittany McGuane-Sutton challenged him to a bet. Don't you all agree these colours suit him?

**Mount Hotham - Alpine School**

In Term 3 we will have four students attending the Alpine School up at Mt Hotham. It is a five week residential setting with up to 50 Year 9 students from local and country schools.

Connor Bond, Natalie Mullins, Jasmin Buda and Simon Do of Year 9 were lucky enough to be selected to attend. They will spend their time working on personal learning goals and on the Community Learning Project.

We encourage you to visit the website for more information. [http://www.alpineschool.vic.edu.au/](http://www.alpineschool.vic.edu.au/)

**Head Lice**

There has been an outbreak of head lice in the school. There is very minimal chance of any contagion in a school setting. Students should remain at home if affected. After correct treatment begins an affected student can return to school.

Head Lice is an ongoing issue in schools, could parents please check and treat their child if necessary.

---

**ur Values**

**Learning:** Powerful, Progressive and Purposeful  
**Respect:** Trust, Empathy and Tolerance  
**Initiative:** Accepting Challenges, Developing Leadership
The Year 10 Poverty Pledge

Last Term, Year 10 ID students completed their Citizen and Citizenships Unit. This was an opportunity for students to select issues of importance to them and advocate and campaign for them at the ‘Fight for your Right’ EXPO. Our students are concerned about a range of important issues; from mental health, to social equality and environmental protection. One class won the year level vote, raising awareness for Teen Homelessness and the Oasis charity.

These students aim to make a real difference in raising awareness and funding for the Oasis Youth Support Network. The students’ goal is to organise a ‘sleep out’ fundraiser event to promote this cause and combat youth homelessness. This will be an opportunity for Year 10 RSC students to pledge going without a home for a night and supporting others in greater need whilst promoting the real issue of Youth Homelessness in Australia.

The Year 10 students will be experiencing a night of Homelessness at Rosehill Secondary College on Friday 30th May.

The students are very excited about this event and need you to support them in supporting this cause. Students may also approach you to be a part of this journey to help raise awareness and funds to combat youth homelessness.

And remember…

‘It’s not a sleep over if you can’t go home’

Joanna Wiltshire
Visual Arts Teacher / Year 10 ID Coordinator

Footwear Requirements

**FOOTWEAR REQUIREMENTS**
ARE YOU WEARING THE RIGHT SHOES?

**THREE SIMPLE RULES FOR BUYING SCHOOL SHOES**

1. ARE THE SHOES ALL BLACK
2. ARE THE SHOES ALL LEATHER OR SUEDE
3. ARE THE SHOES BELOW THE ANKLE

Uniform

Students should, by now, all be wearing full winter uniform. I would like to take this opportunity to remind students and parents of the following points:

- Girls are to wear navy blue, not black, tights with the winter kilt. If socks are worn for extra warmth, they are to be black or blue and worn under the tights, not over them. Leggings are not to be worn. Girls’ socks are to be white.
- Hoodies are not acceptable and will be confiscated. The college jumper is to be worn by all students; a cotton version of the college jumper is available from Lowes. Where a jacket is worn it must be the college spray jacket or blazer.
- Scarves must be black
- Beanies are not to be worn either inside or outside
- Shoes must be plain, black leather – see “footwear requirements”

Skirts

Skirts and dresses are to be worn no higher than 7cm above the knee. A number of girls opt to wear their skirts significantly higher which is unacceptable. In many cases girls need to simply unroll the waist band of the skirt.

We take pride in the appearance of all of our students and look forward to parent support in addressing this issue.

Second-hand Uniform

The college currently has a fairly wide selection of second-hand uniform items which may be purchased at low cost from the college. Please contact Mrs Kelly if you are interested in making such a purchase.

Newsletter – College Website

The Newsletter reminders via email will no longer be sent and parents will need to check the website for regular updated editions. It will remain a fortnightly publication.

The College website is a wonderful reflection of the College Community and we encourage all parents to browse it and become familiar with its content and usefulness.

www.rosehillsc.vic.edu.au

Our Vision

At Rosehill, the learner and learning outcomes are central. Our students are inspired to achieve success through stimulating and positive learning environments and innovative and diverse teaching strategies. This is complemented by Respect, Cooperation and Commitment by all members of the school community. New skills, new knowledge and understanding will give our learners the confidence to face the future.
Year 8 Camp

Final payment must be made immediately, and permission notices and medical forms should be handed to homeroom teachers or to Mr Hosking.

It is compulsory for students to be at school if they are not attending camp.

Year 8 camp will begin on Monday 26th May and it will conclude on Wednesday 28th May (Week 6). Students attending will enjoy three days at Lady Northcote camp where they will be participating in adventurous activities including: The Giant Swing, High Ropes, Archery and the Leap of Faith. All activities are designed to improve leadership and teamwork skills while maximising enjoyment in an alternative social setting. Student numbers have been finalised. If parents have any questions or concerns, then please don’t hesitate to get in touch with me at the school on 93372488.

Matthew Hosking
Year 8 Coordinator

Entertainment Books

Support the Italy Tour Program at Rosehill Secondary College. The 2014/2015 Greater Melbourne Entertainment™ Books is available at the General Office.

The Entertainment™ Book is your guide to the best restaurants, hotel accommodation, attractions, sports and leisure activities...all with 25% to 50% off or 2 for 1 offers. Plus, My Bookings™... Compare rates, check availability and book your accommodation online.

The sample book with all its great offers is available to be viewed at the General office. Only 3 left.

Congratulations to Amanda Triptree

Amanda Trippteere 9E represented Australia at the New Zealand Taekwondo Championships 2nd-6th May. A member of Koryo Taekwondo Club Amanda competed in 4 events and won 2 gold, 1 silver and 1 bronze medal. She is currently ranked number one in Australia and New Zealand in multiple divisions of the sport.

Traffic Around the College

The College would like to remind parents to adhere to local traffic regulations around the school. The streets most affected are Sapphire Street, Ida Street and Alfred Street. The main concerns are parking in ‘No Standing and No Stopping’ areas, double parking, speeding and parking in on neighbouring driveways and nature strips. It is illegal to do a right hand turn into Rosehill Road from Sapphire Street between the hours of 8 to 9am and 3 to 4pm.

Irresponsible parking practices are not only placing students in danger but are also teaching them bad habits. If you are picking up of an afternoon, please encourage students to walk and meet you in adjoining streets. This not only encourages fitness but you may actually find it is faster than being blocked in and unable to go anywhere in a congested street.

Please show consideration to the College neighbours, other traffic and most importantly to students of the College.

BE AWARE

Traffic Infringement officers from the local Council do random checks around the College and issue fines and infringement notices for breaches in local road laws. These fines are not given at the time of the offence but are issued via the post shortly after the offence. If you have any disputes concerning any fines issued please contact the Council and not the College.
Trip to Japan Program for Years 9, 10 and 11 students in 2015.

Would you like your child to improve his/her skills in the Japanese language and to experience the beauty of the Japanese culture? How about joining us on the 2015 Trip to Japan?

Highlights of the trip will include a visit to Tokyo Disneyland, beautiful historical places in Kyoto and the peace park museum in Hiroshima. We will also visit Kogakkan High School, our sister school in Mie prefecture, and stay with their families. The last trip was extremely successful and those students who have taken part in this program have found it to be one of the most rewarding experiences.

The trip to Japan will take place in May 2015. We intend to depart around the last week of May and return the end of the first week of June.

The cost of the trip is approximately $4,000 depending on how much fundraising we can organise and how many students participate in the trip. The tour cost includes: return economy airfares, 6 night hotel accommodation, 6 breakfasts and a 7 day rail pass and Tokyo Disneyland entrance.

Return the slip attached to Mrs Smart or Mr Hayakawa at the College if you are interested in joining us!

If you would like additional information on the homestay program please do not hesitate to contact us.

---

Japanese Exchange Program 2014

Once again Rosehill is seeking host families for 10 Japanese students from our sister school, Kogakkan High School. The students will be in Melbourne for approximately 14 days from the last week of July to the first week of August.

The exchange program between Kogakkan High School and Rosehill Secondary College has been running for more than 10 years and has been very rewarding for students and families alike. During previous trips to Japan, Rosehill students have had the opportunity to catch up with students they hosted in Australia.

If you are interested in hosting a student, please return the slip to Mrs Smart or Mr Hayakawa. If you would like additional information about the homestay program such as how much money is provided and what needs to be covered, please do not hesitate to contact us.

Takanori HAYAKAWA

---

Homestay Program

I would like to host a Japanese student for approximately two weeks.

PARENT NAME:

STUDENT NAME

TUTOR GROUP: 

CONTACT NUMBER:

ADDRESS

PETS OWNED: NO ( ) YES ( )

There is/are a smoker/s in my family NO ( ) YES ( )

Parent Signature:
### Assessment Dates 2014

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 2</th>
<th>Unit 3:</th>
<th>Interim Reports for Year 12s distributed 16/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>May 12th</td>
<td>Legal Studies SAC 2B Italian Reading SAC 2 English SAC2 Health &amp; Human Development SAC2</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>May 19th</td>
<td>Accounting SAC2A Food Technology SAC2</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>May 26th</td>
<td>Specialist Mathematics SAC 2 Japanese SAC3 Speaking Psychology SAC 2 Maths Methods SAC2</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>June 2nd</td>
<td>Italian Speaking SAC 3 Accounting SAC2B Health &amp; Human Development SAC3</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Jun 9th</td>
<td>GAT Business Management SAC3 Legal Studies SAC 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 2</th>
<th>Unit 4:</th>
<th>Last Day of Classes 19th Sept</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jun 16th</td>
<td>Business Management SAC 3 English SAC1 Physics SAC3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Jun 23rd</td>
<td>Legal Studies SAC1A Maths Methods SAC3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Term 3</th>
<th>Unit 4:</th>
<th>Last Day of classes 27/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Jul 14th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Jul 21st</td>
<td>Business Management SAC 1A Biology SAC 1</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Jul 28th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Aug 4th</td>
<td>Legal Studies SAC 1B Italian Reading SAC 1 English SAC1 Japanese SAC 1 Reading</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Aug 11th</td>
<td>Psychology SAC1 Physics SAC1</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Aug 18th</td>
<td>Legal Studies SAC 2A Business Management SAC 1B Biology SAC 2</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Aug 25th</td>
<td>Specialist Mathematics SAC 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Term 4</th>
<th>Unit 4:</th>
<th>Queen's Birthday 9th June GAT 11th June</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Sep 1st</td>
<td>Legal Studies SAC 2B Business Management SAC 1C Italian Writing SAC 2A Japanese SAC 2A Writing</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Sep 8th</td>
<td>English SAC2 Psychology SAC 2A</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sep 15th</td>
<td>Legal Studies SAC 2C Business Management SAC 2 Specialist Mathematics SAC 2 Physics SAC2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Term 4</th>
<th>Unit 4:</th>
<th>End of Year Examinations English – Wednesday 29th October</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Oct 6th</td>
<td>Italian Speaking SAC 2B Special Mathematics SAC 3</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Oct 13th</td>
<td>Japanese SAC 2B Speaking</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Oct 20th</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ur Values**

*Learning: Powerful, Progressive and Purposeful*

*Respect: Trust, Empathy and Tolerance*

*Initiative: Accepting Challenges, Developing Leadership*