



Quality Indicators for Learning and Teaching (QILT)

Towards the end of 2015, the federal government launched the **Quality Indicators for Learning and Teaching (QILT)** website. The aim of this website is to assist students in making informed choices about their higher education options by bringing together survey data from all Australian universities, allowing students to compare student experience and job outcomes. So, students are able to compare the student experience, whether domestic or international, between universities, and also learn more about employment outcomes of the different institutions.

Students surveyed were asked a range of questions, such as –

- are they satisfied with the teaching they have received in their course;
- were they engaged with their institution (i.e. through face to face discussions, did they have a sense of belonging at their institution);
- were they satisfied with the learning resources provided by their institution;
- were they satisfied with the support they received at their institution (e.g. easy access to the enrolment systems, learning advice and were health services available and helpful); and
- had they developed skills through their studies

Data was also collected to identify how many students gained full-time employment four months after completing their course, and what the median salary was for those graduates in full-time employment.

This website is really user-friendly and well worth browsing - [QILT](#)



Avoid a Work Experience Wreckage...

Students going on Work Experience might find the following tips very useful indeed! There are some pet peeves that students should know about, and some actions to help them avoid the ire of their employer. Below is a summary of things students should be aware of, adapted from a recently published article on the *Career Junk* blog - [Career Junk](#):

1. Employers see **RED** when you use a MOBILE at work
2. Employers **TURN THEIR NOSE UP** at BAD PERSONAL HYGIENE (aka: body odour)

3. Employers are **SURPRISED** and **FRUSTRATED** by UNREADABLE HANDWRITING & POOR SPELLING / GRAMMAR...
4. Employers are **ASTONISHED** when you try to LISTEN TO IPODS in the workplace
5. Employers get **GRUMPY** when... your FRIENDS DROP IN for a chat
6. Employers **RIP THEIR HAIR OUT** when... YOU ARE LATE...
7. Employers would like to SLAP you for TEXTING... *#unwell*
8. HANDS IN POCKETS... employers **FROWN** on this...

Seriously though, employers do not really want to be peeved with their Work Experience students, they are just extremely busy people, and need students to be prepared to alter their habits to suit their workplace. After all, students are entering their world, and need to learn to shift some of their habits.

Find out more at [Avoid a Work Experience Wreckage](#)



Science & Information Technology

Victoria University's **science and information technology** courses provide qualifications that give students direct access to the careers and industries they want to work in. The science courses provide a unique preparation for professional scientific careers, with an emphasis on the analytical techniques and equipment used by industry.

Students have access to state-of-the-art laboratories (such as the Shimadzu Analytical Laboratory at Werribee Campus), modern equipment, a full set of Cisco routers and switches, virtualisation platforms, and the latest software packages and resources.

Importantly, practical work placements provide the experience to give graduates the edge as they enter the workforce.

VU's science and information technology courses can lead to a wide range of careers, including a *science educator, pharmaceutical scientist, biomedical researcher, analytical or research chemist, IT security analyst, network and systems Administrator, web-based programmer, and computer technician*, to name a few.

Below is a sample of science and information technology courses offered at VU -

➤ **Bachelor of Pharmaceutical and Health Science**

Prerequisites: VCE or equivalent with a study score of at least 25 in English (any), or at least 30 in EAL; at least 25 in Chemistry; and at least 25 in Biology or Health and Human Development - [Pharmaceutical and Health Science](#)

➤ **Bachelor of Science (Science for Teaching)**

Prerequisites: VCE or equivalent with a study score of at least 20 in English (any), or 25 EAL; and at least 20 in a Mathematics (any) - [Science for Teaching](#)

➤ **Bachelor of Information Technology**

Prerequisites: VCE or equivalent with a study score of at least 20 in English (any) or 25 in EAL; and 20 in Mathematics (any) - [Information Technology](#)

➤ **Diploma of Information Technology – pathway course**

Prerequisites: VCE or equivalent with a study score of at least 20 in English (any), or 25 in EAL - [Diploma of Information Technology](#)



2016 Go4IT Work Experience Program

Tata Consultancy Services has opened registrations for the 2016 Go4IT Work Experience Program. *The week long program is designed to give girls who are interested in IT exposure to our CEO Deborah Hadwen, senior leadership team, clients (e.g. Westpac), soft skills including an interview skills workshop and hands on IT experience in coding computer software.*

Visit [2016 Go4IT Work Experience Program](#) to find out more, and/or to apply!



TUCKWELL
SCHOLARSHIP

Tuckwell Scholarship

Australian National University (ANU) launched the ***Tuckwell Scholarship Program*** in 2013. Receiving a Tuckwell Scholarship – valued at \$20,000 per year up to five years - is not just about a students' intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship!**

Eligible students need to expect an ATAR of 95+ but students who have experienced disadvantage, or who have achieved significantly in other ways, may still be eligible. **Applications open on 29 February and close on 23 March 2016.**

Students and their parents are invited to attend the **2016 ANU Tuckwell Scholarship Roadshow in Victoria.**

Date: Tuesday 1 March 2016

Time: 5.30pm – 8.00pm

Venue: Novotel, 270 Collins Street in Melbourne

Register at [Tuckwell Scholarship Roadshow in Melbourne](#)

OR

Date: Thursday 3 March 2016

Time: 5.30pm – 8.00pm

Venue: National Wool Museum, 26 Moorabool Street in Geelong

Register at [Tuckwell Scholarship Roadshow in Geelong](#)

Representatives will be on hand to present on the possibilities open to students and attendees will hear from uniquely qualified individuals from ANU, including Deputy Vice-Chancellor (Academic) Professor Marnie Hughes-Warrington, Pro Vice-Chancellor (Student Experience) Professor Richard Baker, and current Tuckwell Scholars.

For more information about the Tuckwell Scholarship Program visit [Tuckwell Scholarship](#) and [Applying for the Tuckwell Scholarship](#).



Medical Program Update – Bond University

Bond University is committed to easing the shortage of Medical Practitioners in Queensland and Australia and offers the Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD). All students selected for entry into the Medical Program will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand. Both degrees are awarded at the completion of Year 5. Entry to the Medical Program requires Year 12 English, and one of Chemistry; or Maths Methods; or Physics, and an ATAR of 97. **The UMAT is no longer a requirement.**

Find out more at [Bond University - Medical Program](#)

Studying in the USA

Student keen on studying in the USA might like to register to attend a U.S. College Fair being hosted at Scotch College on Monday 7 March 2016.

Register for this event at [Linden Tours USA College](#)