



Dates to Diarise in Term 3

- **UMAT2016** – Wednesday 27 July
- **SpotJobs Careers Expo** – 26, 27 & 28 August
- **University / TAFE Open Days 2016** – throughout August
- **Year 12 VTAC applications** – throughout August and September



What is VET in the VCE?

VET stands for *Vocational Education and Training*, and vocation refers to work or employment. **VET in the VCE** programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [VET in the VCE](#).



VTACmag 2017

Year 12 students should note that all information regarding applying for tertiary study in 2017 will be available on the **VTAC** website at www.vtac.edu.au and some information will be published in the **VTACmag**, which will be available from newsagents in late July with a recommended retail price of \$7.95. There will be a few reference copies in the Career Centre. The **VTACmag** will contain practical information about the VTAC process and preparing for study, in an engaging, friendly format suitable for Year 12 students considering tertiary study. Information will be clearly explained including feature articles of interest, such as interviews with prominent Victorians who complete Year 12 and further study in Victoria and a mentoring section where VTAC matches students with professionals.

➤ **Bachelor of Politics, Philosophy and Economics (PPE)**

PPE Degrees were first established at Oxford University in the 1920s and they have since become an established degree in leading universities across the world. The rationale for PPE degrees derives from the recognition that the major issues in contemporary society nearly always contain very strong political, philosophical and economics dimensions. PPE degrees have always been a compelling option for those students who seek to become tomorrow's decision makers and opinion shapers.

La Trobe's PPE degree provides students with a broad and sophisticated knowledge base to analyse policy debates and social challenges. Content includes specialist subjects that integrate politics, philosophy and economics. There is also a focus on students being able to develop their capacity to apply a PPE perspective to analysing public policy challenges. PPE students are encouraged to join the student-led PPE Society which regularly holds meetings and high-profile public events.

Students study core and elective subjects from economics, philosophy and politics in their first year, and in their second and third years, study across the three disciplines or specialize in two. Students also have the option to undertake some elective study in any non-PPE discipline of their choosing.

Find out more at [La Trobe PPE](#)

➤ **Aspire Generation**

New this year, the **Aspire Generation** program is aimed at current Year 10 and 11 students and is a program about celebrating volunteers and leaders, and recognising their commitment and positive impact. Find out more at [Aspire Generation](#)



Experience Monash's city location in the heart of Melbourne. Relax in the outdoor garden area surrounded by the vibrant CBD, participate in interactive sessions in our exciting contemporary classrooms and find out about studying business at Monash Business School from current students and staff. Learn more about the **Bachelor of International Business** taught at the city location and a wide range of undergraduate and graduate business courses offered at the other campuses including the Monash MBA program. Refreshments will be available throughout the day.

Date: Sunday 14 August 2016
Time: 11.00am – 3.00pm
Venue: Level 7, 271 Collins Street in the city

Find out more at [Business Open House](#)

➤ **New Pathways to Law**

*There is more than one way to become a Monash law student. The new law pathways are designed for students who have the talent and determination to succeed in the Bachelor of Laws but just miss out on the clearly-in ATAR. The new **Law Pathway courses** allow students to study law units from day one so that they can try law before committing to the full degree.*

So, how does it work? Students enrol in one of the following courses:

- Bachelor of Arts (Law Pathway)
- Bachelor of Commerce (Law Pathway)
- Bachelor of Science (Law Pathway)

In the first year, students will study four first-year law units along with four Arts, Commerce or Science units. At end of the year, if they pass all 8 units (48 credit points) with a credit (60%) average in all four Law units and a credit (60%) average overall, students will be guaranteed a place in:

The second year of the relevant double degree course:

- Bachelor of Laws (Honours)/Bachelor of Arts
- Bachelor of Laws (Honours)/Bachelor of Commerce
- Bachelor of Laws (Honours)/Bachelor of Science

OR

The second year of the Bachelor of Laws (Honours) single degree

Find out more at [New Pathways to Law](#)

➤ **The Monash Guarantee**

The Monash Guarantee can get students into a Monash course even if they don't reach the course's clearly-in ATAR.

To be eligible for the Monash Guarantee students must:

- attend a Monash under- represented school
- have experienced financial disadvantage
- be an Indigenous Australian

Every Monash course has a **Monash Guarantee** ATAR, and the Monash Guarantee ATAR is lower than the expected clearly-in for that course. For most courses, if students meet the criteria, achieve the Monash Guarantee ATAR and complete all course prerequisites, they will be eligible for a place at Monash. **Find out more at [The Monash Guarantee](#)**

➤ **Why Study Science at Monash?**

The Faculty of Science lists 10 reasons as to why a student should consider science at Monash:

1. The science degree is flexible – students can study subjects across the scientific spectrum and even take units from other faculties such as Arts.
2. The faculty has a small student-to-staff ratio meaning that they can focus on students as individuals and give them proper support.
3. There is plenty of hands-on lab hours – it is not simply a theory course
4. Students learn from academics who are pioneering international research in their scientific disciplines.
5. 25 of the units offered by the science faculty take students from the classroom out into the field – to places as far flung as Heron Island, Borneo, and the Cinque Terre in Italy.
6. The faculty's approach to teaching is unique. For example, students who study geology by actually getting their hands dirty in our brand new outdoor classroom – the [Field Experience Rock Garden](#). Students studying biology will have access to the amazing outdoor reserve – allowing them to study the natural world in the great outdoors. Physics students benefit from an innovative group approach to learning that throws traditional lectures out of the window, developing skills in team-working, problem-solving and leadership.
7. The [state-of-the-art science 'precinct'](#) is home to two student lounges just for science students, along with many other comfortable break-out spaces for studying and hanging out.
8. Monash University has spent millions in recent years on making its student facilities and buildings among Australia's best.
9. Science students are given lots of coaching and guidance to prepare them for the world after university, from learning leadership skills to writing their CV. There is a dedicated in-house careers consultant, alongside leadership and mentoring programs, to hone students' non-academic skills and help prepare them for their dream job.
10. Monash has a proven track record of providing a springboard to a huge range of careers and postgraduate research in science and beyond.

Browse [Facts about Science at Monash](#) and [Why study Science at Monash](#) to find out more!



Science Degrees in Victoria

The Bachelor of Science is offered at the following universities and students are encouraged to visit [VTAC](#) for more information on these and other courses and/or browse each university link provided below.

UNIVERSITY	VCE PREREQUISITES	ATAR 2016
DEAKIN M – Melbourne campus G – Waurin Ponds campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	68.80 (M) 57.00 (G)
FEDERATION Gi – Gippsland campus Mt H – Mt Helen campus	Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of any Mathematics or any Science.	n/a (Gi) n/a (Mt H)
LA TROBE M – Melbourne campus B – Bendigo campus AW – Albury-Wodonga campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	n/a (M) n/a (B) n/a (AW)
	Science – Hallmark Program: Minimum ATAR of 85.00. Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	91.85 (M) n/a (B)
MONASH C – Clayton campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.	85.00 (C)
	Science Advanced – Global Challenges: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.	n/a (C)
	Science Advanced – Research: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in Maths: Mathematical Methods (CAS); and a study score of at least 30 in two of Biology, Chemistry, Environmental Science, Geography, Maths: Specialist Mathematics, Physics or Psychology.	95.00 (C)
RMIT C – City campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.	68.00 (C)
	Science – Dean's Scholar Program: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.	80.55 (C)

<u>SWINBURNE</u> H – Hawthorn campus ** Professional degree	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.	65.00+ (H) 80.00+ (H) **
<u>UNI MELBOURNE</u> P – Parkville campus	Minimum ATAR of 85.00. Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry or Physics.--OR--Minimum ATAR of 85.00. Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in both of Maths: Mathematical Methods (CAS) and Maths: Specialist Mathematics.	85.00 (P)
<u>VICTORIA</u> FP – Footscray Park campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	n/a (FP)

📍 Open Days 2016 📍

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 14 August Sun 28 August	10am – 4pm 10am – 3pm	1300 ASK ACU Email: opendayvic@acu.edu.au http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day
Australian College of Applied Psychology	Sun 14 August	10am – 2pm	1800 061 199 http://www.acap.edu.au/
Australian National University	Sat 27 August	9am – 4pm	http://www.anu.edu.au/study/events/anu-open-day-2016
Blue Mountains Hotel School (Leura Campus)	Sat 3 September	10am – 2pm	https://www.bluemountains.edu.au/openday2016/
Bond University	Sat 23 July	2pm – 6pm	1800 074 074 https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light
Box Hill Institute of TAFE Lilydale Campus Box Hill Campus	Sun 21 August Sun 28 August	10am – 3pm	1300 269 445 www.boxhillinstitute.edu.au
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Wairn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 7 August Sun 21 August Sun 28 August	9am – 3pm 9am – 3pm 9am – 4pm	1800 334 733 http://openday.deakin.edu.au/
Federation University of Australia Mount Helen Campus; SMB	Sun 28 August	10am – 3pm	1800 333 864 http://federation.edu.au/future-students/study-at-feduni/open-day

Holmesglen Institute Open Thursday's – all campuses	11 August 15 September 27 October 15 December	Various times	1300 MY FUTURE http://www.holmesglen.edu.au/open
La Trobe University & La Trobe Melbourne Shepparton Campus Melbourne (Bundoora) Campus Bendigo Campus Mildura Campus	Fri 5 August Sun 7 August Sun 14 August Sun 17 August	4pm – 7pm 3.30pm – 7.30pm 10am – 3pm 10am – 4pm	1300 135 045 http://www.latrobe.edu.au/openday
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 6 August Sun 7 August Sun 21 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 14 August	10am – 3pm	9682 3191 https://www.psc.edu.au/
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 14 August	10am – 2pm	1800 783 661 www.ncps.edu.au
RMIT City, Bundoora & Brunswick Campuses	Sun 14 August	10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 31 July	10am – 4pm	1300 SWINBURNE www.swinburne.edu.au/openday
University of Melbourne Parkville & Southbank Campuses	Sun 21 August	9am – 4pm	1800 801 662 https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria_university_of_melbourne_open_day
Victoria University Footscray Park campus	Sun 28 August	10am – 3pm	1300 VIC UNI www.vu.edu.au/open-day
William Angliss Institute of TAFE	Sun 14 August	10am – 4pm	1300 ANGLISS http://www.angliss.edu.au

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see above page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.