

Where Grads Go is an excellent resource for students as they consider their options for university study. Students are encouraged to browse the following link in order to make informed choices about what graduates *earn*, and which graduates secure *employment* soon after graduating, etc.

Find out more at [Where Grads Go](#)



Working as an Auslan Interpreter

The **Job Guide** indicates that *interpreters use their knowledge of languages and cultures to convert a spoken or signed language into another spoken or signed language, usually within a limited time frame and in the presence of the participants who need to communicate.*

Interpreters may perform the following tasks:

- interpret verbal or signed communications between two parties
- provide interpretations of conversations or speeches
- express the meaning and feeling of what is said or signed in another language in the appropriate tone and style within a range of settings
- verbally translate written texts

[Job Guide - Interpreter](#)

Auslan interpreters facilitate communication between deaf (or hard of hearing) and hearing people. They can be employed in a wide range of everyday settings – banks, legal meetings, hospitals, schools, TAFEs, universities, retail stores – and work in supporting effective communication.

Courses in Auslan is taught at a number of institutions including Melbourne Polytechnic. These include the [Certificate II in Auslan](#) and the [Diploma of Auslan](#)



News from Swinburne University

➤ Aviation at Swinburne

Ready for your dreams to take flight? Discover an industry at the forefront of technology and business through a Swinburne aviation course. Explore aerodynamics, navigation, meteorology, aircraft mechanics and air law. Spend study time in the sky, not just the lecture theatre, and prepare to view the world from a whole new perspective.

Browse [Aviation at Swinburne](#) to learn more about the course, connections to industry and career opportunities.

➤ Biomedical Engineering at Swinburne

Biomedical engineering combines physical and biological science with engineering to develop new ways of helping people. In other words, biomedical engineering aims to improve human health by integrating engineering with biomedical science and clinical practice.

The Bachelor of Engineering (Biomedical) (Honours) emphasises the application of electrical, electronics and systems engineering in medicine and biology. This allows students to explore the applications and challenges associated with biomedical engineering.

Students learn how to develop and use new technologies such as *medical, instrumentation and prosthetic devices* that can be used to advance and improve health care and the quality of life in communities. Practical workshops and industry projects are key features of the course. This degree maximises a student's career choices through a combination of the study of the physical aspects of human physiology and the related technologies for clinical care and biomedical monitoring.

The VCE requirements for this course are Units 3 and 4 – a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Mathematical Methods (CAS).

Find out more at [Bachelor of Engineering \(Biomedical\)](#)

A TOP 100
UNIVERSITY

Pathway to Medicine at University of Queensland (UQ)

The Doctor of Medicine (MD) offered at UQ is a postgraduate-entry medical program – so, not accessible without first acquiring an undergraduate degree. UQ does, however, offer a pathway or **provisional entry for school leavers**. Applicants apply via [QTAC](#) and sit the UMAT while in their final year of secondary school. Provisional entry medicine students must complete their first degree at UQ within the minimum time specified with a program GPA of 5.00 in order to progress to the MD. Entry to the UQ Doctor of Medicine (MD) program does not require prerequisite bachelor courses (subjects) or specified prior degrees. However, it is recognised that *science, biomedical science or health sciences* degrees, are good preparation for medical study and a subsequent medical career. UQ strongly recommends that students with these backgrounds also spend time studying social sciences and humanities, as these are also important foundations to medical study and a medical

career. Similarly, it is strongly recommended that students without a science, biomedical science or health science degree, take some biomedical science courses in their first degree in order to adequately prepare themselves for the medical science that will commence in the MD from year 1. **So, a minimum suggested study plan of appropriate preparation would include year 2 university level courses in Anatomy, Physiology and Biochemistry (and this implies completion of year 1 prerequisite courses for these year 2 level courses).** Find out more at [Medicine at UQ](#) and [Recommended Entry Pathways to UQ Medicine](#)



News from Monash University

➤ **Making Music with Technology**

Creative Music Technology (CMT) is an exciting new specialisation within the Bachelor of Music offered at Monash. It focuses on the *creative application of technology within professional music, sound, performance, broadcast, multimedia and research*. CMT is unique in that students are required to be musically trained as well as having an interest in the relationship between music and technology. Graduates will be able to seek employment in areas of new media, composition, recording and performance creative industries. This includes careers such as sound engineering, computer music production and performance, as well as scoring and sound design for film and games.

Entry requirements for the Bachelor of Music is 25 in English or 30 in EAL and a minimum ATAR of 70. Students are selected on the combined basis of ATAR and audition.

To find out more visit [Creative Music Technology](#)

➤ **ENGenUty Event**

ENGenUty is an event for Year 10 girls interested in ***Information Technology and Engineering***, hosted by the Monash Faculty of Information Technology and the Faculty of Engineering. The purpose of holding this female-only event is to inspire and encourage female students to pursue a career in Information Technology or Engineering.

Students will have an opportunity to find out more about engineering and IT as fields of study, connect with like-minded people and discover the world of engineering and IT professionals. There will also be a line-up of hands-on activities that will expose students to the different fields of engineering and information technology.

Year 10 girls with an aptitude for Maths, Science and Technology are encouraged to attend this *free* event.

Date: Tuesday 30 June 2015

Time: 10.00am – 4.30pm (including morning tea and lunch)

Venue: Monash University, Clayton Campus

Registration: All interested girls need to register by Wednesday 24 June 2015 at [ENGenUty](#)



Snapshot of James Cook University (JCU)

➤ **Quick Facts about JCU**

- JCU is 1 university in 2 countries with 3 campuses

- JCU is the second-oldest university in Queensland
- JCU is the leading university in the tropics
- JCU has seven colleges
- [Arts, Society and Education](#)
- [Business, Law and Governance](#)
- [Healthcare Sciences](#)
- [Marine and Environmental Sciences](#)
- [Medicine and Dentistry](#)
- [Public Health, Medical, and Veterinary Sciences](#)
- [Science, Technology, and Engineering](#)
 - JCU has a campus in Cairns, Townsville and Singapore
 - Some of the most popular courses offered at JCU include:
 - Bachelor of Medicine Bachelor of Surgery
 - Bachelor of Dental Surgery
 - Bachelor of Physiotherapy
 - Bachelor of Veterinary Science
 - Bachelor of Science (Marine Biology)
 - JCU has an excellent Student Exchange Program

Students are encouraged to visit [James Cook University](#) for more information!

➤ **Fast Facts for Health Students**

JCU has five application-based programs: ***dentistry, physician assistant, medicine, physiotherapy and veterinary science***. Students applying for one or more of these courses should take note of the following **Top Tips for Written Applications**:

1. Read and follow the instructions to the letter
2. Make sure to sign the Declaration, and have it witnessed by an authorized person
3. Check and double check before you send your application in, as JCU can only accept one copy of the application per student
4. Get the application in before the closing date – for everyone’s peace of mind!
5. Look for opportunities that indicate your commitment/motivation to study health (e.g. work experience, volunteer work, paid employment) etc.
6. Complete your answers within the space provided
7. Write neatly so your answers can be read!
8. Keep abreast of current events as you may be asked to give your opinion on these should you be invited to an interview (medicine specific)
9. Arrange no more than 3 letters of support - It is a competitive process so if you are asked to “Provide 3 Recommendations” select your best three – any extras will not be considered
10. Remember: your application is heavily weighted to get to interview stage. You must be passionate about indigenous, tropical and rural health and reflect this in your application

Visit [JCU Health](#) for more information!



Paralegal Degrees in Victoria

COURSE	INSTITUTION	PREREQUISITES	ATAR 2015
Criminology	Deakin University	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in any other English	60 (G) 66.05 (M)
Criminology/IT Security		Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in any other English	n/a (G) 60.25 (M)
Criminology/Psychological Science		Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English	61.25 (G) 78.00 (M)
Forensic Science		Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English	55.00 (G)
Forensic Science / Criminology		Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English	66.85 (G)
Criminal and Justice	Navitas College of Public Safety	Units 3 and 4—a study score of at least 25 in English (any)	n/a (M)
Criminal Justice Administration	RMIT University	Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	83.05 (M)
Criminology & Psychology		Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	90.00 (M)
Legal and Dispute Studies		Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	75.45 (M)
Legal Practice (Ass Degree)		Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English	n/a (M)
Psychology and Forensic Science – Arts	Swinburne University	Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	72.50 (H)
Psychology and Forensic Science – Social Science		Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	75.00 (H)
Security & Counter Terrorism - Arts		Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	72.00 (H)
Security & Counter Terrorism – Social Science		Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English	72.45 (H)

Criminal Justice Studies	Victoria University	Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English	50.10 (F)
Legal Services		Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English	58.05 (M)(F)
Legal Studies		Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English	57.20 (F)

M – Melbourne, G – Geelong, H – Hawthorn, F – Footscray Park

Visit [VTAC](#) for a comprehensive list



University Terms

When students are looking in to university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

Associated Degree – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor degree, and may be offered by both TAFEs and universities. Students often use this as a stepping stone to the full Bachelor Degree.

Assumed knowledge – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

ATAR – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

Bachelor Degree – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

Bridging Course – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

Census Date – the last day a student can withdraw from their university course and not owe fees

Commonwealth Supported Place (CSP) – a student’s enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student’s education (formerly known as a HECS place)

Credit – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also often referred to as *Advanced Standing*.

Double degree – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as *Combined Degrees*.

Defer – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferment ensures the student is guaranteed their place in their selected course

Elective – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective

Faculty – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

FEE-HELP – a loan scheme for CSP students used to pay all or part of an eligible student’s tuition fees for university courses, but cannot be used for additional study costs such as accommodation or text books. A 25% loan fee applies.

HECS-HELP – a loan scheme that assists students with a CSP place to pay their contribution. Students may choose to pay their fees upfront and receive a 10% discount, or choose to defer payment via the HECS-HELP loan scheme

Honours – many Bachelor degrees offer a fourth year – called an Honours year. The Honours year allows students to further focus on a particular an area of interest. The Honours year can either be integrated into a 4-year Bachelor degree or be offered as a separate year after completion of a 3-year Bachelor degree

Lecture – a period of teaching given by a lecturer to a large group of students in a lecture theatre; can often be as many as 300 students in a lecture

Major study – an area within a course that allows in-depth study in a particular field. More than one major may be allowed in some courses

Minor study – a grouping of subjects allowing a broader understanding of a few subjects, with less emphasis on in-depth study

Prerequisite – a set of conditions – usually a completion of a subject – that must be met before enrollment in a subject or course is allowed.

Transcript – this is the university academic record each student receives, like a school report

Tutorial – a period of teaching given to a small group of students – involving discussion and participation

UAC – Universities Admissions Centre (UAC) – all students wishing to study at universities in ACT and NSW must apply online through UAC

Undergraduate – a student studying at university for a first level degree, e.g. a Bachelor degree

VET-FEE HELP – a loan scheme for CSP students used to pay all or part of an eligible student's tuition fees for TAFE courses, but cannot be used for additional study costs such as accommodation or text books. A 20% loan fee applies.

VTAC – Victorian Tertiary Admissions Centre (VTAC) – all students wishing to study at universities Victoria must apply online through VTAC

Workplace learning – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*

adapted from ACU Uni terms