



Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Rosehill Secondary College
School Number: 7275



Rosehill Secondary College

Rosehill Secondary College is a 7-12 school located on the border of Essendon West and Niddrie. It has around 1040 students and is divided into two subschools: a Year 7-9 and a Year 10-12. This school has 88.8 equivalent full-time staff: 4 Principal Class, 72.4 teaching staff and 12.4 Education Support Staff.

Period lengths are 75 minutes and additional time is allocated in the Junior School for Literacy and Numeracy enhancement. The Curriculum is broad and quality based. At Year 10, subject choices are aligned with the VCE. The College is ICT rich and for 2011 will be involved in a one to one computer program for Years 9-12.

At Years 7-10 a select entry enrichment program operates. It is also possible to do an accelerated program within Year 10 and 11. The school has excellent VCE results and over a five year period has shown dramatic improvement. VCAL is offered at the VCE level, and the College is committed to offering careers and further education pathways to all our students.

Rosehill provides an extensive extra-curricular program in the Sport and Performing Arts areas. Parent and Student Survey data indicate a safe and stable environment and a sense of pride and tradition is evident. A strong Student Leadership program exists.

There is an emphasis on improving the teaching and learning environment for students and teachers with an ongoing program of building works. Continuous improvements in student learning and outcomes drive teaching and learning.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Rosehill Secondary College achieved at levels similar to other schools given the background and characteristics of our students. The College is always aiming to improve student learning outcomes. Strong investment has been made into the DEECD Western Region's literacy and numeracy strategies. NAPLAN results for Year 7 have shown improvement from 2008 to 2010 and have remained equivalent to State levels at Year 9. Cohort data shows a School Mean Growth rate 8 points above the State. Year 7 and 9 Numeracy results have both shown an improvement trend matching State levels. Cohort data indicates growth, but at a rate 2.8 points below the State.</p> <p>The College has developed a new Leadership Structure with an increase in the number of Leading Teachers in the Teaching and Learning area, including a Literacy Coordinator and a Director of Teaching and Learning. Two Numeracy Coaches and one Literacy Coach have been appointed and external consultants guide their work.</p> <p>Our VCE results have shown steady improvement over the last four years and in 2010 achieved a median Study Score of 30. A range of strategies have been put in place to continue this in 2011 and 2012. There is a stand alone Year 12 study centre that services the needs of an expanding Year 12 population.</p>	<p>Student attendance data at Rosehill indicates that our results are similar to other secondary colleges, but this can be improved.</p> <p>An Attendance Officer is in place and timely and consistent communication with parents with regards to absences has enabled the College to send the message to the community that there is a link between student absences, student learning and student outcomes.</p> <p>The Student Attitude to School Survey shows that the College continues to be seen as a very safe school, and that classroom misbehaviour is not detracting from student learning. This is due to a strong Welfare and Discipline Policy. Student motivation is high and the College has developed confident learners.</p> <p>School Connectedness is equal to the state average for secondary schools.</p> <p>Enrolments have steadily grown over the last few years and the College is expecting a final number of around 1040 for 2011.</p>	<p>Rosehill has been successful in retaining students who start in Year 7 and remain until the end of Year 10 and this has been consistent over the last four years. Further strategies have been put in place.</p> <p>A VCAL program exists with one class at Year 11 and one at Year 12. Students have access to a wide range of VET subjects and the College has increase the number of VCE subjects and classes being taught in 2011. The College has a high degree of Competency completion.</p> <p>The College has in place a full time careers adviser as well as a Work Experience/Pathways Coordinator. They work closely together enabling all students to have positive pathways into the future.</p> <p>As a result the College has a sound record of positive destinations (work, tertiary or further studies) when students leave the school. Very few students over the last four years have exited to unemployment.</p>

For more detailed information regarding our school please visit our website at

[enter school URL/website here]

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Rosehill Secondary College

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



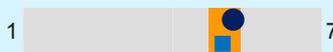
3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

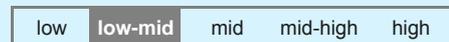


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

- 1043 students (470 female, 573 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

Results: Reading 2010



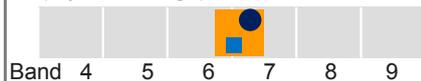
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

Results: Reading 2010



Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

Key:

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Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2010 who satisfactorily completed their VCE: 99%

Percent of Year 12 students in 2010 undertaking at least one Vocational Education and Training (VET) unit of competence: 12%

Percent of VET units of competence satisfactorily completed in 2010: 86%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2010: 99%

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

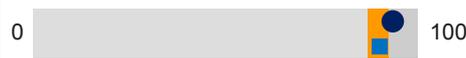
8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
94%	94%	93%	93%	94%	94%

9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2009



Results: 2006 - 2009 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

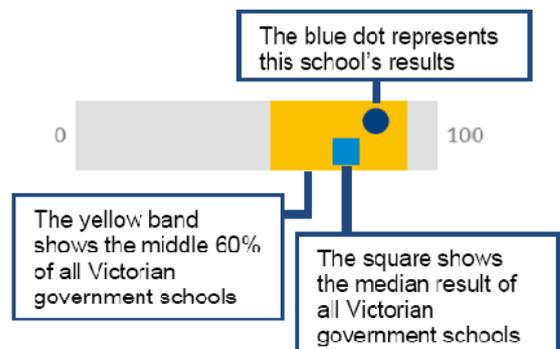
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Rosehill Secondary College

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010	
Revenue	2010 Actual
Departmental Grants	\$1,358,308
Commonwealth Government Grants	\$39,894
State Government Grants	\$13,890
Other	\$100,997
Locally Raised Funds	\$943,104
Total Operating Revenue	\$2,456,193
Expenditure	
Salaries and Allowances	\$146,733
Bank Charges	\$7,027
Consumables	\$223,311
Books and Publications	\$44,953
Communication Costs	\$24,278
Furniture and Equipment	\$192,880
Utilities	\$75,339
Property Services	\$596,394
Travel and Subsistence	\$139
Motor Vehicle Expenses	\$6,963
Administration	\$45,901
Health and Personal Development	\$4,444
Professional Development	\$46,626
Trading and Fundraising	\$83,527
Support/Service	\$241,902
Miscellaneous	\$341,117
Total Operating Expenditure	\$2,081,534
Net Operating Surplus/-Deficit	\$374,659
Capital Expenditure	\$90,004

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010	
Funds Available	2010 Actual
High Yield Investment Account	\$1,441,694
Official Account	\$40,812
Other Bank Accounts(listed individually)	
Building Fund	\$18,724
(insert)	\$
Total Funds Available	\$1,501,230
Financial Commitments	
School Operating Reserve	\$271,214
Assets or Equipment Replacement <12 months	\$74,633
Capital – Building/Grounds including SMS < 12 months	\$241,347
Maintenance – Building/Grounds including SMS < 12 months	\$140,115
Beneficiary/Memorial Accounts	\$0
Co-operative Bank Account	\$0
Revenue Received in Advance	\$131,160
School based programs	\$137,217
Region/Network/Cluster Funds	\$0
Provision Accounts	\$0
Repayable to DEECD	\$9,780
Other Recurrent Expenditure (Accounts Payable)	\$226,888
Assets or Equipment Replacement > 12 months	\$84,744
Capital – Building/Grounds including SMS > 12 months	\$0
Maintenance - Building/Grounds including SMS > 12 months	\$184,134
Total Financial Commitments	\$1,501,230

Financial performance and position commentary

Under the auspices of the School Council Finance Committee, the College established key financial targets. An ongoing priority has been improving school facilities and teaching and learning spaces. To achieve its short and long-term priorities, the College limited its capital expenditure in 2010, accumulating its funds in order to have more of an impact in building and grounds upgrades in 2011. To this end, the College still completed major projects - refurbishing its art rooms, and creating a technology textiles room and VCE locker bay, as well as installing three more interactive whiteboards and outfitting its relocateable complex, with audio visual equipment. The College's continued commitment to improving student outcomes is evident in the increase in salaries and allowances and significant increase in general consultants and service providers where continued emphasis has been placed on Literacy and Numeracy support. There has been a considerable increase in locally raised funds being in part due to active fundraising but more so due to the fact that in 2010 the College conducted a tour to Italy.