Secondary College
COURSE SELECTION HANDBOOK 2014
YEAR 7
Rosehill Secondary College
YEAR 7
COURSE SELECTION HANDBOOK 2014
## Curriculum Structure 01

- Overview 01
- Core and Elective Number of Periods 02

## Special Requirements 03

- The Arts 03
- Languages 03
- Languages Pathways 04
- Mathematics Pathways 05
- Technology Overview 06

## Unit Descriptions 07

<table>
<thead>
<tr>
<th>Subject</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>English – EN71</td>
<td>07</td>
</tr>
<tr>
<td>English – EN72</td>
<td>07</td>
</tr>
<tr>
<td>English as an Additional Language – EL71/EL72</td>
<td>07</td>
</tr>
<tr>
<td>Mathematics – MA71</td>
<td>08</td>
</tr>
<tr>
<td>Mathematics – MA72</td>
<td>08</td>
</tr>
<tr>
<td>Enhanced Numeracy – ENU71</td>
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<tr>
<td>Enhanced Literacy – ELI71</td>
<td>08</td>
</tr>
<tr>
<td>Science – SG71/SG72</td>
<td>09</td>
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<tr>
<td>Humanities 1 – HGH71</td>
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</tr>
<tr>
<td>Languages</td>
<td>10</td>
</tr>
<tr>
<td>Italian – LI71</td>
<td>10</td>
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<tr>
<td>Japanese – LJ71</td>
<td>10</td>
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<tr>
<td>Physical Education and Health – PH71</td>
<td>10</td>
</tr>
<tr>
<td>The Arts</td>
<td>11</td>
</tr>
<tr>
<td>Art 1 - An Introduction to Art – AA71</td>
<td>11</td>
</tr>
<tr>
<td>An Introduction to Music – AM71</td>
<td>11</td>
</tr>
<tr>
<td>Drama – AD71</td>
<td>11</td>
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<tr>
<td>Computer Graphics – An Introduction to Computer Design – AG71</td>
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</table>

## Technology 12

- Design, Creativity and Food Technology – TF71 12
- Design, Creativity and Materials Technology – TM71 12
- Design, Creativity and Systems Technology – TS71 12
- Design, Creativity and Textile Technology – TT71 12

## Semester Elective Unit 13

<table>
<thead>
<tr>
<th>Subject</th>
<th>Period</th>
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<tbody>
<tr>
<td>Money and Markets – HB71</td>
<td>13</td>
</tr>
<tr>
<td>Buongiorno Italia 1 – LI72</td>
<td>13</td>
</tr>
<tr>
<td>Let’s Discover Japan 1 – LJ72</td>
<td>13</td>
</tr>
<tr>
<td>Making a Start in 3D Art – AA72</td>
<td>14</td>
</tr>
<tr>
<td>Performance Studies – AD72</td>
<td>14</td>
</tr>
<tr>
<td>Band of Beginners – AM72</td>
<td>14</td>
</tr>
<tr>
<td>Dance – AD73</td>
<td>14</td>
</tr>
<tr>
<td>Move and Groove – PH72</td>
<td>15</td>
</tr>
<tr>
<td>Sports Bag – PH73</td>
<td>15</td>
</tr>
<tr>
<td>Design, Creativity and Materials Technology for Girls – TM72</td>
<td>15</td>
</tr>
</tbody>
</table>
# Curriculum Structure

## Overview Year 7-9

<table>
<thead>
<tr>
<th>Year 7 Units of Study</th>
<th>Year 8 Units of Study</th>
<th>Year 9 Units of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core</strong></td>
<td><strong>Core</strong></td>
<td><strong>Core</strong></td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
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<tr>
<td>Mathematics</td>
<td>Mathematics</td>
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<tr>
<td>Science</td>
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<td><strong>Semester Core Units</strong></td>
<td><strong>Semester Core Units</strong></td>
</tr>
<tr>
<td>Humanities 1 (Geography and History)</td>
<td>Humanities 2 (Geography and History)</td>
<td>Humanities 3 (Geography and History)</td>
</tr>
<tr>
<td>Languages</td>
<td>Languages</td>
<td>Languages</td>
</tr>
<tr>
<td>- Italian</td>
<td>- Italian</td>
<td>- Italian</td>
</tr>
<tr>
<td>- Japanese</td>
<td>- Japanese</td>
<td>- Japanese</td>
</tr>
<tr>
<td>Physical Education and Health</td>
<td>Physical Education and Health</td>
<td>Physical Education and Health</td>
</tr>
<tr>
<td>The Arts</td>
<td>The Arts</td>
<td>The Arts</td>
</tr>
<tr>
<td>- Art 1 - An Introduction to Art</td>
<td>- Art 2 - Understanding and Creating Art</td>
<td>- Art 3 - Creating Art and Consolidating Your Skills</td>
</tr>
<tr>
<td>- An Introduction to Music</td>
<td>- Classroom Music</td>
<td>- Introduction to Visual Communication Design</td>
</tr>
<tr>
<td>- Drama</td>
<td>- Dance</td>
<td>- Drama</td>
</tr>
<tr>
<td><strong>Semester Elective Units</strong></td>
<td><strong>Semester Elective Units</strong></td>
<td><strong>Semester Elective Units</strong></td>
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<tr>
<td>Money and Markets</td>
<td>Money for Life</td>
<td>Commerce</td>
</tr>
<tr>
<td>Buongiorno Italia 1</td>
<td>Buongiorno Italia 2</td>
<td>Destinazione Italia 1</td>
</tr>
<tr>
<td>Let’s Discover Japan 1</td>
<td>Let’s Discover Japan 2</td>
<td>Let’s Discover Japan 3</td>
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<tr>
<td>Making a Start in 3D Art</td>
<td>Extend Your Art</td>
<td>Focus on 3D Art</td>
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<tr>
<td>Performance Studies</td>
<td>Performance Studies</td>
<td>Dance</td>
</tr>
<tr>
<td>Band of Beginners</td>
<td>Band of Beginners</td>
<td>Dance for Boys</td>
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<tr>
<td>Dance</td>
<td>Dance</td>
<td>Performance Studies</td>
</tr>
<tr>
<td>Move and Groove</td>
<td>Move and Groove</td>
<td>Stage and Jazz Band</td>
</tr>
<tr>
<td>Sports Bag</td>
<td>Sports Bag</td>
<td>Boot Camp</td>
</tr>
<tr>
<td>Design, Creativity and Materials Technology for Girls</td>
<td>Design, Creativity and Materials Technology</td>
<td>Thrills and Spills</td>
</tr>
<tr>
<td>Enhanced Numeracy</td>
<td>Enhanced Numeracy</td>
<td>Focus on Food Technology</td>
</tr>
<tr>
<td>Enhanced Literacy</td>
<td>Enhanced Literacy</td>
<td>Focus on Food Technology</td>
</tr>
<tr>
<td>Technology</td>
<td>Technology</td>
<td>Focus on Materials Technology</td>
</tr>
<tr>
<td>Design, Creativity and Food Technology</td>
<td>Design, Creativity and Food Technology</td>
<td>Design, Creativity and Materials Technology</td>
</tr>
<tr>
<td>Design, Creativity and Materials Technology</td>
<td>Design, Creativity and Materials Technology</td>
<td>Design, Creativity and Systems Technology</td>
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<tr>
<td>Design, Creativity and Systems Technology</td>
<td>Design, Creativity and Systems Technology</td>
<td>Design, Creativity and Textile Technology</td>
</tr>
<tr>
<td>Get Online – Using IT Today</td>
<td>Design, Creativity and Food Technology for Girls</td>
<td>Design, Creativity and Textile Technology</td>
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<tr>
<td>Interdisciplinary</td>
<td>Technology</td>
<td>Computer Programming</td>
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<td>Technology</td>
<td>Design, Creativity and Food Technology</td>
<td>Web Design and Interactive Multimedia</td>
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<tr>
<td>Design, Creativity and Food Technology</td>
<td>Design, Creativity and Materials Technology</td>
<td>Literature</td>
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<tr>
<td>Design, Creativity and Materials Technology</td>
<td>Design, Creativity and Systems Technology</td>
<td>Statistics</td>
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### Core and Elective Number of Periods

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE all year</strong>&lt;br&gt;English 3 periods&lt;br&gt;Mathematics 3 periods&lt;br&gt;Science 3 periods</td>
<td>Core Humanities - 3 periods a week</td>
</tr>
<tr>
<td>Core Technology - a range of units to choose from - 3 periods a week</td>
<td>Core Physical Education and Health - 3 periods a week</td>
</tr>
<tr>
<td>Core Languages - 3 periods a week</td>
<td>Elective - a range of units to choose from Technology / Languages / The Arts / Humanities / Physical Education and Health - 3 periods a week</td>
</tr>
<tr>
<td>Core The Arts - a range of units to choose from - 3 periods a week</td>
<td>Numeracy - 2 periods a week (Year 7 &amp; 8)&lt;br&gt;Interdisciplinary - 2 periods a week (Year 9)</td>
</tr>
</tbody>
</table>

Literacy - 2 periods a week (Year 7 & 8)<br>Interdisciplinary - 2 periods a week (Year 9)
Special Requirements

The Arts

Music
Due to the hands on approach in all Music units, students are required to enrol in instrumental music classes at the beginning of the year and to continue learning the instrument for the whole year.

Performance Studies
Students may be required to attend afternoon and weekend rehearsals.

Languages

1. At least one unit of Languages must be studied in each year from Year 7 to Year 10.
2. Students may do two units of Languages in one year. In this case there may be a need to place students in another year level for Languages, depending on how many students choose to study two units in any given year.
3. Students who wish to go on to VCE Languages must successfully complete at least five units over the four years from Year 7 to Year 10 in the following sequence: Year 7 Languages, Year 8 Languages, Year 9 Languages, Year 10 Languages 1 and 2. Students who have completed less than five units and have some language background or other studies in Italian or Japanese, and wish to enrol in VCE, must sit an interview with their Languages teacher.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Subjects needed to be completed to do VCE Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Year 7 Languages</td>
</tr>
<tr>
<td>Year 8</td>
<td>Year 8 Languages</td>
</tr>
<tr>
<td>Year 9</td>
<td>Year 9 Languages</td>
</tr>
<tr>
<td>Year 10</td>
<td>Year 10 Languages 1 Year 10 Languages 2</td>
</tr>
</tbody>
</table>

Year 7 Languages Units

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Core Unit</th>
<th>Extension Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>LI 71 YEAR 7 ITALIAN</td>
<td>LJ 72 BUONGIORNO ITALIA 1</td>
</tr>
<tr>
<td></td>
<td>LI 71 YEAR 7 JAPANESE</td>
<td>LJ 72 LET’S DISCOVER JAPAN 1</td>
</tr>
</tbody>
</table>

- Students are required to study Languages in a sequence from Year 7 to Year 10, so they **cannot change language after Year 7** unless they are approved as having the required language skills by an appropriate Languages teacher.
- All students must complete a CORE UNIT (LI 71 for Italian or LJ 71 for Japanese).
- Students may also choose one EXTENSION UNIT per year (e.g. LI 72 Buongiorno Italia 1 or LJ 72 Let’s Discover Japan).
Years 7 to 9 students can select both 1 and 2 if they want to study languages for the entire year.
**MATHEMATICS PATHWAYS**

**YEAR 7**
- MATHS

**YEAR 8**
- MATHS

**YEAR 9**
- MATHS
  - BASED ON YEAR 9 ACADEMIC RESULTS

**YEAR 10**
- ADVANCED MATHS (OPTIONAL EXTRA TRIGONOMETRY/CALCULUS ELECTIVE)
- STANDARD MATHS
  - BASED ON YEAR 10 ACADEMIC RESULTS

**YEAR 11**
- GENERAL MATHS 1/2 (ACADEMIC)
  - BASED ON YEAR 10 ACADEMIC RESULTS
  - STUDENTS MAY ELECT TO STUDY NO MATHS AT YEAR 11

**YEAR 12**
- UNIVERSITY MATHS
  - STUDENTS MAY ELECT TO STUDY NO MATHS AT YEAR 12

**YEAR 10 ACADEMIC RESULTS IN TESTS, EXAMS AND NA PLAN WILL BE USED TO DETERMINE ENTRY INTO YEAR 10 MATHMATICS CLASSES**

**YEAR 10 ACADEMIC RESULTS IN TESTS, EXAMS AND THE YEAR 10 APITUDE TEST WILL BE USED TO DETERMINE ENTRY INTO YEAR 11 MATHMATICS CLASSES**

**FURTHER MATHS 3/4**

**STUDENT MAY ELECT TO STUDY NO MATHS AT YEAR 12**
# Technology Overview Year 7-9

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Technology Core</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must choose a different unit each year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students choose 1 from:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Design, Creativity and Food Technology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Design, Creativity and Materials Technology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Design, Creativity and Systems Technology</td>
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</tr>
<tr>
<td></td>
<td>• Design, Creativity and Textile Technology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Design Creativity and Materials Technology for Girls</td>
<td></td>
</tr>
</tbody>
</table>

| 8          | 
|            | Students choose 1 from: |  
|            | • Design, Creativity and Food Technology |  
|            | • Design, Creativity and Materials Technology |  
|            | • Design, Creativity and Systems Technology |  
|            | • Design, Creativity and Textile Technology |  
|            | • Focus on Food Technology |  
|            | • Focus on Materials Technology |  
|            | • Design Creativity and Materials Technology for Girls |  

| 9          | 
|            | Students choose 1 from: |  
|            | • Design, Creativity and Food Technology |  
|            | • Design, Creativity and Materials Technology |  
|            | • Design, Creativity and Systems Technology |  
|            | • Design, Creativity and Textile Technology |  
|            | • Get Online - Using Information Technology Today |  
|            | • Focus on Food Technology |  
|            | • Focus on Materials Technology |  
|            | • Focus on Systems Technology |  
|            | • Design, Creativity Materials Technology for Girls |  
|            | • Design, Creativity and Systems Technology for Girls |  
|            | • Computer Programming |  
|            | • Web Design and Interactive Multimedia |
**ENGLISH - EN71**

Students explore several themes and issues in relation to a range of text types, including films, novels and various forms of media. Students also undertake work to develop written and oral expression skills and analytical skills. Students are expected to read widely from texts of their own choice.

**School Assessed Coursework**
- Text Response
- Writing and Language Development
- Oral Communication
- Exam

The cost for this unit will be $20

**ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) - EL71 & EL72**

Secondary EAL students enter school in Australia with a diverse range of educational backgrounds and prior experience with English. Many will be encountering English for the first time. Others will have studied English in their primary or secondary schooling in their country of origin.

Some may have had no schooling related to their first language in written form. These students first need to acquire oral English and basic literacy in English, and will be assessed in Stage SL before moving to Stage S1. EAL teachers report that many of these students acquire oral English very quickly, because of the different aural and memory capacities they have developed through growing up without access to the written word.

**School Assessed Coursework**
- Text Response
- Writing and Language Development
- Oral Communication
- Exam

The cost for this unit will be $20

**ENGLISH - EN72**

This unit involves students in a novel study and the study of a variety of texts including film, relating to various themes. Students also undertake work to develop written and oral expression skills. The development of analytical skills will focus on issues presented through print and non-print media. Students are expected to read widely from texts of their own choice.

**School Assessed Coursework**
- Text Response
- Writing and Language Development
- Oral Communication
- Exam

The cost for this unit will be $20
During Year 7 students will undertake two semester units that aim to enhance Literacy and Numeracy skills. They will also be involved in a number of activities that focus on their transition to secondary school and personal development.

**ENHANCED NUMERACY – ENU71**

Students explore practical areas of mathematics within the framework of the Australian Curriculum / AusVELS. They discover knowledge through the completion of open-ended investigative tasks and projects. At Year 7 they focus on:

- **Problem Solving** – Students discover, share and apply a range of strategies to solve unfamiliar problems. Focus is given to understanding what the problem is asking; using a variety of problem solving techniques; creating and using aids; organising, documenting and formalising their thinking; and looking for alternative solutions and other applications of their solution.
- **Statistics** – Students formulate a survey to collect informative data on an area of interest. They collect, display, analyse, describe and draw conclusions from their data.

**School Assessed Coursework**
- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost of this unit will be $30

**MATHEMATICS – MA71**

This unit covers content from the ‘Number and Algebra’ and ‘Measurement and Geometry’ strands of the Australian Curriculum / AusVELS. Students will complete the following topics:

- **Whole Number** – Students explore factors, multiples, prime and composite numbers and index notation.
- **Fractions, Decimals and Percentages** – Students explore equivalence and compare, add, subtract, multiply and divide fractions and decimals, including within practical contexts. They connect fractions, decimals and percentages and carry out simple conversions.
- **Angles and Shapes** – Students investigate properties of angle and shapes and use geometric reasoning to determine missing angles.

**School Assessed Coursework**
- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost of this unit will be $30

**MATHEMATICS – MA72**

This unit covers content from the ‘Number and Algebra’, ‘Measurement and Geometry’ and ‘Statistics and Probability’ strands of the Australian Curriculum / AusVELS. Students will complete the following topics:

- **Algebra** – Students identify and describe patterns, represent relationships algebraically and graphically on a Cartesian plane; and solve simple equations.
- **Measurement** – Students determine perimeter and area of common shapes and investigate the volume of rectangular prisms.
- **Probability** – Students investigate and assign probabilities to single step experiments.

**School Assessed Coursework**
- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost of this unit will be $30

The cost for this unit will be $10

**ENHANCED LITERACY – ELI71**

Enhanced literacy is a subject specifically designed to improve all students’ skills in literacy. The study will cater to the needs of students, enabling all students to develop their literacy skills in reading, writing, speaking, viewing and listening. The course in Year 7 is made up of two units. In Unit 1 students are required to produce a ‘Passion Project’, which is a collaboration of different text types that are studied in class and then integrated into pieces written about and around something the students are passionate about. Unit 2 is focused on the study of mythology and storytelling. Both units have a strong link to the study of writing, grammar and punctuation.

**School Assessed Coursework**
- Class Work
- Assignments

The cost for this unit will be $10
SCIENCE - SG71 & SG72

In Science students will study four topics per semester across five different disciplines of Science. These disciplines include Science as a Human Endeavour, Physics, Earth and Space Science, Chemistry and Biology.

Introduction to Science – Students will learn how to collect and analyse data, formulate an hypothesis and carry out a scientific investigations.

Forces – Students will study how forces interact in the world around us. Students will also investigate how simple machines (such as levers and pulleys) can be used to alter the amount of force needed to complete a task.

Gravity – Students study the effect that gravity has on the orbits of objects in our solar system. Students will also learn the relationship between weight and mass in terms of gravity.

Mixtures – Through investigation students will be able to classify different types of mixtures (such as solutions, suspensions and colloids). Students will also learn a variety of techniques to separate mixtures into their constituent parts.

Earth, Moon and Sun – Students investigate how the Earth, Moon and Sun are responsible for predictable and periodic phenomena such as the seasons, tides, phases of the moon and eclipses.

Renewable and Non-Renewable Resources – Students learn that human society depends on different resources (such as water, minerals, metal and energy). Students will understand that some of these resources are quickly replaced after their use and others take millions of years to form.

Classification – Students will learn that all livings things are organised into a classification system based on similarities and differences in particular features.

Food Webs – Students study food chains and food webs and the different interactions of organisms in an ecosystem. Students will also investigate the impact that humans have on food webs.

School Assessed Coursework

• Assignments
• Unit Tests
• Practical Work
• Exam

The cost for this unit will be $25

HUMANITIES 1 - HGH71

This unit includes the study of both Geography and History.

In the Geography unit, students will complete two areas of study: Water in the World and Places are for living. Students will understand the importance of water as a resource and the need for its sustainable management. They will also explore how the liveability of settlements can be measured, compared and improved. Students will develop their geographic knowledge, understanding and skills through the inclusion of key inquiry questions and the interpretation of geographic data such as maps, photographs and satellite imagery. Students will complete a simple geographic inquiry.

In the History unit, students will study the Ancient World and the legacies of these civilisations to our society today. Students investigate an historical mystery from the past, one of the ancient Mediterranean societies: Egypt, Greece or Rome and the ancient Asian society of China. They investigate the physical features, roles of key groups, significant beliefs, values and customs, contact with other societies and the role of significant individuals. Students learn to interpret timelines an historical documents, identify primary and secondary sources, use historical terms and develop questions for an historical inquiry. Students will also participate in a range of activities during an in-school Ancient Civilisations Day.

School Assessed Coursework

• Assignments
• Workbook
• Exam

The cost for this unit will be $20
PHYSICAL EDUCATION AND HEALTH – PH71

In the Movement and Physical Activity dimension, students will be introduced to the skills, tactics and rules of a broad range of activities including:

- Fitness
- Soccer
- Volleyball
- Basketball
- Athletics
  - long jump
  - 100m sprint
  - shot put
  - discus

This unit will also enable students to develop various motor skills and strategies to increase their motivation to become active. They will examine the benefits of participating in physical activity and investigate the various initiatives and motivations that encourage people to remain active throughout their lives.

In the Health Knowledge and Promotion dimension, students will examine issues such as decision-making, smoking, personal identity and puberty.

School Assessed Coursework
- Participation
- Skill Development
- Workbook/ Assignment(s)
- Exam

The cost for this unit will be $20

ITALIAN – LI71

Year 7 Italian is a beginner’s course and compulsory for students who choose to study Italian. The unit will commence with simple introductions, greetings and everyday language. Students will interact using the language through role-plays and speaking activities. The main objective is communicative. This unit will incorporate the four areas of speaking, listening, reading and writing. The course is also based on thematic issues such as Greetings, Friendship, Numbers, Descriptions, School, Family, Animals and Tourist Attractions. Students will be expected to practise the Italian language through listening and speaking activities, language games, reading simple texts and writing simple dialogues and short stories. Research and mapping will be covered in the cultural component – ‘An Introduction to Italy’.

School Assessed Coursework
- Listening and Reading Comprehension
- Speaking Tasks
- Writing Folio
- Exam

The cost for this unit will be $20

JAPANESE – LJ71

Year 7 Japanese is a beginner’s course and compulsory for students who choose to study Japanese. The unit will commence with simple introductions, greetings and everyday language. Students will interact using the language through role-plays and speaking activities. This unit will incorporate the four areas of speaking, listening, reading, and writing. The course is also based on themes such as greetings, numbers and self-introductions. Students will be expected to practise the Japanese language through listening and speaking activities, language games, reading simple texts and writing simple dialogues. By the end of this unit, students will be able to identify simple phrases in Japanese, both orally and in writing, and construct simple sentences using models provided. Hiragana and some katakana and kanji scripts will be introduced.

School Assessed Coursework
- Listening Test
- Reading Test
- Speaking Task
- Writing Task
- Exam

The cost for this unit will be $20
ART 1 – AN INTRODUCTION TO ART – AA71

The aim of this unit is to introduce students to a range of art concepts which will help them to identify and develop skills and techniques. The students will use provided starting points to aid their investigation and refinement of ideas. The course will include an introduction to art elements and principles, basic research skills and analysis of a selection of artists and artworks. The final folio of work will result in finished artworks generated from the student’s investigation and experimentation with a focus on presentation and an application of skills.

School Assessed Coursework
• Folio of finished art / design work
• Visual Diary
• Research Work
• Exam

The cost for this unit will be $50

DRAMA – AD71

This unit’s aim is to introduce students to many aspects of drama and performance. The unit will concentrate on performance and analysis of performance. The unit caters for students with different levels of experience and skills; it aims to engage students in active learning and build student confidence. Students will learn about warm-ups, improvisation activities, acting technique, script writing, individual and group performance, technical theatre and journal writing. Students will also have the opportunity to see a professional theatre performance.

School Assessed Coursework
• Journal
• Live Performance
• Class Participation and Rehearsal
• Attendance Class
• Homework Exercises
• Exam

The cost for this unit will be $30

AN INTRODUCTION TO MUSIC – AM71

The aim of this unit is to introduce students to the Elements of Music – melody, duration, articulation, dynamics and tone colour, and their role in music works. Students learn about the instrumental families and investigate an instrument in more depth through a project. GarageBand is used, as a means of composing an original work of the student’s own choice. Soundscapes are created as a form of unconventional music notation. Students are also introduced to music cultures around the world and learn about the importance of music as a form of communication and expression. Students participate in the Band of Beginner (BOB) ensemble on an instrument of their choice, which they also take weekly instrumental lessons in for the year. Students who already have a strong musical background are encouraged to still choose this subject as work is altered to meet the individual students’ needs.

School Assessed Coursework
• Workbook / Theory
• Ensemble Participation
• Compositions
• Projects
• Exam

The cost for this unit will be $30

COMPUTER GRAPHICS – INTRODUCTION TO COMPUTER DESIGN – AG71

The aim of this unit is to introduce students to the basic use of computer drawing and image manipulation programs. Students will identify and apply the main technical procedures, with a focus on the use of Photoshop, to enable completion of a range of graphic images. The major resource for research work will be via the Internet, where students will undertake an investigation of how various images are communicated to an audience. As part of this unit, students will also gain an appreciation of how manual drawing, rendering, colour manipulation and mixed media applications can complement computer work.

School Assessed Coursework
• Folio of finished art / design work
• Visual Diary
• Research Work
• Exam

The cost for this unit will be $50
DESIGN, CREATIVITY AND FOOD TECHNOLOGY – TF71

This introductory unit adopts both a theoretical and practical approach to learning. Students develop skills for working safely and hygienically in the kitchen, as well as the ability to make informed decisions about food choices. They use basic food preparation skills and processes to accurately design, plan and create products. Students identify the major nutritional needs for growth and activity and investigate the Australian Dietary Guidelines and The Australian Guide to Healthy Eating.

Students use their skills to follow the design process to create a range of products that meet a design brief. Students are encouraged to develop skills in investigating, designing, production and evaluation of products.

School Assessed Coursework
- Investigation / Design
- Food Preparation Skills
- Analysing / Evaluating
- Design Briefs
- Food Portfolio
- Exam

The cost for this unit will be $50

DESIGN, CREATIVITY AND MATERIALS TECHNOLOGY – TM71

In this unit of work, students will develop the ability to work with a range of materials such as wood, metal and plastics. They will implement a variety of skills relating to the design and investigation of products, which will then be produced in later stages of the unit. During the semester, they will be instructed in the safe use of the tools, equipment and machines required to complete individual production models. On completion of the production tasks, students will be required to evaluate the design features and the processes, tools and equipment used. They will make recommendations for future product modifications and improvement.

School Assessed Coursework
- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be $30

DESIGN, CREATIVITY AND SYSTEMS TECHNOLOGY – TS71

In this unit, students will develop an understanding of simple electrical and mechanical processes and theory. They will also gain a basic understanding of solar energy and its uses in everyday situations. An understanding of electrical and mechanical processes, will be developed through the investigation, design, production and evaluation of simple, easily built models. Students will develop a range of technological and manipulative skills and will be encouraged to work with a variety of materials as well as a range of tools and equipment.

School Assessed Coursework
- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be $30

DESIGN, CREATIVITY AND TEXTILE TECHNOLOGY – TT71

Through inquiry and investigation, students identify, select and use a range of textile materials and processes safely and accurately to create a decorated, functional product. They will make informed choices based on material function, decoration suitability and product requirements. Numeracy, sewing terminology and practical skills are enhanced through a range of focused practical tasks. Students will apply the following principles: investigating, analysing, designing, making and evaluating their final product, within the confines of a design brief. The tasks can increase in complexity where necessary depending on the competence of the student.

School Assessed Coursework
- Textiles Portfolio
- Focused Practical Tasks
- Design Brief, Investigation, Analysing, Designing, Making and Evaluating
- Exam

The cost for this unit will be $50
**MONEY AND MARKETS – HB71**

Students will explore the functions and characteristics of money and develop basic financial literacy skills. Areas of study will include opening a bank account, distinguishing different types of bank accounts, saving, spending and paying for goods and services. Students will then explore the need for an economic system, how our economic system operates and their role as consumers. Students will be encouraged to complete tasks and assignments using Information and Communications Technologies (ICT).

*School Assessed Coursework*
- Assignments
- Workbook
- Exam

As there is no textbook students will be provided with photocopied materials.

The cost for this unit will be $15

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**BUONGIORNO ITALIA 1 – LI72**

This unit is an elective at Year 7 for students who wish to extend their language studies. ‘Buongiorno Italia’ will take on a thematic approach and students will be able to practise more conversation for real life situations. Students will also be able to extend their writing and comprehension skills and create their own role-plays and digital presentations. Students will be encouraged to speak more Italian in class and visit our local community and places in Melbourne where the Italian language is spoken. Themes will include: My Family, Famous Italians, Italian Geography, Tourist Destinations, Fairytales and Festivals.

*School Assessed Coursework:*
- Listening and Reading Comprehension
- Speaking Tasks
- Writing Folio
- Exam

The cost for this unit will be $20

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**LET’S DISCOVER JAPAN 1 – LJ72**

This unit is an extension at Year 7 for students who wish to extend their language studies. ‘Let’s Discover Japan’ will take on a thematic approach and students will be able to practise more conversation for real life situations. Students will also be able to extend their writing and comprehension skills and create their own role-plays and digital presentations about topics such as My Family, Meeting Japanese People and Japanese Geography. Students will be encouraged to speak more Japanese in class.

*School Assessed Coursework*
- Listening Test
- Reading Test
- Speaking Task
- Writing Task
- Exam

The cost for this unit will be $20
**BAND OF BEGINNERS (BOB) – AM72**

The main goal of this elective is performance and it was designed with the intention that all students in this class will be involved in weekly instrumental lessons. Instrumental staff will be involved in this class together with the classroom teacher to assist in section practice. Students will be required to participate in a minimum of two performances a year and will rehearse during two of the three periods specified. During the other period students will study Music Composition using GarageBand, Music Appreciation and Music History.

**School Assessed Coursework**
- Exam
- Ensemble Participation
- Workbook / Journal
- Projects / Compositions

The cost for this unit will be $30

**MAKING A START IN 3D ART – AA72**

This unit introduces students to a selection of the more basic methods used to produce three-dimensional art works. The unit allows students to investigate ideas from starting points provided. Using a visual diary, students record skills learnt and reference materials sourced, before transferring their ideas into 3D formats. Students will gain experience in using a variety of materials, for example: wire, cardboard, wood, foam, plaster. They will apply a range of techniques that include construction, moulding and modelling. Research tasks in this unit will involve a study of different materials, techniques and approaches used by artists working in 3D art forms, from varying times and locations.

**School Assessed Coursework**
- Folio of finished art / design work
- Visual Diary
- Research Work
- Exam

The cost for this unit will be $50

**PERFORMANCE STUDIES – AD72**

This unit’s aim is to introduce students to a wide variety of performance skills. This unit caters for students with different levels of experience and skills; it aims to engage students in active learning and build student confidence. Students will study acting, dancing and singing in preparation for the annual school production which may be a musical or cabaret. Students will get to experience what it means to be in a real production. The main aspect of the class is the rehearsal process for the production but there is also a theory component which is rotated between the history of the musical, the history of performance and the history of technical theatre. Students will be expected to complete a research project, a journal and a review of the school production.

**School Assessed Coursework**
- Journal
- Live Performance
- Class and Homework Exercises
- Exam

The cost for this unit will be $30

**DANCE – AD73**

Students are introduced to a selection of dance styles through a series of workshops. These dance styles include ballet, jazz, contemporary, funk and tap. From here, students develop an understanding of dance as an art form as they research the history of the different dance styles. The students are encouraged to develop and refine their technique and performance skills through their participation in a range of workshops. Students will also undertake a group task where students are to collaborate in choreographing their own dance piece and perform this to the class. Students will also be assessed on how they learn, interpret and perform a learnt dance work as well as the end of semester unit exam.

**School Assessed Coursework**
- Exam
- Class Participation / Workbook
- Group Work Performance
- Learnt Work Performance
- Research Project

The cost for this unit will be $30
**MOVE AND GROOVE – PH72**

This exciting unit provides students with the opportunity to participate in a variety of activities that provide an aesthetic experience that focuses on improving students’ coordination, flexibility and overall cardiovascular fitness, as well as boost their confidence and self-esteem.

Students will have an opportunity to participate in the following activities:

- Body Image
- Basic Anatomy
- Fitness
- Gymnastics
- Health Related
- Jump Rope
- Dance
- Aerobics
- Cheer-Leading

**School Assessed Coursework**

- Participation
- Practical Routines
- Test
- Assignment
- Exam

The cost for this unit will be $20

**DESIGN CREATIVITY AND MATERIALS TECHNOLOGY FOR GIRLS – TM72**

The unit will be based on projects and production tasks which will be of interest to girls with a focus on craft related skills and projects. Students will develop the ability to work with a range of materials such as wood, metal and plastics. They will implement a variety of skills relating to the design and investigation of products which will then be produced in later stages of the unit. During the semester, they will be instructed in the safe use of the tools, equipment and machines required to complete individual production models. On completion of the production tasks, students will be required to evaluate the design features, processes, tools and equipment used and make recommendations for future product modifications and improvement.

**School Assessed Coursework**

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be $25

**SPORTS BAG – PH73**

In this stimulating unit students will be actively involved in a variety of recreational activities and modified sports that will develop basic motor skills, game play and tactics. Minor games form the basis of this unit. Students will learn the rules, tactics, drills and skills associated with the following activities and will cover associated theory related to the topics covered throughout the course.

- Adapted Physical Activity
  - wheelchair basketball
  - blind cricket
  - deaf netball
  - opposite hand rounders

- Minor Games
  - murder ball
  - long ball
  - pony express
  - elimination volleyball
  - table soccer

- Modified Sports
  - soccer
  - basketball
  - tennis
  - softball
  - volleyball
  - netball
  - pateka

**School Assessed Coursework**

- Participation
- Skill Development
- Workbook / Assignment
- Exam

The cost for this unit will be $25