



 **Rosehill**  
Secondary College

# YEAR 9

COURSE SELECTION HANDBOOK 2014

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# Curriculum Structure

## Overview Year 7-9

### Year 7 Units of Study

#### Core

English  
Mathematics  
Science

#### Semester Core Units

Humanities 1 (Geography and History)  
Languages  
- Italian  
- Japanese  
Physical Education and Health  
The Arts  
- Art 1 – An Introduction to Art  
- An Introduction to Music  
- Drama  
- Computer Graphics – An Introduction to Computer Design

Enhanced Numeracy  
Enhanced Literacy

#### Technology

Design, Creativity and Food Technology  
Design, Creativity and Materials Technology  
Design, Creativity and Systems Technology  
Design, Creativity and Textile Technology

#### Semester Elective Units

Money and Markets  
Buongiorno Italia 1  
Let's Discover Japan 1  
Making a Start in 3D Art  
Performance Studies  
Band of Beginners  
Dance  
Move and Groove  
Sports Bag  
Design, Creativity and Materials Technology for Girls

### Year 8 Units of Study

#### Core

English  
Mathematics  
Science

#### Semester Core Units

Humanities 2 (Geography and History)  
Languages  
- Italian  
- Japanese  
Physical Education and Health  
The Arts  
- Art 2 – Understanding and Creating Art  
- Classroom Music  
- Dance  
- Computer Graphics – Introduction to Computer Design

Enhanced Numeracy  
Enhanced Literacy

#### Technology

Design, Creativity and Food Technology  
Design, Creativity and Materials Technology  
Design, Creativity and Systems Technology  
Design, Creativity and Textile Technology

#### Semester Elective Units

Money for Life  
Buongiorno Italia 2  
Let's Discover Japan 2  
Extend Your Art  
Performance Studies  
Junior Band  
Footy Codes  
Good Sports  
Focus on Food Technology  
Focus on Materials Technology  
Design, Creativity and Materials Technology for Girls

### Year 9 Units of Study

#### Core

English  
Mathematics  
Science

#### Semester Core Units

Humanities 3 (Geography and History)  
Languages  
- Italian  
- Japanese  
Physical Education and Health  
The Arts  
- Art 3 – Creating Art and Consolidating Your Skills  
- Introduction to Visual Communication Design  
- Classroom Music  
- Drama  
- Media Studies

Interdisciplinary

#### Technology

Design, Creativity and Food Technology  
Design, Creativity and Materials Technology  
Design, Creativity and Systems Technology  
Design, Creativity and Textile Technology  
Get Online – Using IT Today

#### Semester Elective Units

Commerce  
Destinazione Italia 1  
Let's Discover Japan 3  
Focus on 3D Art  
Dance  
Dance for Boys  
Performance Studies  
Stage and Jazz Band  
Boot Camp  
Thrills and Spills  
Focus on Food Technology  
Focus on Materials Technology  
Focus on Systems Technology  
Design, Creativity and Materials Technology for Girls  
Design, Creativity and Systems Technology for Girls  
Computer Programming  
Web Design and Interactive Multimedia  
Literature  
Statistics

# Core and Elective Number of Periods

## Semester 1

## Semester 2

### **CORE all year**

English 3 periods  
Mathematics 3 periods  
Science 3 periods

Core Technology - a range of units to choose from - 3 periods a week

Core Humanities - 3 periods a week

Core Languages - 3 periods a week

Core Physical Education and Health - 3 periods a week

Core The Arts - a range of units to choose from - 3 periods a week

Elective - a range of units to choose from Technology / Languages / The Arts / Humanities / Physical Education and Health - 3 periods a week

Literacy - 2 periods a week (Year 7 & 8)  
Interdisciplinary - 2 periods a week (Year 9)

Numeracy - 2 periods a week (Year 7 & 8)  
Interdisciplinary - 2 periods a week (Year 9)

# Special Requirements

## The Arts

### Music

Due to the hands on approach in all Music units, students are required to enrol in instrumental music classes at the beginning of the year and to continue learning the instrument for the whole year.

### Performance Studies

Students may be required to attend afternoon and weekend rehearsals.

### Stage and Jazz Band

At least one year experience on the specified instrument. Students must maintain tuition on their chosen instrument for the year.

## Languages

1. At least one unit of Languages must be studied in each year from Year 7 to Year 10.
2. Students may do two units of Languages in one year. In this case there may be a need to place students in another year level for Languages, depending on how many students choose to study two units in any given year.
3. Students who wish to go on to VCE Languages must successfully complete at least five units over the four years from Year 7 to Year 10 in the following sequence: Year 7 Languages, Year 8 Languages, Year 9 Languages, Year 10 Languages 1 and 2. Students who have completed less than five units and have some language background or other studies in Italian or Japanese, and wish to enrol in VCE, must sit an interview with their Languages teacher.

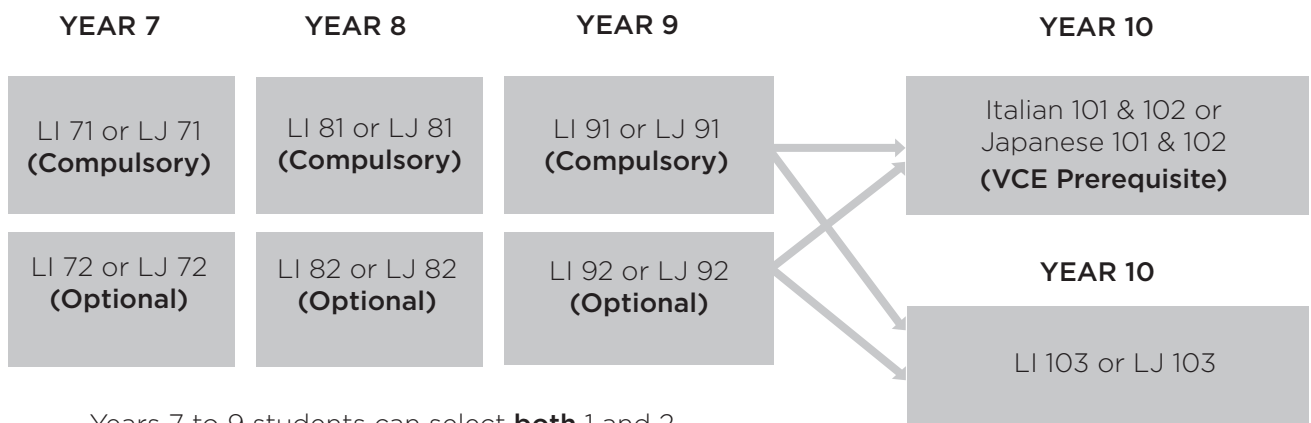
Year Level	Subjects needed to be completed to do VCE Languages	
Year 7	Year 7 Languages	
Year 8	Year 8 Languages	
Year 9	Year 9 Languages	
Year 10	Year 10 Languages 1	Year 10 Languages 2

## YEAR 9 Languages Units

Year Level	Core Unit	Extension Unit
9	LI 91 YEAR 9 ITALIAN LJ 91 YEAR 9 JAPANESE	LI 92 DESTINAZIONE ITALIA 1 LJ 92 LET'S DISCOVER JAPAN 3

- Students are required to study Languages in a sequence from Year 7 to Year 10, so they **cannot change language after Year 7** unless they are approved as having the required language skills by an appropriate Languages teacher.
- Students must choose at least one semester of Languages and they can choose either of the CORE UNITS (LI 91 Year 9 Italian or LJ 91 Year 9 Japanese).
- Students may select both the CORE and EXTENSION UNITS.

# Languages Pathways



Years 7 to 9 students can select **both** 1 and 2 if they want to study Languages for the entire year.

# MATHEMATICS PATHWAYS

YEAR 12

UNIVERSITY MATHS



YEAR 11

SPECIALIST MATHS 3/4



GENERAL MATHS 1/2  
(ACADEMIC)



YEAR 10

MATHS METHODS 3/4



MATHS METHODS 1/2



ADVANCED MATHS  
(OPTIONAL EXTRA TRIGONOMETRY/  
CALCULUS ELECTIVE)

\* BASED ON YEAR 9  
ACADEMIC RESULTS



YEAR 7 MATHS

YEAR 8 MATHS

YEAR 9 MATHS

YEAR 10

FURTHER MATHS 3/4



GENERAL MATHS 1/2  
(BUSINESS)



STANDARD MATHS



FOUNDATION MATHS 1/2

- \* YEAR 9 ACADEMIC RESULTS IN TESTS, EXAMS AND MAPLAN WILL BE USED TO DETERMINE ENTRY INTO YEAR 10 MATHEMATICS CLASSES
- \* YEAR 10 ACADEMIC RESULTS IN TESTS, EXAMS AND THE YEAR 10 APTITUDE TEST WILL BE USED TO DETERMINE ENTRY INTO YEAR 11 MATHEMATICS CLASSES

STUDENTS MAY ELECT TO STUDY  
NO MATHS AT YEAR 12

STUDENTS MAY ELECT TO STUDY  
NO MATHS AT YEAR 11

# Technology Overview Year 7-9

## Technology Core

## Elective Units

Year Level	<i>Must select 1 each year</i>	<i>Prerequisite</i>	<i>No Prerequisite</i>
	<ul style="list-style-type: none"> <li>• Students must choose a different unit each year</li> </ul>	<ul style="list-style-type: none"> <li>• Students must complete a core unit before they can select this unit</li> </ul>	<ul style="list-style-type: none"> <li>• Students can select this unit without completing a core unit</li> </ul>
7	<p><b>Students choose 1 from:</b></p> <ul style="list-style-type: none"> <li>• Design, Creativity and Food Technology</li> <li>• Design, Creativity and Materials Technology</li> <li>• Design, Creativity and Systems Technology</li> <li>• Design, Creativity and Textile Technology</li> </ul>	Not Applicable	<ul style="list-style-type: none"> <li>• Design Creativity and Materials Technology for Girls</li> </ul>
8	<p><b>Students choose 1 from:</b></p> <ul style="list-style-type: none"> <li>• Design, Creativity and Food Technology</li> <li>• Design, Creativity and Materials Technology</li> <li>• Design, Creativity and Systems Technology</li> <li>• Design, Creativity and Textile Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Food Technology</li> <li>• Focus on Materials Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Design Creativity and Materials Technology for Girls</li> </ul>
9	<p><b>Students choose 1 from:</b></p> <ul style="list-style-type: none"> <li>• Design, Creativity and Food Technology</li> <li>• Design, Creativity and Materials Technology</li> <li>• Design, Creativity and Systems Technology</li> <li>• Design, Creativity and Textile Technology</li> <li>• Get Online - Using Information Technology Today</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Food Technology</li> <li>• Focus on Materials Technology</li> <li>• Focus on Systems Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Design Creativity and Materials Technology for Girls</li> <li>• Design, Creativity and Systems Technology for Girls</li> <li>• Computer Programming</li> <li>• Web Design and Interactive Multimedia</li> </ul>



# Unit Descriptions

## ENGLISH - EN91

This unit draws from such themes as conflict, social environment and commitment. It involves students in the study of a novel and a variety of texts relating to the chosen theme. Students also undertake work to develop written and oral expression skills and further develop analytical skills introduced previously. Students are expected to read widely from texts of their own choice.

### ***School Assessed Coursework***

- Text Response
- Writing and Language Development
- Oral Communication
- Response to Issues
- Exam

The cost for this unit will be \$20

## ENGLISH - EN92

This unit draws from such themes as identity and image and relationships. It involves students in the study of a novel and a variety of texts relating to the chosen theme. Students also undertake work to develop written and oral expression skills and analytical skills. Students are expected to read widely from texts of their own choice.

### ***School Assessed Coursework***

- Text Response
- Writing and Language Development
- Oral Communication
- Response to Issues
- Exam

The cost for this unit will be \$20

## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) - EL91 & EL92

Secondary EAL students enter school in Australia with a diverse range of educational backgrounds and prior experience with English. Many will be encountering English for the first time. Others will have studied English in their primary or secondary schooling in their country of origin.

Some may have had no schooling related to their first language in written form. These students first need to acquire oral English and basic literacy in English, and will be assessed in Stage SL before moving to Stage S1. EAL teachers report that many of these students acquire oral English very quickly, because of the different aural and memory capacities they have developed through growing up without access to the written word.

### ***School Assessed Coursework***

- Text Response
- Writing and Language Development
- Oral Communication
- Response to Issues
- Exam

The cost for this unit will be \$20

## MATHEMATICS – MA91

This unit covers content from the 'Measurement and Geometry', and 'Number and Algebra' strands of the Australian Curriculum / AusVELS. Students will complete the following topics:

Measurement and Geometry– Students explore composite area; total surface area and volume; determine conditions for similarity and congruence; and investigate angle relationships on parallel lines.

Algebra – Students use methods of algebraic manipulation to expand, rearrange and simplify expressions.

Number – Students use scientific notation and the first six index laws.

Statistics – Students collect, describe, analyse and display comparative data.

### **School Assessed Coursework**

- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost of this unit will be \$30

## MATHEMATICS – MA92

This unit covers content from the 'Measurement and Geometry', 'Statistics and Probability', and 'Number and Algebra' strands of the Australian Curriculum / AusVELS. Students will complete the following topics:

Pythagoras' Theorem and Trigonometry – Students solve simple right-hand triangle problems using Pythagoras' theorem and trigonometric ratios.

Probability – Students investigate two-step experiments.

Financial Mathematics – Students apply their understanding of percentages in a financial context.

Algebra – Students graph and interpret linear graphs.

### **School Assessed Coursework**

- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost of this unit will be \$30

## INTERDISCIPLINARY – ID91 & ID92

The focus of the Year 9 Interdisciplinary Unit is to develop teamwork, communication and leadership skills. The aim is to develop responsibility, respect and awareness of individuals and the community from both within and outside of the school setting. This is achieved through encouraging and providing opportunities for students to work together via a range of group activities.

The students' first task is to tackle Cyber Bullying and Cyber Safety and its effects on the individual. They tackle real life issues such as: How do people cyber bully others? What should you do if you are cyber bullied? How can cyber bullies be caught? What will you do to prevent cyber bullying in your community? How can you be a good cybercitizen? What are some consequences of cyber bullying?

The Contributing to the Community topic commences with guest speakers from local organisations addressing students about services they provide to the community. Students then organise and run a School Carnival to raise money for charity organisations. Following this, students participate in the Healthy Lifestyle topic, developing an understanding of personal budgeting, basic first aid awareness, and the health effects of smoking.

### **School Assessed Coursework**

- Community Project
- Healthy Lifestyle Folio

In Semester 2, the main focus is on Careers and City Experience. The Careers topic is intended to give students a better understanding of the community and the workforce. There are three phases in the City Experience topic. The first phase, Pre-City, prepares the students for various aspects of their city experience including public transport use, safety, developing an hypothesis and designing questions for surveys. During the City Week, students take part in excursions, conduct surveys and interviews. The Post-City phase requires students to draw conclusions from their survey responses and present their findings to peers and family members at a formal presentation evening. In addition, students participate in the School Environment Project in order to enhance their understanding of the impact they have on the environment.

### **School Assessed Coursework**

- Careers Folio
- City Experience / Presentation

The cost for this unit will be \$30

City School Charge \$90

## SCIENCE – SG91 & SG92

In Science students will study three to four topics per semester across four different disciplines of Science. These disciplines include Physics, Earth and Space Science, Chemistry and Biology.

**Atomic Structure** – Students will learn that all matter is made of atoms which are composed of protons, neutrons and electrons. They will also learn that some atoms can become unstable and can decay, releasing radiation.

**Conservation of Matter** – Students will learn that chemical reactions involve the rearrangement of atoms to form new substances without the loss of any matter.

**Energy Transfer** – Students study how different forms of energy can be transferred in different ways depending upon the medium and materials involved. Through investigation students will learn that the transfer of energy can occur through conduction, convection and radiation.

**Ecosystems** – Students will understand that ecosystems consist of interdependent populations of organisms and their abiotic environments. Students will also learn that matter cycles and energy flows through ecosystems between living systems and the physical environment.

**Chemical Reactions** – Students will understand that chemical reactions involve energy transfer and play a significant role in living and non-living systems. Through Investigation students will be able to classify several types of chemical reactions.

**Systems Coordination** – Students study how regulation and coordination takes place in both plants and animals.

**Dynamic Earth** – Students will study how the earth is a dynamic system that is constantly changing due to geological processes that have occurred over billions of years. They are introduced to the theory of plate tectonics which explains global patterns of geological activity and continental movement.

### ***School Assessed Coursework***

- Assignments
- Unit Tests
- Practical Work
- Exam

The cost for this unit will be \$25

## HUMANITIES 3 – HGH91

This unit includes the study of both Geography and History.

In Geography, students will investigate natural water resources with a particular focus on river systems. They use spatial concepts to analyse the interactions between natural processes and human activities in river systems at a local, regional and global scale. Students undertake an investigation into issues relating to water use and management.

In History, students will study the period of History from 1750 to 1918 and the shaping of the Modern world. They will study the impacts of the Industrial Revolution on people and the environment and investigate the movement of people with a focus on the early settlement of Australia, the experiences of convicts, free settlers and non-Europeans. Students will also explore the development of Australian self-government and democracy, the Anzac legend and the shaping of national identity through a study of Australian experiences in WW1. Students will continue to develop their historical knowledge and skills through key inquiry questions and the examination and analysis of historical sources.

### ***School Assessed Coursework***

- Assignments
- Workbook
- Exam

The cost for this unit will be \$20

## ITALIAN - LI91

This unit is a continuation of Year 8 Italian. All students studying Italian are required to select this unit. The course will include many new and more complex grammatical structures as well as extended vocabulary and use of the language in everyday contexts. This unit will incorporate the four areas of speaking, listening, reading and writing. Students will be required to use more of the target language in class. Through reading and writing tasks, students' cultural and social understanding of Italy will be expanded. Themes covered will include Travel and Transport, Leisure, Health and Nutrition, and Housing in Italy. Italian language and culture in Melbourne will also be covered. This unit will also involve the study of Italian culture such as Celebrations, Famous Cities and the Italian Culture in Australia.

### ***School Assessed Coursework***

- Listening and Reading Comprehension
- Speaking Tasks
- Writing Folio
- Exam

The cost for this unit will be \$20

## JAPANESE - LJ91

This unit is a continuation of Year 8 Japanese. All Year 9 students studying Japanese must complete this unit. This unit will incorporate the four areas of speaking, listening, reading and writing. Students will be expected to participate in speaking activities, role-plays, dialogue readings and written activities. Students study topics such as Hobbies, Daily Routines, Transport, Sports and Leisure. Through reading and writing tasks, students' cultural and social understanding of Japan will be expanded. By the end of this unit, students will be able to participate in short conversations and read short passages in order to identify main themes. Students will also be able to use models to create simple sentences and use newly acquired language to create games and activities. More kanji scripts will be introduced.

### ***School Assessed Coursework***

- Listening Test
- Reading Test
- Speaking Task
- Writing Task
- Exam

The cost for this unit will be \$20

## ART 3 – CREATING ART AND CONSOLIDATING YOUR SKILLS – AA91

During this unit the student will consolidate the skills acquired in previous art units and increase their understanding of art terminology and ability to link their research to aspects of their own artworks. The student will reflect on personal artworks and evaluate and refine skills and techniques. As part of their work, students will be required to produce work that incorporates and reflects an understanding of broader world issues, social contexts and historical influences in art. Students will create a folio of personalised artworks that will demonstrate a depth of thought, investigation and purpose.

### **School Assessed Coursework**

- Folio of finished art / design work
- Visual Diary
- Research Work
- Exam

Cost of this unit will be \$50

## INTRODUCTION TO VISUAL COMMUNICATION DESIGN – AG91

The aim of this unit is to introduce students as to how ideas and information can be conveyed through visual means. The students will acquire skills in developing visual solutions through an introduction to the design process. Practical tasks will include instrumental drawing, freehand drawing and rendering applications. Students will be required to develop their skills in analysis, interpretation and understanding of visual communications in various social contexts. Additionally, extension tasks may also include the use of image generation and manipulation software to assist in the production and / or refinement of visual communications.

### **School Assessed Coursework**

- Folio of finished art / design work
- Visual Diary
- Research Work
- Exam

Cost of this unit will be \$40

## CLASSROOM MUSIC – AM91

The main focus of this unit is song-writing as students are taught the essentials to writing a song and then given ample opportunities to create their masterpiece. Students look at the history of Blues music and how it has influenced today's music. Theory focuses on chord progressions, scales and rhythms to assist in this song writing process. Students will also spend class time preparing for a performance. It is a requirement for all students in this subject to be enrolled in instrumental lessons due to the nature of practical application involved.

### **School Assessed Coursework**

- Workbook / Theory
- Ensemble Participation
- Performance
- Compositions
- Exam

The cost for this unit will be \$30

The cost for yearly Instrumental Music lessons at Rosehill is \$225

## DRAMA – AD91

This unit's aim is to build upon the drama skills students learned in the previous drama unit. The unit will concentrate on performance and analysis of performance. It aims to engage students in active learning and build a student's confidence. Students will study improvisation, acting technique, different performance styles, scripted drama, script writing, individual and group performance and journal writing. There will also be a research project. Students will have the opportunity to see a professional theatre performance.

### **School Assessed Coursework**

- Journal
- Live Performance
- Class and Homework Exercises
- Exam

The cost for this unit will be \$30

## MEDIA STUDIES – AN91

This subject aims to assist students to develop skills in and an understanding of the techniques, processes, equipment and technologies that are used in the creation of a range of media products. Students will be able to apply their knowledge and skills to develop and communicate their ideas through the creation of their own media products. Production tasks will cover media forms such as film, animation, digital photography and print. Students will also discuss the role of the media in society and in their own lives. They will study a variety of material created in different social, cultural and historical contexts that cover media forms such as film, television, advertising, print media and the Internet.

### **School Assessed Coursework**

- Media Production Exercises
- Media Analysis Tasks
- Production Evaluation Tasks
- Exam

The cost of this unit will be \$30

## PHYSICAL EDUCATION AND HEALTH – PH91

This unit will enable students to evaluate individual and group tactics, skills and movement patterns so that performance can be improved. Students will be given the opportunity to design and teach a range of warm-ups, skills, drills and minor games thereby developing their leadership and communication skills.

In the theory component, students will examine specific topics associated with the sports covered and build an understanding of how training and exercise in areas such as strength, flexibility and endurance relate to physical performance.

- Fitness
- Lacrosse
- Indoor Activities
- Touch
- Badminton
- European Handball
- Squash
- Weights

### **School Assessed Coursework**

- Participation
- Skill Development
- Workbook / Assignment(s)
- Exam

The cost of this unit will be \$40

## DESIGN, CREATIVITY AND FOOD TECHNOLOGY – TF91

In this unit, students further develop their knowledge and understanding of nutrition, key foods, Food Technology terminology and food preparation processes in preparation for Year 10. It adopts both a theoretical and practical approach to learning. They investigate the digestive system, how nutrients are absorbed during this process and the effect on overall health. Nutrient functions, sources and simplest forms are examined in detail and students use this information to investigate and produce food labels. Students examine food additives and their reasons for use. They use their understanding of nutrients, digestion and food additives to research, design, plan, produce and evaluate a range of meal ideas. These can vary in complexity depending on the student's ability.

### **School Assessed Coursework**

- Investigation / Design
- Food Preparation Skills
- Analysing / Evaluating
- Design Briefs
- Food Portfolio

The cost for this unit will be \$50

## DESIGN, CREATIVITY AND MATERIALS TECHNOLOGY – TM91

In this unit, students will develop the ability to work with a range of materials such as wood, metal and plastics. They will implement a variety of skills relating to the design and investigation of products which will then be produced in later stages of the unit. During the semester, they will be instructed in the safe use of the tools, equipment and machines required to complete individual production models. On completion of the production tasks, students will be required to evaluate the design features, processes, tools and equipment used and make recommendations for future product modifications and improvement.

### **School Assessed Coursework**

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost of this unit will be \$30

## DESIGN, CREATIVITY AND SYSTEMS TECHNOLOGY – TS91

In this unit, students will develop an understanding of simple electrical and mechanical processes and theory. They will also gain a basic understanding of solar energy and its uses in everyday situations. An understanding of electrical and mechanical processes, will be developed through the investigation, design, production and evaluation of simple, easily built models. Students will develop a range of technological and manipulative skills and will be encouraged to work with a variety of materials as well as a range of tools and equipment.

### ***School Assessed Coursework***

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost of this unit will be \$30

## GET ONLINE – USING INFORMATION TECHNOLOGY TODAY – TI91

In this unit students will build upon and extend their skills in the use of Information technologies. Students will use a variety of information technology tools and techniques to assist with visualising their thinking, communicating, planning and creating information products and solving information problems. Students will develop a digital portfolio of work that will include products, such as slide shows, websites, visual stories, brochures, reports, graphics and animations. Students will also learn to enhance their skills when conducting research using the Internet and will use Internet based communication tools such as Wikis, Blogs and electronic messaging to share their ideas and understandings of information technology.

### ***School Assessed Coursework***

- Folio of Production Tasks
- Multimedia Assignment
- Investigation Assignment
- Exam

The cost of this unit will be \$10

## DESIGN, CREATIVITY AND TEXTILE TECHNOLOGY – TT91

Through inquiry and investigation, students will extend their knowledge and understanding of textile materials, processes and terminology. Students will investigate fabric manipulation and shaping techniques. They will select and use a range of fastenings. They will investigate a more complex range of decoration techniques. Students examine commercial patterns and create their patterns to ensure accuracy, making links to modern production techniques. Practical skills are enhanced through a range of focused practical tasks. Students will revisit the design process and complete a major design brief, investigating, analysing, designing, making and evaluating their final product. The tasks can increase in complexity where necessary depending on the competence of the student.

### ***School Assessed Coursework***

- Textiles Portfolio
- Focused Practical Tasks
- Design Brief, Investigation, Analysing, Designing, Making and Evaluating
- Exam

The cost for this unit will be \$50

# Elective Units

## COMMERCE - HB91

This unit introduces students to the world of commerce and provides them with an understanding of political, legal, economic and financial issues that will be relevant to their lives. Students learn about the key features of Australian Government including the responsibilities of the levels of government, how elections take place, political parties and how laws are created and changed. They use a current issue to investigate how to take political action to bring about changes to the law. Students learn about the key features of the Australian legal system including the court hierarchy, the distinction between criminal and civil law and their basic legal rights and responsibilities. Students also learn about how the Australian economy operates and the key factors that influence the economy. Students develop the knowledge and skills to make informed economic and consumer decisions, demonstrating the development of personal financial literacy including personal money management and budgeting.

### **School Assessed Coursework**

- Assignments
- Workbook
- Exam

The cost for this unit will be \$10

## DESTINAZIONE ITALIA 1 - LI92

This unit is for Year 9 students who wish to extend their studies in Italian. Students will further develop their listening, reading, speaking and writing skills. The course will review simple grammatical structures as well as extend vocabulary for using the language in everyday situations. Students will also be able to extend their writing and comprehension skills and create their own animations and digital presentations. Students will also learn more survival skills for living and travelling in Italy. Themes covered will include Travel and Transport, Holidays and Leisure, Regional Foods in Italy, Shopping and Fashion. Students also investigate Italian language and culture in Melbourne. This unit will also involve other aspects of Italian culture such as Festivals, Regional Food and Holiday Destinations in Italy.

### **School Assessed Coursework**

- Listening and Reading Comprehension
- Speaking Tasks
- Writing Folio
- Exam

The cost for this unit will be \$20

## LET'S DISCOVER JAPAN 3 - LJ92

This unit is an extension unit at Year 9. Students who wish to extend their language studies may choose this unit. 'Let's Discover Japan' will take on a thematic approach and students will be able to practice more conversation for real life situations. Students will also be able to extend their writing and comprehension skills and create their own role-plays, animation and digital presentations. Students will be encouraged to speak more Japanese in class. Students study topics such as our school and Japanese food.

### **School Assessed Coursework**

- Listening Test
- Reading Test
- Speaking Task
- Writing Task
- Exam

The cost for this unit will be \$20



## FOCUS ON 3D ART – AA92

This unit allows students to investigate three-dimensional art works in greater depth. The students will build on previous knowledge and experiences to explore a broader range of 3D alternatives, using construction, modelling and assemblage as the main techniques. From provided starting points, they will be encouraged to source and refine ideas and then apply appropriate skills, materials and techniques to develop more personal approaches. They will support their 3D practical work by maintaining a visual diary to record research material, development of ideas and selection of skills and techniques. In undertaking other research tasks, they will also focus on an investigation and analysis of selected sculptors and their work processes at certain times in history.

### **School Assessed Coursework**

- Folio of finished art / design work
- Visual Diary
- Research Work
- Exam

Cost of this unit will be \$50

## DANCE – AD92

In Year 9 dance, students will participate in several practical classes that cater to developing technical and performance skills through the learning of a whole class dance routine. Students will apply dance making or choreographic processes in a group work assessment task and refine their performance and rehearsal skills through the performance of their collaborative work. Students will discuss and respond to the use of physical skills, body actions and dance elements both in their own and others' work and research different people who have made a career out of dance.

### **School Assessed Coursework**

- Exam
- Journal
- Learnt Work Performance
- Group Work Performance
- Research Project

The cost for this unit will be \$30

## DANCE FOR BOYS – AD94

This unit is specifically designed for Year 9 and 10 boys who are interested in learning how to dance. During this unit, boys will be encouraged to learn and create movements in the hip hop and break dancing genres. They will develop technical and performance skills through the learning of a whole class dance routine. Students will also apply dance making or choreographic processes in a group work assessment task and refine their performance and rehearsal skills through the performance of their collaborative work. Students will also study and analyse different male dancers work through video analysis and male guest teachers.

### **School Assessed Coursework**

- Learnt Work Performance
- Group Work Performance
- Participation
- Video Analysis / Theory Assignment
- Exam

The cost for this unit will be \$30

## PERFORMANCE STUDIES – AD93

This unit's aim is to introduce students to a wide variety of performance skills. This unit caters for students with different levels of experience and skills; it aims to engage students in active learning and build students' confidence. Students will study acting, dancing and singing in preparation for the annual school production which may be a musical or cabaret. Students will get to experience what it means to be in a real production. The main aspect of the class is the rehearsal process for the production but there is also a theory component which is rotated between the history of the musical, the history of performance and the history of technical theatre. Students will be expected to complete a research project, a journal and a review of the school production.

### **School Assessed Coursework**

- Journal
- Live Performance
- Class Participation and Rehearsal Attendance
- Class and Homework Exercises
- Exam

Cost of this unit will be \$30

## STAGE AND JAZZ BAND – AM92

The main goal of this elective is performance. Students will be required to participate in a minimum of two performances a semester (one being 'Rosefest'). They will rehearse during specified periods and opportunity will be given for section rehearsals or small ensemble rehearsal during that time. A prerequisite of this unit is that students must have knowledge on an ensemble instrument. This unit is ideal for any student wishing to extend their performance skills.

### **School Assessed Coursework**

- Journal / Workbook
- Ensemble Participation
- Performance
- Exam

The cost for this unit will be \$30

The cost for yearly Instrumental Music lessons at Rosehill is \$225

## BOOT CAMP – PH92

This challenging unit looks at the various activities responsible for being able to change a person's body image and fitness level. Strength, speed, power and aerobic endurance are just some of the fitness components that will be examined. Students will have the opportunity to design their own training programs implementing the principles of training to improve personal physical qualities as they increase their knowledge of energy systems. In addition, students will have the opportunity to experience a range of fitness classes within the local community.

Activities / topics undertaken throughout the unit include:

- Training Methods
  - weight training
  - circuit training
  - interval training
  - continuous training systems
  - plyometrics
- Fitness Components
  - Pump
  - Training Principles
  - Spinning
  - Boxercise
  - Energy Systems

### **School Assessed Coursework**

- Participation
- Training Program Log
- Worksheets
- Exam

The cost of this unit will be \$80

## THRILLS AND SPILLS – PH93

This exciting unit gives students the opportunity to involve themselves in a range of activities that raise the heart rate, increase personal confidence and pump up the adrenalin. The unit aims to expose students to a variety of exciting and challenging recreational activities and will include associated theory related to the topics covered throughout the course.

- Minor Games
- Beach Volleyball
- Roller Blading
- Roller Hockey
- Swimming
- Self Defence
- First Aid
- Darts
- Snorkelling
- Golf

### **School Assessed Coursework**

- Participation
- Skill Development
- Workbook / Assignment(s)
- Exam

The cost of this unit will be \$80

## FOCUS ON FOOD TECHNOLOGY – TF92

Students will enhance their knowledge of food selection models, with a focus on the key food commodities and multicultural foods, while developing problem solving skills and planning strategies for producing meals to suit a variety of situations. Students will have the opportunity to work individually and in groups, in order to investigate, design, produce, analyse and evaluate a series of food production activities, including some traditional and modern favourites as well as a range of multicultural delicacies. Students will use the Design Process to complete a series of design brief tasks for themselves as well as selected clients within the class and school community.

### **School Assessed Coursework**

- Investigation
- Food Preparation Skills
- Food Portfolio
- Design Briefs
- Exam

The cost for this unit will be \$50

## FOCUS ON MATERIALS TECHNOLOGY – TM92

In this unit, students will build on the skills developed during the core unit of Materials Technology. They will be required to increase their level of competence of design and manufacturing skills and improve their understanding of materials and their uses at a basic level. Students will also be instructed in the use of simple computer design software in order to enhance their design skills. During the course of the unit, they will be instructed in the safe use of the tools, equipment and machines required to complete production models. On completion of the production tasks, students will be required to evaluate the processes, tools and equipment used for production. They will also analyse design features and suggest improvements and recommendations for their own product, as well as others.

### **School Assessed Coursework**

- Investigation
- Production skills
- Design Folio / Briefs
- Exam

The cost for this unit will be \$30

## FOCUS ON SYSTEMS TECHNOLOGY – TS92

Students will develop a more detailed understanding of electrical and mechanical processes and theory. Students will use the design process and a problem solving approach to develop solutions to design briefs. They will refine their skills in investigating, designing, producing and evaluating electrical and mechanical products. Students will be encouraged to work with a variety of materials and techniques as well as a range of tools and equipment.

### **School Assessed Coursework**

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be \$30

## DESIGN, CREATIVITY AND MATERIALS TECHNOLOGY FOR GIRLS – TM93

The unit will be based on projects and production tasks which will be of interest to girls with a focus on craft related skills and projects. Students will develop the ability to work with a range of materials such as wood, metal and plastics. They will implement a variety of skills relating to the design and investigation of products which will then be produced in later stages of the unit. During the semester, they will be instructed in the safe use of the tools, equipment and machines required to complete individual production models. On completion of the production tasks, students will be required to evaluate the design features, processes, tools and equipment used and make recommendations for future product modifications and improvement.

### **School Assessed Coursework**

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be \$30

## DESIGN, CREATIVITY AND SYSTEMS TECHNOLOGY FOR GIRLS – TS93

This unit encourages girls to undertake studies of Systems Technology in a girl's only environment. Students will develop an understanding of simple electrical and mechanical processes and theory and will gain a basic understanding of solar energy and its uses in everyday situations. An understanding of electrical and mechanical processes will be developed through the investigation, design, production and evaluation of simple, easily built models. Girls will be encouraged to work with a variety of materials and techniques as well as a range of tools and equipment.

### ***School Assessed Coursework***

- Investigation
- Production Skills
- Design Folio / Briefs
- Exam

The cost for this unit will be \$30

## WEB DESIGN AND INTERACTIVE MULTIMEDIA – TI93

This subject aims to provide students with a broad overview about the development and applications of interactive Internet and multimedia products. Students will develop a range of skills in the use of software, such as Flash, Photoshop and Dreamweaver to create web pages and interactive media that integrate the use of text, images, sound, animation and video. Students will investigate the ways in which these emerging technologies are transforming communication and access to information in our society and will use Internet based communication tools such as Wikis, Blogs and electronic messaging to share their ideas and understandings about information technology.

### ***School Assessed Coursework***

- Folio of Production Tasks
- Research Task
- Exam

The cost for this unit will be \$10

## COMPUTER PROGRAMMING – TI92

Computer Programming is aimed at providing students with skills in computer programming. The languages studied will include Visual Basic. Investigation of these languages will serve to provide students with a basic understanding of the operation and control of computers. Key features of each programming language will be examined including variables, procedures, constants, and user input. Assessment is via a major programming project undertaken by development steps in programming skills.

### ***School Assessed Coursework***

- Folio of Tasks (Visual Basic, GameMaker)
- Major Assignment (Programming)
- Exam

The cost for this unit will be \$10

## LITERATURE – ZL91

The study of literature focuses on the enjoyment and appreciation of reading that arises from discussion, debate and the challenge of exploring the meaning of texts. Students will develop an understanding of literature through the study of texts from a range of genres including novels, plays, poems, tales, films, memoirs and myths. Students will explore themes, ideas and reflect on their interpretations and those of others.

### ***School Assessed Coursework***

- Workbook
- Oral Presentation
- Extended Response
- Creative Writing
- Exam

The cost for this unit will be \$20

## STATISTICS – ZM91

In this unit the students will:

- Investigate different methods of data collection
  - Present data in a variety of methods; Excel spreadsheets, graphs, posters.
  - Determine what a variable is
  - Find errors in measurement
  - Analyse statistics in sport
  - Develop skills to look critically at the media
  - Learn how statistics can be used to misinform
  - Visit the Victoria University to develop independent analytical skills
  - Get a good basis for VCE Mathematics
- Much of this work will be in the form of projects.

### ***School Assessed Coursework***

- Topic Tests
- Projects and Problem Solving Activities
- Exam

The cost for this unit will be \$20