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**CALENDAR**

**Term 2 - 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 6th May</td>
<td>Year 7 Immunisation - 2nd Visit</td>
</tr>
<tr>
<td>Monday 9th May to Wednesday 11th May</td>
<td>Year 8 Camp</td>
</tr>
<tr>
<td>Tuesday 10th May to Thursday 12th May</td>
<td>Year 7 &amp; Year 9 Naplan Testing</td>
</tr>
<tr>
<td>Monday 13th June</td>
<td>Queens Birthday Public Holiday</td>
</tr>
<tr>
<td>Tuesday 14th June to Friday 24th June</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td>Friday 24th June</td>
<td>Last Day of Term</td>
</tr>
<tr>
<td></td>
<td>Students dismissed at 2.30pm</td>
</tr>
</tbody>
</table>

**BUS SERVICES**

In a previous newsletter I wrote to remind students and parents that all students travelling to and from school by bus need to touch on with their Myki card for each trip. Unfortunately, we have again been advised by the bus company that many students are failing to do this. Touching on is an important requirement to help ensure the bus services to our school remain in place into the future. By students not using their Myki cards correctly, the services appear to be ‘unviable’ and, we are advised, could be directed elsewhere. In the interim, public transport inspectors may begin patrolling these routes. Would parents please remind their children to use their Myki card on each trip to and from school.

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**FROM THE PRINCIPAL**

Welcome to the second newsletter for Term 4. It has been a fairly busy start to the term with Open Day and Open Evening held last week. Thanks to all those students who helped out and thanks to the parents for letting them do so. We believe both events were very successful and we are hoping for at least 200 students for Year 7 in 2017.

At open evening I was able to present some very positive data about the school. DET measures school performance in a number of ways: Retention Rates, NAPLAN results, VCE results and Destination data.

Retention Rates refers to the number of students who begin at Rosehill in Year 7 and finish Year 12 here. The theory is that if students and parents are happy at a school they will stay. For the last two years our retention rates have been over 11% higher than the state average for Government Secondary Schools. This is a very positive result and there are reasons why students are staying here.

Firstly, at the Year 9 level our NAPLAN results indicate that we have improved in two main areas:

- The percentage of students in the top three NAPbands in the last two years have increased, in reading from 43 to 47%, in writing from 29 to 40% and in Numeracy from 38 to 53%. We have also improved in the rate of learning gain in our students from Year 7 to 9. This is called Value Adding and we look at High Relative Gain and plots how much a student improves no matter what starting level they were at in Year 7. We have seen gains in reading, writing and numeracy so more students are now improving at higher than expected levels.

Secondly our VCE results are very good. We have now had a median study score of 30 for two years in a row. Scores that get 30 and above are rated as highly successful schools. Top private schools can achieve a median score of around 36, 37.

Lastly, students that finish Year 12 here usually go to Tertiary education or are employed. In 2015 78% of the students who applied for University courses were accepted. Another 14% were enrolled in a TAFE course and a large number of students were employed in apprenticeships. Over the last three years, no more than two students were seeking employment.

---

Frances Snow
Assistant Principal
Principals Report Continued

Other factors for students remaining at Rosehill are our unique curriculum offerings that cater for all types of students and the fact that our Student Survey data shows that we are seen as a very safe school.

Interim Reports
Teachers will be completing interim reports this week. We will notify the parents when they will be ready to access on Compass, so please take the opportunity to do so to check progress.

Peter Rouse
Principal

General Office Hours
Monday – Friday 8.30am – 3.30pm

Immunisation
Government policy for immunisation in public schools assumes students will receive all immunisations. If you DO NOT agree to having your child immunised you MUST notify the College in writing.

Early Departures
If students are required to leave school early for any reason, parents must record this information preferably on Compass, or in the student diary.

Vanessa Johnson
Student Services Officer

Year 7 Camp Awards

Camp Champ- Jayde Jenner
Talent Show Winners- Nick Murcott/ Brock Derman & Cyprus Nikau
Student/ Group Leaders- Pictured, Nga Bui, Kayla Scarmacio, Anna Salazar, Robert Maberly, Elijah De Witt, Emily Baker and Anastasi Apostolovska. Not pictured- Cooper Witts, Kye Short, Abigail Sjoland, Jai Pizzinga, Shannon KARIYAKARANAGE

Matthew Hosking
Year 7 Coordinator/ Transition

Our Values
Respect: Trust, Empathy and Tolerance
Initiative: Accepting Challenges, Developing Leadership
Learning: Powerful, Progressive and Purposeful
Year 7 Reading Challenge

We are excited to announce the launch of the Year 7 Reading Challenge. The challenge is open to all students in Year 7, in recognition of the importance of reading to everyone’s literacy development – and just the sheer pleasure of it! It is highly recommended that students read at least 15 – 20 minutes every day, and the Reading Challenge is designed to support all students to achieve this.

Students have been challenged to read 10 books by the end of Term 3. They have been placed in small teams, and the role of the team is to encourage each team member to read. Students can select books from an extensive list of recommended books, but can also negotiate with their English teacher to read other titles or texts.

Of course, students don’t just read at school, but also at home. In the next week parents of students in Year 7 will receive a personalised email, via Compass, with instructions on how they can validate online a title that their child has read.

If parents have any questions about the Challenge, please feel welcome to contact your child’s English teacher. In the meantime, it’s time to make some time for reading!

VCAL BBQ for Athletics Day

As part of their work requirements for two subjects (Personal Development Skills and Work Related), VCAL year 11 students hosted the BBQ for Athletics Day. The students were enthusiastically involved in the preparation process, as well as the cooking and selling of the sausages and drinks throughout the day. I would like to thank Ms Beechey and Mr Raiti who were helping us, we could not have put on the event without you!

Vicki Handris
VCAL Coordinator

On Friday 18th March Rosehill Secondary College participated in Bully No WAY day. Our students joined 930,000 students from over 2000 schools across Australia ‘taking a stand together’ to show that bullying and violence are never okay”.

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Host Families Needed
From July 27th until August 6th we will have our sister school, Kogakkan High visit Melbourne and Rosehill Secondary College.
We require host families to look after female students who will be our guests.
As a host family you will have the option of attending many of the activities and excursions during Kogakkan High school’s stay, like visiting Melbourne Zoo, Puffing Billy, Victoria Market and Hop on Hop off bus tours with your host student.
Host families receive a payment of $200 for hosting and are also invited to our farewell dinner during the final night’s stay.
If you are interested in hosting this year more information can be obtained from Mr Soumalias or Mr Hayakawa.

Year 7 and 8 Interschool Cricket Teams
On Thursday 10th March the following students represented Rosehill Secondary College in Cricket. All students participated and performed extremely well. The year 7 team successfully won through to the next round of matches which will take place in November.

Year 7 Team
Jack Parfett
Ihan Kahatapitiya
Marcus Imbesi
Harrison Gillis
Samuel Langdon
Kye Short
Kavin Gajanayake
Anton Rossitto
Duwin Kahatapitiya
Craig Willach
Blendi Pillana
Anand Annamalai
Chanith Perera
Shannon Kariyakaranage

Year 8 Team
Jedd Tatam
Caelan Porter
Avanish Ramesh
Jordan Stephen
Max Anderson
Jack Showler
Kye Attard
Michael Jones
Jalen Gill
Tynan Vizintin
Leroy Dixon-O’Neill
Harvey Wilkes
Jordan Ioannou

The Rosehill Year 7 boy’s tennis team ventured out to the Buckley Park tennis club on March 22nd to compete in our regional round. The boys were very competitive all day giving both Strathmore and Buckley Park many close matches which we narrowly lost. The Rosehill team showed excellent sportsmanship and determination and should be very proud of their outstanding tennis skills.

Mr M Sioukas

Intermediate Boys & Girls Rugby
The Year 9/10 Boys and Girls had their first Inter-School sporting event on Friday 22nd April out at Wyndham Vale where they represented Rosehill S.C in rugby. It was always going to be a tough day and the windy conditions certainly didn’t help, but to all of their credit they attacked with gusto!
The girls showed that they’d be a tricky team to play against in their tag event with their speed causing headaches for their more experienced opposition. Whilst they didn’t win, they were never disgraced and had chances to emerge victorious in all but one match. A great effort considering for most, this was their first Rugby experience. Tayla Kemal, Charlotte Comissa, Brittney Bonner and Leah Paskalidis were our star performers.

In the boys tackle, it didn’t start as promising with a tough loss to VU High School but, they did go on to win the day. Tauivi Latu scored our first try and showed impressive leadership on the field all day. Korey Kesici was nicknamed ‘Twinkle Toes’ for his fleet footed evasion, making numerous long runs up the field where opponents couldn’t get near him. A chance to win our last game against Braybrook went begging with 3 missed conversions but overall, the boys acquitted themselves brilliantly. Best players on the day were Tauivi and Korey, Anthony Crawford and Matthew Brancatisano.
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**ANOTHER SUCCESSFUL ROSEFEST**

At the end of Term 1, this year’s Year 9 cohort successfully ran another fantastic Rosefest. On Wednesday 16th March, all Rosehill students turned up to school in casual clothes to support the annual Rosefest Carnival which sees the Year 9 students fundraise for a range of charities.

The Year 9 students spent some time throughout Term 1 discussing the issue of poverty, both locally and overseas. They researched a range of charities that work to help those living in poverty and work to help end poverty around the world. This year, all funds raised will be donated to World Vision, Feeding Dreams (a charity that helps young people in Cambodia to get to school and be educated), State Schools Relief Fund and the East Keilor RSL.

As the 1:15 lunch bell rang, students from all year levels flooded into the portable area where they were bombarded by excited Year 9 students ready to spruce their goods. The ‘Chicken Souvlaki’ stall had a long queue forming within minutes of the bell, as did the very successful ‘Bubble Cup’ store. Mr Martens took his place at the ‘cream the teacher’ wall ready to have shaving cream smeared across his face while students lined up to fly down the ‘Slip-n-Slide’ on their blow up donuts.

Throughout the festivities, the Music department put on a fantastic show with a range of school bands and groups performing.

This fantastic day could not be possible without the wonderful support of sponsors, Rosehill parents and of course the year 9 students themselves. We would like to thank the following businesses and individuals who supplied goods or services for the carnival:

**9A**
Meatland, Creation 2000, Johnstone Transport, My Freight Courier, McDonalds, St Albans, Melbourne Kebab Station, Safeway, Raine and Horne, Docs Electrics, CBA, Woolworths

**9B**
IGA, Clark Rubber

**9C**
Woolworths Taylors Lakes, Coles Keilor Downs
Spotlight, Audrey from Lowther Hall (Personal Donation), Bede from Bubble Cup Highpoint

**9D**
East Keilor Dominos Pizza, Niddrie Safeway, Keilor Coles, Balloons (Finlayson Williams and family), Rachael Salter, Lynne Cicala, Mr Stubbings (PE Department)

**9E**
Coles Taylors Hill, Sarah Allen - parent support on the day, Alexandra Moustakas - parent support on day
Christina Sentzas - parent support on day, Meat Land Milleara, Kennards Hire Airport West

**9F**
Maria Minnelli, IGA (Jackson Dodds, Woolworths Airport West), Mr Gaunt (PE Department)

**9H**
Coles Campbellfield, Coles Essendon Fields, CMS Meat Hadfield, BP Keilor Park Drive, IGA Buckley St Subway Essendon Fields

**9I**
Footys4All, Morgan’s IGA in Delaney, Coles in Keilor Downs, Food Works on Dinah Parade

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STUDENT LEADERS TRAINING DAY 2016

On Wednesday 20th April the student leadership team participated in a whole day of training. The day was a huge success, the 50 student leaders continued to develop their skills including; understanding their roles and responsibilities within the college community, public speaking skills, program management skills, supporting their peers, processes to voice change and improvements.

All student leadership groups are currently working on an awareness/fundraising campaign for 2016.

Assessment and Reporting Year 10

To be more in line with the VCE assessment and reporting process, Year 10 students will receive an overall Satisfactory (S) or Not Satisfactory (N) for each subject studied in 2016.

The assessment will continue to comprise School Assessed Coursework (SACs) tasks, including the end of semester exam. The change will be that all SACs will have a weighting, as well as the students receiving a grade HD, D, C, P, N.

SAC1 – 20%
SAC 2 – 20%
SAC 3 – 20%
SAC 4/EXAM – 40%

HD – High Distinction (100%-85%)
D – Distinction (84%–70%)
C – Credit (69% - 60%)
P – Pass (59% – 50%)
N – Not Satisfactory (49% or less)
NA – ‘NA’ is only used when the Exam/Assessment Task was not undertaken by an individual student for a LEGITIMATE exceptional reason

Students will now be required to achieve an overall 50% to pass the unit of work and receive an overall (S) Satisfactory for each subject.

The decision was made after a great deal of discussion at Curriculum Committee and successful trial during Semester 2 last year. The Curriculum Committee is made up of representatives from all Key Learning Areas, Principal Class and Leading Teachers.

We anticipate that this will assist students in their preparation for the assessment rigours of Year 11 and 12.

Arthur Soumalias
Assistant Principal

SNR Boys AFL

On Tuesday 26th April, we met Strathmore S.C and Buckley Park College at Airport West to compete in SNR boys AFL. It was the school’s ‘Open Day’ so no students were required at school but the boys were still keen to play some footy. Although we only had 16 show up, they were able to comfortably defeat Buckley Park in the first match, running away to win 10.7.67 - 2.2.14. Brodie Meyers and Michael Gatt led the way in the midfield and unheralded Louis Kleftogiannis was dobbing goals from everywhere in the forward line. Playing back to back matches with 2 less players on the field was always going to be tough but we went into half time against Strathmore still very much in the game. We kicked the first goal against the wind to start the second half but after that, fatigue and the numbers game got to them. The game was far closer than the 37 point final margin and the boys were left lamenting what might have been had their comrades all shown up! Brodie, Michael, Liam McBride, Dean Anthony and Pat Luci were our better players for the day.

Mitchell Gaunt
Sports Coordinator

Our Values

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Initiative: Accepting Challenges, Developing Leadership
Learning: Powerful, Progressive and Purposeful
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<table>
<thead>
<tr>
<th>Week beginning 2nd May 2016</th>
<th>VCE SAC Schedule</th>
<th>Year 12 unless otherwise indicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese (Year 11)</td>
<td>Year 12 unless otherwise indicated</td>
<td></td>
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<tr>
<td>English (Year 11)</td>
<td>VCE SAC Schedule</td>
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<tr>
<td>Biology</td>
<td>Year 12 unless otherwise indicated</td>
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<tr>
<td>Physical Education (Year 11)</td>
<td>VCE SAC Schedule</td>
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<tr>
<td>Health &amp; Human Development</td>
<td>Year 12 unless otherwise indicated</td>
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<tr>
<td>Legal Studies</td>
<td>Year 12 unless otherwise indicated</td>
<td></td>
</tr>
<tr>
<td>General Mathematics (Year 11)</td>
<td>Year 12 unless otherwise indicated</td>
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<thead>
<tr>
<th>Week beginning 9th May 2016</th>
<th>Italian</th>
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<tbody>
<tr>
<td>Food Technology</td>
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<tr>
<td>Accounting</td>
<td></td>
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<tr>
<td>Environmental Science (Year 11)</td>
<td>Environmental Science (Year 11)</td>
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<tr>
<td>Chemistry</td>
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<table>
<thead>
<tr>
<th>Week beginning 16th May 2016</th>
<th>Environmental Science (Year 11)</th>
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<tr>
<td>Food Technology</td>
<td>Foundation Mathematics (Year 11)</td>
</tr>
<tr>
<td>Accounting</td>
<td>Business Management (Year 11)</td>
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<table>
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<tr>
<th>Week beginning 23rd May 2016</th>
<th>Psychology</th>
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<table>
<thead>
<tr>
<th>Week beginning 30th May 2016</th>
<th>Legal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
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<tr>
<td>Physical Education (Year 11)</td>
<td>Environmental Science (Year 11)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
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<table>
<thead>
<tr>
<th>Week beginning 6th June 2016</th>
<th>Italian</th>
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</thead>
<tbody>
<tr>
<td>Health &amp; Human Development</td>
<td></td>
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<tr>
<td>English</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Week beginning 13th June 2016</th>
<th>Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Business Management</td>
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<tr>
<td>Business Management (Year 11)</td>
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<table>
<thead>
<tr>
<th>Week beginning 20th June 2016</th>
<th>English (Year 11)</th>
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<tbody>
<tr>
<td>Physical Education</td>
<td>Legal Studies</td>
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</table>

On Wednesday 20th of April the RIL shop had it's Grand Opening. The purpose of the RIL shop is to allow students to trade their RIL cards, given for Respect, Initiative and Learning inside and outside the classroom for a reward. These rewards are in the form of useful items aimed to assist students in their daily school work. We have moved permanently to the library and the shop will be open every Wednesday at lunchtime. The RIL shop is capably manned by our Student leaders. A range of RIL shop items are displayed in the RIL shop cabinet near Reception, please feel free to browse. We are always interested in sourcing useful items for the RIL shop, and hope to gain some low cost or free items from local businesses. If you are interested in supporting the RIL shop could you contact Gladys Mora via email: mora.gladys.v@edumail.vic.gov.au
Parents may be aware that in 2017 all government and Catholic schools in Victoria will be moving from the current AusVELS Curriculum to the new Victorian Curriculum for Foundation (Prep) to Year 10. The Victorian Curriculum incorporates the Australian Curriculum, with some additional features.

At Rosehill, we are well underway in preparing for the new curriculum. Teachers and Curriculum Leaders have been reviewing our current programs against the Victorian Curriculum and planning the required changes to our student learning programs and assessment and reporting practices. Reassuringly, while the structure and terminology of the Victorian Curriculum has changed from the current AusVELS Curriculum, much of Rosehill’s existing program fits directly into the Victorian Curriculum.

Below is a summary of the structure of the Victorian Curriculum and how it compares to the current AusVELS framework.

### VICTORIAN CURRICULUM

<table>
<thead>
<tr>
<th>Learning Areas</th>
<th>AUSVELS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Arts</td>
<td>Physical, personal and social learning</td>
</tr>
<tr>
<td>English</td>
<td>Civics and citizenship</td>
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<tr>
<td>Health and PE</td>
<td>Health and PE</td>
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<tr>
<td>The Humanities</td>
<td>Interpersonal development</td>
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<tr>
<td>Languages</td>
<td>Personal learning</td>
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<tr>
<td>Mathematics</td>
<td>Discipline Based Learning</td>
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<tr>
<td>Science</td>
<td>The Arts</td>
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<tr>
<td>Technologies</td>
<td>English</td>
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<tr>
<td>Capabilities</td>
<td>The Humanities</td>
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<tr>
<td>Critical and creative thinking</td>
<td>Languages</td>
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<td>Ethical capability</td>
<td>Mathematics</td>
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<tr>
<td>Intercultural capability</td>
<td>Science</td>
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<tr>
<td>Personal and social capability</td>
<td>Interdisciplinary Learning</td>
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<tr>
<td></td>
<td>Communication</td>
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<tr>
<td></td>
<td>Design, creativity and technology</td>
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<td></td>
<td>ICT</td>
</tr>
<tr>
<td></td>
<td>Thinking processes</td>
</tr>
</tbody>
</table>

I will provide further information on the Victorian Curriculum as the year progresses.

Frances Snow
Assistant Principal – Curriculum

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Once again Rosehill is seeking host families for 10 Japanese students (8 female & 2 male) from our sister school, Kogakkan High School. The students will be in Melbourne for 11 days from Wednesday 27th July to Saturday 6th August 2016.

The exchange program between Kogakkan High School and Rosehill Secondary College has been running for more than 10 years and has been very rewarding for students and families alike. This is a great opportunity to make friends in Japan by participating in class activities and excursions.

If you are interested in hosting a student, please return the slip below to the general office. If you would like additional information on the homestay program please do not hesitate to contact us.

Arthur Soumalias

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Homestay Program

I would like to host a Japanese student from Wednesday 27th July to Saturday 6th of August.

Parent/Guardian Name: ____________________

Student Name: ____________________________

Homeroom: _____________________________

Contact Number: __________________________

Mobile _____________________________

Address ________________________________

________________________________________________________________________

Pets Owned: NO ( ) YES ( )

Any Smoker in Your Family? NO ( ) YES ( )

Parent’s/Guardian’s Signature: _____________________________________________